

**Pre-Foundation Programme - Sample Timetable**
**Theme of the week: Transport in the modern world**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	<b>Getting from A to B</b> Video documentary: Travel in India – ox cart, bike or train  <i>Listening in English</i>	<b>Fear of flying</b> Radio programme: Air crash statistics vs irrational phobias  <i>Listening for facts and opinions</i>	<b>A tail-pipe dream</b> Newspaper article: Hydrogen-powered vehicles producing no pollution only water  <i>Reading between the lines</i>	<b>Driverless cars</b> TED Talk: Google's project to save lives and the planet  <i>Listening &amp; note-taking</i>	<b>What do you think?</b> Group role play: using a mobile phone while walking – good idea? bad idea?  <i>Speaking &amp; listening skills</i>
10:05 11:00	<b>Gas guzzlers vs e-cars</b> Discussion about forms of transport around the world & pollution  <i>Speaking fluency &amp; active listening</i>	<b>Gasping for breath</b> Understanding an academic essay on Road Traffic Congestion with tasks  <i>Reading for facts</i>	<b>Road rage</b> College lecture: why do some people behave so badly when driving?  <i>Listening &amp; note-taking</i>	<b>What's the truth?</b> Is it more dangerous to drive while drunk, eating or on a mobile? Checking reliable sources.  <i>Critical Thinking</i>	<b>So, what's the answer?</b> Three paragraphs about solutions to traffic problems & your own conclusion  <i>Academic writing skills</i>
-----Break-----					
11:30 12:25	<b>Oasis in the desert</b> Case Study: Masdar City – powered only by renewable energy  <i>Reading for information &amp; between the</i>	<b>Leave the car at home</b> TED Talk: More people in fewer cars – Uber & other taxi-ride companies  <i>Listening &amp; note-taking</i>	<b>It happened to me</b> Talking about personal experiences – cycling in a city, flying, traffic fines and accidents  <i>Speaking &amp; listening skills</i>	<b>Write it right!</b> How to write a strong conclusion – summary, personal opinion, final comment  <i>Academic writing skills</i>	<b>Picture this...</b> Create an INFOGRAPHIC summarising transport problems in cities and your preferred solutions  <i>Dialogic learning skills</i>
-----Lunch-----					
13:15 14:10	<b>Explore Oxford</b>  <b>Activities and guided tour of the city, colleges and sites</b>	<b>In the right words</b> Noun collocations and academic synonyms about transport  <i>Vocabulary building</i>	<b>Outside Speaker</b>  <b>James Styring – Chairman of cycling campaign group CYCLOX</b> Small city, big issues - tackling Oxford's traffic congestion	<b>Study Visit</b>  <b>Make or Break Leadership Decision-Making</b>  <b>BMW MINI Plant, Oxford</b>	<b>Excursion afternoon</b>  <b>Winston Churchill &amp; Blenheim Palace</b> or <b>William Shakespeare &amp; Stratford-upon-Avon</b>
14:20 15:15		<b>Speaking to persuade</b> Rhetorical questions and the power of repetition  <i>Speaking fluency in English</i>			
15:20 16:15		<b>Open Learning Club</b>  <i>Study zone</i>		<b>Open Learning Club</b>  <i>Study zone</i>	

Other themes include: Customs &amp; traditions, History, Environment, Health &amp; fitness, Discovery &amp; invention, Fashion, Economics

**Pre-Foundation Programme - Sample Timetable**
**Theme of the week: The Brain**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	<b>It is brain surgery</b> Video documentary: facts about the brain & how it can repair itself  <i>Listening in English</i>	<b>All in the mind</b> TV programme: painkillers and placebos – which are stronger?  <i>Listening for facts and opinions</i>	<b>Double Dutch</b> Scientific article: Is bilingualism good for the brain?  <i>Reading between the lines</i>	<b>Rise of the robots</b> TED Talk: What Artificial Intelligence (AI) is and what it isn't  <i>Listening &amp; note-taking</i>	<b>What do you think?</b> Group role play: Can puzzles, video games and quizzes help prevent diseases like dementia?  <i>Speaking &amp; listening skills</i>
10:05 11:00	<b>The invisible gorilla</b> Article: famous experiments which show how our brains trick us  <i>Reading to check T/F statements</i>	<b>Am I a sociopath?</b> Character traits of a sociopath, where we all are on the spectrum and famous sociopaths  <i>Reading for facts</i>	<b>Mega brain</b> Lecture: Are geniuses born or made by society? Do they have different brains from normal people?  <i>Listening &amp; note-taking</i>	<b>Are you sure?</b> Explore the evidence for multiple intelligences. Can artists be good at maths? Checking reliable sources.  <i>Critical Thinking</i>	<b>Write on...</b> A description of a flow chart showing how the body responds to changes in temperature  <i>Academic writing skills</i>
-----Break-----					
11:30 12:25	<b>Out of mind</b> Collocations with mind and key vocabulary for brain function and health  <i>Vocabulary building</i>	<b>Brain gym</b> TED Talk: The brain-changing benefits of exercise  <i>Listening &amp; note-taking</i>	<b>In a nutshell</b> Paraphrasing to express complex ideas in simpler and shorter ways  <i>Speaking &amp; listening skills</i>	<b>Mind over matter</b> Describing a process: description of a diagram showing how the brain controls body functions  <i>Academic writing skills</i>	<b>Picture this...</b> Create an INFOGRAPHIC summarising learning styles and multiple intelligences  <i>Dialogic learning skills</i>
-----Lunch-----					
13:15 14:10	<b>Independent Study</b>	<b>Medical language</b> Common medical terminology used to describe conditions and diseases  <i>Vocabulary building</i>	<b>Outside Speaker</b>  <b>Dr Anna Scarnà</b> Common modern-day psychological disorders: stress, bipolar and ADHD	<b>Study Visit</b>  <b>The Pitt-Rivers and Natural History Museums, Oxford</b> Brain evolution in animals and man	<b>Excursion afternoon</b>  <b>Freud Museum - London</b>
14:20 15:15		<b>Mind control</b> Scan a newspaper article for facts and opinions about BrainGate – a robotic arm for disabled people  <i>Reading skills</i>			
15:20 16:15		<b>Open Learning Club</b>  <i>Study zone</i>		<b>Open Learning Club</b>  <i>Study zone</i>	

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