

Interactive English - Sample Timetable
Theme of the week: Music, Film and Books

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	Welcome to Oxford Programme overview and testing <i>Fluency in English</i>	The world ahead... Read part of Tolkien's The Hobbit and identify the main themes and characters <i>Accuracy in English: Reading</i>	I wonder if... Language for speculating about the past and future <i>Accuracy in English: Reading</i>	Review online Examine the latest online film reviews to develop writing structure <i>Accuracy in English: Writing</i>	Quiz night! Team quiz to review this week's learning <i>Accuracy in English: Friday Review</i>
10:00 10:55		Ranting and raving Develop your vocabulary to talk about likes and dislikes <i>Accuracy in English: Vocabulary</i>	Read me like a book Use a range of English idioms to sound more like a native speaker <i>Accuracy in English: Vocabulary</i>	Change your story Develop more accurate use of past narrative tenses for storytelling <i>Accuracy in English: Grammar</i>	Practice what you preach Personalized practice activities to develop language from the week <i>Accuracy in English: Friday Review</i>
----- <i>Break</i> -----					
11:30 12:30	Orientation Health and safety, welfare and activities at St Clare's <i>St Clare's Orientation</i>	Express Yourself Discuss your likes and dislikes in relation to music, film and books <i>Fluency in English</i>	Interview a film star! Take part in speed-interviews to identify the film or music star <i>Fluency in English</i>	Personal anecdotes Use narrative tenses to tell stories from your past <i>Fluency in English</i>	Glastonbury Complete listening worksheet on a documentary on the history of Glastonbury festival <i>Fluency in English</i>
----- <i>Lunch</i> -----					
14:00 14:55	Explore Oxford With international students <i>Study Visit</i>	In a hole in the ground... Watch and discuss Tolkien's: The Hobbit <i>Active Language Project</i>	Maker of Middle Earth Visit the university Weston Library Tolkien exhibition <i>Active Language Project</i>	Reviewing The Hobbit Write a Tolkien film or exhibition review <i>Active Language Project</i>	Blenheim Palace Home of Winston Churchill <i>Example Optional Excursion</i>
15:00 15:55					

Intensive English - Sample Timetable
Theme of the week: Environmental Sustainability

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	Welcome to Oxford Programme overview and testing <i>Fluency in English</i>	To read or not to read The importance of skimming and scanning <i>Exam Skills: Reading</i>	Speak out of turn Language for turn-taking and seeking and asking opinions <i>Exam Skills: Speaking</i>	Plastic, fantastic? Consider the impact of the BBC's Drowning in Plastic <i>Exam Skills: Listening</i>	Quiz night! Team quiz to review this week's learning <i>Exam Skills: Friday Review</i>
10:00 10:55		e-Reader Introduction to the class eBook <i>Exam Skills: Reading</i>	Call of nature Use a range of English idioms related to nature and the environment <i>Exam Skills: Vocabulary</i>	The future's bright Develop more accurate use of a range of tenses to describe the future <i>Exam Skills: Grammar</i>	Book club Reading circle activities based on your class eBook <i>Exam Skills: Friday Review</i>
----- <i>Break</i> -----					
11:30 13:00 (12:30 Fri)	Orientation Health and safety, welfare and activities at St Clare's <i>St Clare's Orientation</i>	Examine the exam Explore your exam options for the future and choose the best exam for you <i>Exam Practice & Tips</i>	Speak volumes Watch a live speaking exam and practice <i>Exam Practice & Tips</i>	Put it in writing Write a report making future recommendations to address the environmental effects of plastic <i>Exam Practice & Tips</i>	Mock up! Experience the speaking paper under exam conditions <i>Exam Practice & Tips</i>
----- <i>Lunch</i> -----					
14:00 14:55	Explore academic Oxford With your class teacher <i>Study Visit</i>	The Role of Fusion Energy Consider the role of fusion energy in a sustainable future with our guest speaker <i>Research & Presentation Skills Project</i>	Research and development Team presentation on a sustainable energy source of your choice <i>Research & Presentation Skills Project</i>	Present your case Team presentation of the pros and cons of a sustainable energy source for the future <i>Research & Presentation Skills Project</i>	Blenheim Palace Home of Winston Churchill <i>Example Optional Excursion</i>
15:00 15:55		Pros and Cons In groups, consider a range of sustainable energy types for the future <i>Research & Presentation Skills Project</i>			

St Clare's IB Introduction - Sample Timetable

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 Language and Literature	Welcome to Oxford Course introduction, orientation, and testing <i>Fluency in English</i>	To be or not to be Shakespearean idioms alive in the English language today <i>English Language</i>	Figuratively speaking Identify literary devices such as imagery and metaphor <i>English Language</i>	Tell me a story Perfect the interaction of the past narrative tenses <i>English Language</i>	Friday Review Complete a newspaper style review of the theatre performance <i>English Language</i>
	-----Theory of Knowledge-----				
	Explore Literary Oxford Oxford literary links from Alice in Wonderland to JRR Tolkien <i>English Literature: Study Visit</i>	What's in a name? Introduction to the main characters in Romeo and Juliet <i>English Literature</i>	Flip the script Explore the synopsis of Romeo and Juliet and identify main themes and events <i>English Literature</i>	Romeo, Romeo Open air Shakespeare theatre in Oxford <i>English Literature: Study Visit</i>	Stratford-upon-Avon Visit William Shakespeare's birthplace <i>Example Optional Excursion</i>
Week 2 Science and Humanities	Cell Structure Using microscopes to identify what is in plant and animal cells <i>Integrated Sciences</i>	Flying high Investigate flight by making your own parachute or helicopter <i>Integrated Sciences</i>	It's in your DNA Build a model of a DNA molecule and complete a DNA extraction! <i>Integrated Sciences</i>	Evolution in Oxford The Natural History Museum, home of the infamous evolution debate, 1860 <i>Integrated Sciences: Study Visit</i>	It's your turn! Present a personal science poster project at the Science Conference <i>Integrated Sciences</i>
	-----Theory of Knowledge-----				
	Supply and Demand The basics of market economics from efficiency to specialization and productivity <i>Integrated Humanities</i>	Fight for your rights! Explore the history of civil and worker rights <i>Integrated Humanities</i>	The industrial revolution Apply your knowledge of market economics and the history of rights to the industrial revolution <i>Integrated Humanities: Study Visit</i>	Social, media? Consider the psychological impact of growing social media use <i>Integrated Humanities</i>	Blenheim Palace Home of former Prime Minister Sir Winston Churchill <i>Example Optional Excursion</i>
Week 3 Mathematics and Arts	Take your pick! Choose drama or photography <i>CAS Arts</i>	All work and no play Take part in a drama workshop with professional Shakespeare actors <i>CAS Arts</i>	Make a drama out of it... Create a group performance based on techniques from your workshop <i>CAS Arts</i>	Rehearsals, rehearsals! Practice makes perfect ahead of your Friday performance <i>CAS Arts</i>	What a performance! Group CAS Arts performances <i>CAS Arts</i>
	-----Theory of Knowledge-----				
	Take note! The building blocks of scientific notation <i>Mathematics</i>	What's the probability? Collecting data and calculating probability <i>Mathematics</i>	Pump up the volume! Calculate the volume and surface area of 3D solids <i>Mathematics</i>	Ahead of the curve Applying a gradient to a curve <i>Mathematics</i>	London Musical Wicked, Mamma Mia or Thriller in the West End <i>Example Optional Excursion</i>

St Clare's Art in Oxford – Sample Timetable

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	Welcome to Oxford Programme overview and orientation <i>Fluency in English</i>	Culture culture Explore the links between art, culture, and place <i>2D & 3D Arts</i>	No change Consider appropriation and transformation in art and art history <i>2D & 3D Arts</i>	Traces of places Practice the art of collage based on your collection <i>2D & 3D Arts</i>	Free to create! Complete your first artwork ready for the Art in Oxford exhibition next week <i>Projects</i>
10:00 10:55	Down to a fine art Getting started with art making <i>2D & 3D Arts</i>				
----- <i>Break</i> -----					
11:30 12:55 (Fri 12:25)	Photo Opportunity An introduction to photography <i>Lens & Digital Art</i>	The building blocks Examine the elements of photography, including line, form, and space <i>Lens & Digital Art</i>	Flare for photography Understanding the frameworks and language for interpreting photography <i>Lens & Digital Art</i>	The dreaming spires! Practical photography tasks in the beautiful university city of Oxford <i>Study Visit: Lens & Digital Art</i>	Edit out Digital editing using photo software <i>Lens & Digital Art</i>
----- <i>Lunch</i> -----					
14:00 14:55	Explore Oxford! With international students <i>Excursion</i>	The Ashmolean Visit the Ashmolean museum's exhibitions to inspire your digital design project <i>Study Visit: Digital Design</i>	By design... From fashion to storyboarding and architectural to interior design <i>Digital Design</i>	The big picture! Learn the functions of Adobe Photoshop to create your design <i>Digital Design</i>	Blenheim Palace Home of Winston Churchill <i>Example Optional Excursion</i>
15:00 15:55					

St Clare's Business in Oxford – Sample Timetable

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	Welcome to Oxford Programme overview and testing <i>Fluency in English</i>	Be prepared! Develop your own CV <i>Fluency in English</i>	Safe surfing! Critically evaluating internet sources <i>Critical Thinking</i>	Present like Steve Jobs Making powerful presentations (Carmine Gallo) <i>Presentation Skills</i>	It's your turn! Present the results from your international business survey <i>Presentation Skills</i>
10:00 10:55	Culture Culture familiarization and health & safety <i>St Clare's & International Culture</i>		Ladies & gentlemen Learn how to effectively open and close presentations (Mark Powell) <i>Presentation Skills</i>	Influencing people Develop appropriate formality in your speaking and writing <i>Fluency in English</i>	
----- <i>Break</i> -----					
11:30 12:55 (Fri 12:25)	Culture, a problem? How to overcome cultural misunderstandings <i>International Culture</i>	You've got the job! Prepare to interview and be interviewed for work <i>Interview Skills</i>	Global issues Effectively communicate numbers, graphs, and trends <i>CLIL</i>	Leadership styles Analyse and discuss your personal leadership style <i>CLIL</i>	Powerful leadership Discuss <i>The Power of Introverts</i> talk (Susan Cain, TED.com) <i>CLIL</i>
----- <i>Lunch</i> -----					
14:00 14:55	Explore Oxford! With your class teacher. Meet in your classroom <i>Excursion</i>	Data collection Consider data collection methods <i>CLIL</i>	Local business survey Conduct a survey of international businesses: Cowley Road, Oxford <i>Study Visit</i>	Business and leadership challenges: why did Brexit happen? Prepare and debate the case for and against EU membership for the UK and globalization (Alexander Betts, TED.com) <i>CLIL</i>	Blenheim Palace Home of Winston Churchill <i>Example Optional Excursion</i>
15:00 15:55		Survey development Develop a 'live' business survey <i>CLIL</i>			

St Clare's Science in Oxford – Sample Timetable

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 09:55	Welcome to Oxford Overview of St Clare's, your course, getting to know each other and the laboratory <i>Fluency in English</i>	Clean hands, dirty hands Set up an experiment to look at the effect of detergents <i>Microbiology</i>	Full speed ahead Use trolleys and ramps to calculate speed <i>Physics</i>	Rats and Snakes Nutrition for different animals <i>Food Science</i>	In code The building blocks of coding <i>Computer Science</i>
10:00 10:55		What is DNA? A historical introduction to DNA <i>Biology</i>	Flying high Investigate flight by making your own parachute or helicopter <i>Physics</i>	The food of life! Consider the science of various foods, including bread and yoghurt <i>Food Science and Chemistry</i>	
-----Break-----					
11:30 12:25	Cell structure Use a microscope to discover what is in plant and animal cells <i>Microbiology</i>	DNA modelling Make a model of a DNA molecule <i>Biology</i>	Trial balloon Experiment with moving a car using balloon power <i>Physics</i>	The food of life! Consider the science of various foods, including bread and yoghurt <i>Food Science and Chemistry</i>	Clean hands, dirty hands 2 Use graphs to report the results of your experiment <i>Microbiology</i>
-----Lunch-----					
14:00 14:55	Explore Oxford! With your class teacher. Meet in your class <i>Study Visit</i>	It's in your DNA Conduct a DNA extraction <i>Biology</i>	The History of Science Visit this Oxford museum to see its collection relating to history of science, including Einstein's blackboard! Or Field Trip Pond dipping for ecologists <i>Study Visit</i>	The food of life! Consider the science of various foods, including bread and yoghurt <i>Food Science and Chemistry</i>	Blenheim Palace Home of Winston Churchill <i>Example Optional Excursion</i>
15:00 15:55					