

**English and Culture Course - sample timetable**
**Theme of the week: Digital Society**

| TIME                     | MONDAY   | TUESDAY  | WEDNESDAY   | THURSDAY   | FRIDAY  |
|--------------------------|--|--|---|--|---|
| 09:00<br>09:55           | <b>World Wide what?</b><br>Essential vocabulary to discuss online issues<br><br><i>Vocabulary</i>            | <b>Gone phishing</b><br>Article about online dangers: phishing, hacking, malware, etc<br><br><i>Reading</i>                          | <b>What's your password?</b><br>Common collocations in IT: hard drive, software, chatroom, etc<br><br><i>Vocabulary</i> | <b>Science Blue Plaque Trail</b><br>Study Visit identifying the blue plaques of North Oxford<br><br><i>Reading &amp; note-taking</i> | <b>What, where and when?</b><br>Review of narrative tenses: past simple, continuous, perfect, etc<br><br><i>Grammar</i> |
| 10:05<br>11:00           | <b>I'm not sure but...</b><br>Review of modal verbs for possibility: might, could, may<br><br><i>Grammar</i> | <b>Online stranger danger</b><br>Create an information leaflet for other St Clare's students<br><br><i>Writing</i>                   | <b>Fake news</b><br>Video: how to know what's real on social media<br><br><i>Listening &amp; Speaking</i>               | <b>Science Blue Plaque Trail</b><br>Study Visit identifying the blue plaques of North Oxford<br><br><i>Reading &amp; note-taking</i> | <b>A great life</b><br>Using notes to write the biography of an Oxford scientist<br><br><i>Writing</i>                  |
| ----- <i>Break</i> ----- |  |  |   |  |   |
| 11:30<br>12:25           | <b>Screen eyes</b><br>Video about eye strain, group questionnaire and debate<br><br><i>Speaking</i>          | <b>The next web...</b><br>TED talk: Tim Berners Lee's plans for the future of the internet<br><br><i>Listening &amp; note-taking</i> | <b>Big data</b><br>How your personal privacy is threatened by this phenomenon<br><br><i>Reading &amp; Speaking</i>      | <b>Internet Millionaires' Club</b><br>BBC podcast about the people who have become rich<br><br><i>Listening &amp; discussion</i>     | <b>Weekly Review</b><br>Learning review with KAHOOT!<br><br><i>Mixed skills</i>   |
| ----- <i>Lunch</i> ----- |  |  |   |  |   |
| 13:15<br>14:10           | <b>Activities</b>  | <b>Culture: History</b><br>The Code-breakers of Bletchley Park<br><br><i>Study Visit</i>   | <b>Culture: Politics</b><br>The Blavatnik School of Government, Oxford<br><br><i>Study Visit</i>                        | <b>Culture: Finance</b><br>Oxford's colleges: their property and wealth  | <b>Open Learning Club</b>   |
| 14:20<br>15:15           | <b>Activities</b>  | <b>Culture: Biography</b><br>The Life of Alan Turing: from Zero to Hero  | <b>Culture: Academia</b><br>Oxford University Press visit and overview<br><br><i>Study Visit</i>                        | <b>Culture: Society</b><br>Widening access to Oxbridge based on ability not just status  | <b>Activities</b>   |
| 15:20<br>16:15           | <b>Activities</b>  | <b>Open Learning Club</b>  | <b>Open Learning Club</b>   | <b>Open Learning Club</b>  | <b>Activities</b>   |