English for Life Course - sample timetable

Weekly Theme: Digital Society

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	**World Wide what?** Essential vocabulary to discuss online issues *Vocabulary*	**Gone phishing** Article about online dangers: phishing, hacking, malware, etc *Reading*	**What's your password?** Common collocations in IT: hard drive, software, chatroom, etc *Vocabulary*	**Science Blue Plaque Trail** Study Visit identifying the blue plaques of North Oxford *Reading & note-taking*	**What, where and when?** Review of narrative tenses: past simple, continuous, perfect, etc *Grammar*
10:00 10:55	**I'm not sure but…** Review of modal verbs for possibility: might, could, may *Grammar*	**Online stranger danger** Create an information leaflet for other St Clare's students *Writing*	**Fake news** Video: how to know what's real on social media *Listening & Speaking*	**Science Blue Plaque Trail** Study Visit identifying the blue plaques of North Oxford *Reading & note-taking*	**A great life** Using notes to write the biography of an Oxford scientist *Writing*
11:00 11:10	- - - - - - - - - - - - - - - - - Break- - - - - - - - - - - - - - - - -- - - - - -				
11:15 12:10	**Screen eyes** Video about eye strain, group questionnaire and debate *Speaking*	**The next web…** TED talk: Tim Berners Lee's plans for the future of the internet *Listening & note-taking*	**Big data** How your personal privacy is threatened by this phenomenon *Reading & Speaking*	**Internet Millionaires' Club** BBC podcast about the people who have become rich *Listening & discussion*	**Weekly Review** Learning review with KAHOOT! *Mixed skills*
12:15 13:10	- - - - - - - - - - - - - - - - - Lunch- - - - - - - - - - - - - - - -- - - - - -				
13:15 14:10	**Activities**	**Grammar, Vocabulary & Collocation** Literal vs collocational meanings: hot potato, blue collar, old hat *Collocation*	**Grammar, Vocabulary & Collocation** Language for job applications & skills: CV, computer-literate, etc *Vocabulary*	**Grammar, Vocabulary & Collocation** Formal letter of application for a job at a summer camp *Writing*	**Open Learning Club**
14:15 15:10	**Activities**	**Grammar, Vocabulary & Collocation** Review of future forms: going to + verb, Pres Cont & Simple *Grammar*	**Grammar, Vocabulary & Collocation** Agreeing & disagreeing: echoing auxiliaries with So & Neither *Grammar*	**Grammar, Vocabulary & Collocation** Listen to four job interviews and decide who gets the job & why *Listening & Speaking*	**Activities**
15:15 16:10	**Activities**	**Open Learning Club**	**Open Learning Club**	**Open Learning Club**	**Activities**

English for Examinations Course - sample timetable

Weekly Theme: Digital Society

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	**World Wide what?** Essential vocabulary to discuss online issues *Vocabulary*	**Gone phishing** Article about online dangers: phishing, hacking, malware, etc *Reading*	**What's your password?** Common collocations in IT: hard drive, software, chatroom, etc *Vocabulary*	**Science Blue Plaque Trail** Study Visit identifying the blue plaques of North Oxford *Reading & note-taking*	**What, where and when?** Review of narrative tenses: past simple, continuous, perfect, etc *Grammar*
10:00 10:55	**I'm not sure but…** Review of modal verbs for possibility: might, could, may *Grammar*	**Online stranger danger** Create an information leaflet for other St Clare's students *Writing*	**Fake news** Video: how to know what's real on social media *Listening & Speaking*	**Science Blue Plaque Trail** Study Visit identifying the blue plaques of North Oxford *Reading & note-taking*	**A great life** Using notes to write the biography of an Oxford scientist *Writing*
11:00 11:10	- - - - - - - - - - - - - - - - - - Break- - - - - - - - - - - - - - - - -- - - - - -				
11:15 12:10	**Screen eyes** Video about eye strain, group questionnaire and debate *Speaking*	**The next web…** TED talk: Tim Berners Lee's plans for the future of the internet *Listening & note-taking*	**Big data** How your personal privacy is threatened by this phenomenon *Reading & Speaking*	**Internet Millionaires' Club** BBC podcast about the people who have become rich *Listening & discussion*	**Weekly Review** Learning review with KAHOOT! *Mixed skills*
12:15 13:10	- - - - - - - - - - - - - - - - - - Lunch- - - - - - - - - - - - - - - - -- - - - - -				
13:15 14:10	**Activities**	**IELTS skills** Diagram labelling and table completion *Exam focus: Listening*	**IELTS skills** Presenting data in your own words: reformulating facts *Exam focus: Writing*	**IELTS skills** Multiple choice questions: a process of elimination *Exam focus: Reading*	**Open Learning Club**
14:15 15:10	**Activities**	**IELTS skills** Identifying the writer's views – YES/No/Not given *Exam focus: Reading*	**IELTS skills** Preparing for the IELTS 'long turn' *Exam focus: Speaking*	**IELTS skills** How to present and justify an opinion *Exam focus: Writing*	**Activities**
15:15 16:10	**Activities**	**Open Learning Club**	**Open Learning Club**	**Open Learning Club**	**Activities**

English Combination Course - sample timetable

ST CLARE'S OXFORD

Weekly Theme: Digital Society

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	**World Wide what?** Essential vocabulary to discuss online issues *Vocabulary*	**Gone phishing** Article about online dangers: phishing, hacking, malware, etc *Reading*	**What's your password?** Common collocations in IT: hard drive, software, chatroom, etc *Vocabulary*	**Science Blue Plaque Trail** Study Visit identifying the blue plaques of North Oxford *Reading & note-taking*	**What, where and when?** Review of narrative tenses: past simple, continuous, perfect, etc *Grammar*
10:00 10:55	**I'm not sure but…** Review of modal verbs for possibility: might, could, may *Grammar*	**Online stranger danger** Create an information leaflet for other St Clare's students *Writing*	**Fake news** Video: how to know what's real on social media *Listening & Speaking*	**Science Blue Plaque Trail** Study Visit identifying the blue plaques of North Oxford *Reading & note-taking*	**A great life** Using notes to write the biography of an Oxford scientist *Writing*
11:00 11:10	- - - - - - - - - - - - - - - - - Break- - - - - - - - - - - - - - - - -- - - - - -				
11:15 12:10	**Screen eyes** Video about eye strain, group questionnaire and debate *Speaking*	**The next web…** TED talk: Tim Berners Lee's plans for the future of the internet *Listening & note-taking*	**Big data** How your personal privacy is threatened by this phenomenon *Reading & Speaking*	**Internet Millionaires' Club** BBC podcast about the people who have become rich *Listening & discussion*	**Weekly Review** Learning review with KAHOOT! *Mixed skills*
12:15 13:10	- - - - - - - - - - - - - - - Lunch- - - - - - - - - - - - - - -- - - - - -				
13:15 14:10	**One-to-one** Personalised language training: pronunciation work *Speaking*	**Self study**	**One-to-one** Personalised language training: the language of meetings *Vocabulary*	**Self study**	**One-to-one** Personalised language training: phonemic chart & sounds *Speaking & Listening*
14:15 15:10	**Activities**	**One-to-one** Personalised language training: decoding authentic English *Listening*	**Self study**	**One-to-one** Personalised language training: Study Visit to OUP bookshop *Multi-skills*	**Activities**
15:15 16:10	**Activities**	**Open Learning Club**	**Open Learning Club**	**Open Learning Club**	**Activities**

Leadership Course - sample timetable

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	**Leadership Essentials** Consider the essential aspects of leadership	**Leadership case studies** Brainstorming and discussion of proposed leaders' profiles	**Social Networking** Develop appropriate register (formality & informality) in Speaking (Communication skills)	**Cultural Awareness** Identify important elements of various international cultures	**Smart Reading** Read between the lines in reports, emails, etc for implied meaning (Communication skills)
10:00 10:55	**Leader or Manager?** Discover the difference between leadership and management	**Do you trust the internet?** Develop a critical eye for internet content	**A Good Listener** Listening for facts and nuance (Communication skills)	**Cultural Pitfalls** Explore potential cultural misunderstandings and how to overcome them	**Writing to influence** Develop appropriate formality in your writing (Communication skills)
11:00 11:15	- - - - - - - - - - - - - - - - - Break- - - - - - - - - - - - - - - -- - - - - -				
11:20 12:15	**Leadership Styles** Identify and define key elements of common leadership styles	**Facing Conflict** Discuss Margaret Heffernan's *Dare to disagree* TED.com (Video)	**What kind of leader are you?** Analyse and discuss your personal leadership style	**Quiet Leadership** Discuss Susan Cain's *The Power of Introverts* talk TED.com (Video)	**Case Study Presentations** Give a 10-minute presentation of a leadership case study of your choice
12:15 13:25	- - - - - - - - - - - - - - - - - Lunch- - - - - - - - - - - - - - -- - - - - - -				
13:30 14:25	**Activities**	**Presenting like Steve Jobs** The elements of a powerful presentation (Video)	**Study Visit** **BMW MINI Factory, Oxford Make or Break Leadership Decision-Making**	**New Technologies** Learn the importance of embracing new and 'disruptive' technologies and social media	**Open Learning Club**
14:30 15:25	**Activities**	**Powerful Storytelling** The power of story-telling to inspire and communicate		**How advertising works** The power and pervasiveness of advertising	**Activities**
15:30 16:25	**Activities**	**Open Learning Club**	**Open Learning Club**	**Open Learning Club**	**Activities**