

Gateway to University - Sample Timetable
Theme of the week: Transport in the modern world

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	Getting from A to B Video documentary: Travel in India – ox cart, bike or train <i>Listening in English</i>	Fear of flying Radio programme: Air crash statistics vs irrational phobias <i>Listening for facts and opinions</i>	A tail-pipe dream Newspaper article: Hydrogen-powered vehicles producing no pollution only water <i>Reading between the lines</i>	Driverless cars TED Talk: Google's project to save lives and the planet <i>Listening & note-taking</i>	What do you think? Group role play: using a mobile phone while walking – good idea? bad idea? <i>Speaking & listening skills</i>
10:05 11:00	Gas guzzlers vs e-cars Discussion about forms of transport around the world & pollution <i>Speaking fluency & active listening</i>	Gasping for breath Understanding an academic essay on Road Traffic Congestion with tasks <i>Reading for facts</i>	Road rage College lecture: why do some people behave so badly when driving? <i>Listening & note-taking</i>	What's the truth? Is it more dangerous to drive while drunk, eating or on a mobile? Checking reliable sources. <i>Critical Thinking</i>	So, what's the answer? Three paragraphs about solutions to traffic problems & your own conclusion <i>Academic writing skills</i>
-----Break-----					
11:30 12:25	Oasis in the desert Case Study: Masdar City – powered only by renewable energy <i>Reading for information & between the</i>	Leave the car at home TED Talk: More people in fewer cars – Uber & other taxi-ride companies <i>Listening & note-taking</i>	It happened to me Talking about personal experiences – cycling in a city, flying, traffic fines and accidents <i>Speaking & listening skills</i>	Write it right! How to write a strong conclusion – summary, personal opinion, final comment <i>Academic writing skills</i>	Picture this... Create an INFOGRAPHIC summarising transport problems in cities and your preferred solutions <i>Dialogic learning skills</i>
-----Lunch-----					
13:15 14:10	Explore Oxford Activities and guided tour of the city, colleges and sites	In the right words Noun collocations and academic synonyms about transport <i>Vocabulary building</i>	Outside Speaker James Styring – Chairman of cycling campaign group CYCLOX Small city, big issues - tackling Oxford's traffic congestion	Study Visit Make or Break Leadership Decision-Making BMW MINI Plant, Oxford	Excursion afternoon Winston Churchill & Blenheim Palace or William Shakespeare & Stratford-upon-Avon
14:20 15:15		Speaking to persuade Rhetorical questions and the power of repetition <i>Speaking fluency in English</i>			
15:20 16:15		Open Learning Club <i>Study zone</i>		Open Learning Club <i>Study zone</i>	

Other themes include: Customs & traditions, History, Environment, Health & fitness, Discovery & invention, Fashion, Economics

Gateway to University - Sample Timetable
Theme of the week: The Brain

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	It is brain surgery Video documentary: facts about the brain & how it can repair itself <i>Listening in English</i>	All in the mind TV programme: painkillers and placebos – which are stronger? <i>Listening for facts and opinions</i>	Double Dutch Scientific article: Is bilingualism good for the brain? <i>Reading between the lines</i>	Rise of the robots TED Talk: What Artificial Intelligence (AI) is and what it isn't <i>Listening & note-taking</i>	What do you think? Group role play: Can puzzles, video games and quizzes help prevent diseases like dementia? <i>Speaking & listening skills</i>
10:05 11:00	The invisible gorilla Article: famous experiments which show how our brains trick us <i>Reading to check T/F statements</i>	Am I a sociopath? Character traits of a sociopath, where we all are on the spectrum and famous sociopaths <i>Reading for facts</i>	Mega brain Lecture: Are geniuses born or made by society? Do they have different brains from normal people? <i>Listening & note-taking</i>	Are you sure? Explore the evidence for multiple intelligences. Can artists be good at maths? Checking reliable sources. <i>Critical Thinking</i>	Write on... A description of a flow chart showing how the body responds to changes in temperature <i>Academic writing skills</i>
-----Break-----					
11:30 12:25	Out of mind Collocations with mind and key vocabulary for brain function and health <i>Vocabulary building</i>	Brain gym TED Talk: The brain-changing benefits of exercise <i>Listening & note-taking</i>	In a nutshell Paraphrasing to express complex ideas in simpler and shorter ways <i>Speaking & listening skills</i>	Mind over matter Describing a process: description of a diagram showing how the brain controls body functions <i>Academic writing skills</i>	Picture this... Create an INFOGRAPHIC summarising learning styles and multiple intelligences <i>Dialogic learning skills</i>
-----Lunch-----					
13:15 14:10	Independent Study	Medical language Common medical terminology used to describe conditions and diseases <i>Vocabulary building</i>	Outside Speaker Dr Anna Scarnà Common modern-day psychological disorders: stress, bipolar and ADHD	Study Visit The Pitt-Rivers and Natural History Museums, Oxford Brain evolution in animals and man	Excursion afternoon Freud Museum - London
14:20 15:15		Mind control Scan a newspaper article for facts and opinions about BrainGate – a robotic arm for disabled people <i>Reading skills</i>			
15:20 16:15		Open Learning Club <i>Study zone</i>		Open Learning Club <i>Study zone</i>	

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