

JOB DESCRIPTION – ELT INSTRUCTOR FOR SPRING, SUMMER & ONLINE COURSES

Candidates are expected to look at the College website <u>www.stclares.ac.uk</u> as it provides information about St Clare's and the courses we offer.

	JOB DESCRIPTION			
Title of Post	ELT Instructor for Online, Spring and/or Summer Courses			
Purpose of Role	To plan and deliver English language lessons, which are both challenging and stimulating, to a			
	range of international students attending:			
	- St Clare's Online Courses remotely (aged 10+); and/or			
	- St Clare's Spring Courses onsite at St Clare's campuses (aged 14+); and/or			
	- St Clare's Summer Courses onsite at St Clare			
Reporting	The ELT Instructor for Online, Spring and/or Summer	Courses reports directly to the		
Structure	Academic Director			
Key	1. To prepare or follow a weekly programme of	-		
Responsibilities	guidelines for one or more of the following cours	es:		
	Online Courses:			
	Young Leaders in Oxford Online	10 lessons* per week		
	Magic in Oxford Online	10 lessons* per week		
	Business & Leadership in Oxford Online	10 lessons* per week		
	English & Culture Online	10 lessons* per week		
	*1 lesson equals 55 minutes	20 10000 pc. 1100.		
	Spring Courses onsite:			
	Spring Courses onsite: English & Culture	21 lessons* per week		
	Business & Leadership in Oxford	25 lessons* per week		
	Art & Digital Design in Oxford	25 lessons* per week		
	Science in Oxford	25 lessons* per week		
	*1 lesson equals 55 minutes			
	Summer Courses onsite:			
	Interactive English and Closed Groups	21 lessons* per week		
	Intensive English	25 lessons* per week		
	Business in Oxford	25 lessons* per week		
	Fantasy in Oxford *1 lesson equals 55 minutes	25 lessons* per week		
	2. To devise and deliver lessons that are appropriat			
	the learners in each class, maintaining a suitable	balance of instructor input and student		
	involvement.			
	3. To deliver each class with energy and enthusiasn			
	experience that is both challenging and engaging 4. To bring creativity and variety to the weekly prog			
	the course map and in consultation with the Aca	· · · · · · · · · · · · · · · · · · ·		
	using a combination of course book and photoco	•		
	audio-visual aids, and incorporating study visits i			
	suitable to promote a learning outcome.			
	5. To contribute specialist skills to the project classe	es (Active Language Projects of the		
	Interactive English course, study/cultural visits of the Interactive English Closed Groups			
	and Projects/Skills classes of the Intensive English course for example), according to the			
	students' interests and requirements, including: 'top tips' for IELTS or Cambridge exams,			
	Oxford in Literature, pronunciation workshops, le	earner training activities, reading		
	strategies, global issues debates, etc.			



- 6. To assist with placement testing and student orientation on the first Monday of each onsite course as required.
- 7. To monitor progress through questionnaires in the first and last week of each course.
- 8. To attend staff meetings for onsite courses each morning as directed by the Academic Manager, and to participate in instructor development workshops on some Friday afternoons as appropriate for onsite courses.
- 9. To complete end of course reports and certificates for each student in the main class and present them to students in the leaving ceremonies on Fridays for onsite courses.
- 10. To be actively involved in the provision of 'duty of care', including completing risk assessments for study visits, monitoring student behaviour around the campus, encouraging integration in and out of the classroom as appropriate etc.
- 11. To actively promote St Clare's Courses inside and outside of the classroom. This includes seeking opportunities to take photographs of students in academic settings, where appropriate and share them with marketing, and recommend other courses.
- 12. In the event that any onsite courses are cancelled, deliver the course online where necessary.
- 13. To perform other duties as reasonably required to ensure an educational and enjoyable experience for the students (including participation in activities sessions, for which supplementary payments are payable, observations, and inspections).

		TE	RMS AND CONDITIONS	S		
Terms of	• Tea	ching runs from:				
Employment						
	- Various dates throughout the year for Online Courses, with contracts ranging from					
	1-4 weeks depending on the course					
	- Monday 29 March to Friday 16 April for Spring Courses, with contracts ranging from					
	1-3 weeks offered during that period					
	- Monday 21 June to Friday 20 August 2020 for Summer Courses, with contracts					
		ranging from 3-9 v	weeks offered during th	nat period		
	• You	ı will be required t	o attend orientation ar	nd induction pri	or to the cours	e start date
	(pai	id at the appropria	ite daily rate). During tl	he Summer Cou	urses onsite this	s will be on a
	(paid at the appropriate daily rate). During the Summer Courses onsite this will be on a Sunday prior to your employment start date, as well as staff meetings on most days					
	during the course. This may take place on other days for Spring and Online courses.					
		=	, according to the cour	-	_	
		l attendance at me	=	,, ,	,	,
Place of Work	St Clare's campuses including 139 Banbury Road, Oxford, OX2 7AL					
Hours of Work	See Key Responsibilities – teaching normally takes place between 8:00 and 18:00 from Monday					
	to Friday. Teaching days will vary in line with course requirements and timetabling needs.					
Notice Period	1 week					
Salary / Pay	Grade	Criteria	Course type	Weekly rate of pay	Benefits	
				£396.18		1
			Courses consisting of	(plus an		
			21 lessons per	additional		
		TEFLI - Initiated	week**	£47.81 of incremental	Lunch* &	
		ELT instructors RSA/UCLES		compensatory	subsidised	
	1	CELTA or		holiday pay)	accommodation	
		equivalent		£471.65 (plus an	may be	
		(as defined by	Courses consisting of	additional	available for	
		AccreditationUK)	25 lessons per week**	£56.92 of incremental	onsite courses.	
			week.	compensatory		
				holiday pay)		

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				£188.70 (plus an		
			Courses consisting of	additional £22.77 of		
			10 lessons per	incremental		
			week**	compensatory		
				holiday pay)		
				£466.41		
			Courses consisting of	(plus an		*Drovided by
			21 lessons per	additional		*Provided by
			week**	£56.29 of incremental		the college on weekdays.
				compensatory		**1 lesson
		TEFLQ -		holiday pay)		eguals 55
		Qualified ELT		£555.25		minutes.
		instructors		(plus an		
	,	DELTA	Courses consisting of	additional		
	2	MA ELT/TESOL	25 lessons per week**	£67.01 of incremental		
		Dip ELT/TESOL PGCE EFL/TESOL	week	compensatory		
		(as defined by		holiday pay)		
		AccreditationUK)		£222.10		
		/ teer editation only		(plus an		
			Courses consisting of	additional		
			10 lessons per week**	£26.80 of incremental		
			week	compensatory		
				holiday pay		
	Supplem	Supplements: Additional activity sessions at £34.88 (plus an additional £4.21 of incremental				incremental
	compens	satory holiday pay)	per half day/evening.	Induction is pai	d at induction of	day rate of
	£62.78 p	er day (plus an add	ditional £7.58 of incren	nental compens	atory holiday p	oay).
	The college will of course honour any adjustments to salaries as required by the National					
	Living W	age/National Mini	mum wage.			
Pension	A contributory pension is offered through St Clare's group personal pension scheme, following					
	a 3-month deferment period. The employer pays double the contribution of the employee, up					
	to a maximum of 10% of gross salary (i.e. the employer pays up to 10%, and the employee pays					
	up to 5%). Employee's contributions above 5% may be made, but do not attract a matching					
	contribution from the employer.					
Meal	For onsite courses one free lunch per day for local staff is provided, whilst all meals are					
			subsidised accommod			
Accommodation	Subsidised accommodation may be available to rent within the college for the right candidate					
	during the Summer Courses onsite. If you require accommodation, please notify us in your					
	applicati	application. However, such availability cannot be guaranteed. Please note that				
	accommodation changes would be required once or even twice during the contract for college					
	operational reasons.					

PERSON SPECIFICATION		
The successful candidate will have demonstrated the following essential (E) or desirable (D) skills and experience:		
Education and	Minimum Qualification – CELTA or equivalent, plus relevant experience (E)	
qualifications	 Desirable Qualification – DELTA or equivalent, or Qualified Teacher Status (D) 	
Personal skills	Enthusiastic, reliable, and flexible, keeping the students' best interests in mind at all	
and attributes	times (E)	
	 Prepared and able to teach online as well as face-to-face (E) 	

REFERENCES AND PRE-EMPLOYMENT CHECKS

St Clare's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment and contracts are issued subject to satisfactory references and outcomes on all necessary pre-employment checks including DBS records and establishing the right to work in the UK. Some or all of these checks may have been undertaken before an offer is made.

Under the National Minimum Standards for Boarding Schools, we are required to follow the guidance in Keeping



	Children Safe in Education and undertake additional checks on employees.		
References	Full written references and phone references on quoted references may be obtained before		
	or after interview. One referee must be your current or most recent employer. References		
	must also include the last place of employment where you worked with children or		
	vulnerable adults. References from friends or relatives will not be accepted. Please ensure		
	referees know they will be contacted and will respond promptly.		
Identity, right to	Original documents confirming proof of identity, right to work in the UK and relevant		
work and	qualifications will be required.		
qualifications			
Police checks /	Police checks / Disclosure and Barring Service checks will also be undertaken for which		
DBS	employees / prospective employees are required to provide information and consent.		
	Candidates who have lived and worked abroad in the last five years will be required to		
	seek good conduct references, or the equivalent, from the countries in which they worked,		
	as a <i>pre-requisite</i> of employment.		
Health	Satisfactory completion of a health questionnaire.		
questionnaire			
Prohibition order	Prohibition order checks will be carried out for all teaching and activity roles and for senior		
checks	management positions as appropriate		

	HOW TO APPLY			
Applications	Applications must be made using the College's standard application form which can be found			
	on the College website at www.stclares.ac.uk/contact-us/summer-vacancies . CVs will only			
	be accepted if accompanied by a St Clare's application form.			
Email	Applications should be submitted by email to summer.recruitment@stclares.ac.uk			
Post	Alternatively, send applications to the Short Course Administrator, St Clare's, Oxford, 139			
	Banbury Road, Oxford, OX2 7AL			
Contact us	Email: summer.recruitment@stclares.ac.uk			
	Tel: 01865 517148			
Deadline for	Open until positions are filled			
applications				
Interviews	Interviews are held by Skype or WhatsApp.			
	The interview process includes some testing of key attributes so access to email and a			
	computer is necessary.			