

# International Baccalaureate

To **advance**  
**international education**  
and **understanding**

# Welcome from the Principal

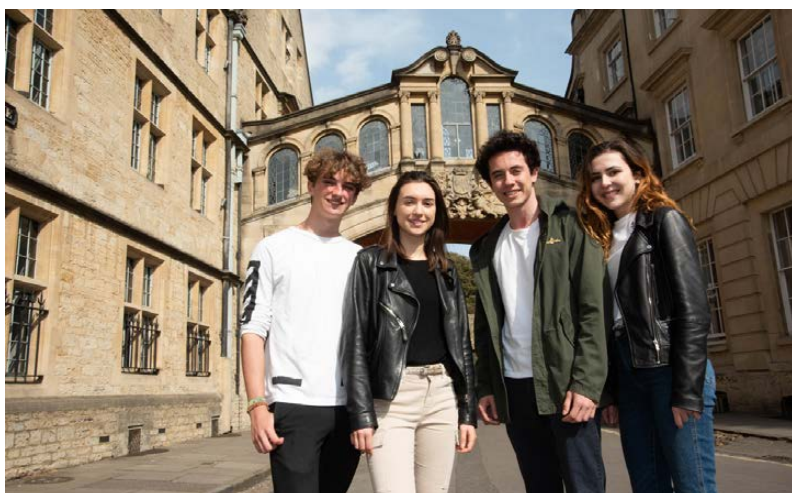


I am delighted that you are interested in studying for the International Baccalaureate Diploma or the Pre-IB at St Clare's. We have been teaching IB for more than forty years and St Clare's is the longest-established IB World School in England.

We are therefore in an excellent position to help you maximise your chances of success. One of the many things that makes St Clare's unique is our genuine diversity. Our current students come from 48 different countries and we only offer IB and pre-IB at our IB college. So you will be living in an international community as well as studying alongside people of your own age who approach issues from different and equally valid perspectives. Our leavers are much sought-after by a wide variety of top universities in the UK, USA and the rest of the world because of their outstanding levels of maturity, global perspective and their ability to reflect on their own learning. They are outstanding team-players. Come and explore this remarkable college. We look forward to welcoming you to Oxford.

**Andy Rattue**  
Principal





These two years spent at St Clare's were intense, but I was very happy to see myself improving every week: both academically, and as a person."

**Justas from Lithuania successfully received a full scholarship to study Biotechnology at Harvard University, USA**



# Why you should join

## St Clare's, Oxford

- 1. IB World School:** We have been teaching the IB Diploma for over 40 years, longer than any other school or college in England.
- 2. Academic excellence:** Our strong worldwide reputation stems from the consistent quality of our IB Diploma results. Our average score is 36.7 points (Global IB average 29.6 points), and 25% scored 40 points or over in the 2019 results.
- 3. Quality teaching:** Our quality is assessed by the Independent Schools Inspectorate (ISI). The latest inspection achieved superb outcomes including *'The quality of the students' academic achievement is excellent'* – ISI report 2019.
- 4. State-of-the-art facilities:** Our charity status means all income is channelled back into the school, and over the last 4 years £5,000,000 has been spent on new facilities.
- 5. Prestigious scholarships:** Join the cohort of successful applicants who have been awarded one of our notable day or boarding scholarships.
- 6. University destinations:** In 2019, our students received 140 offers from universities ranked in the Top 50 globally (QS World Rankings 2019) including the University of Oxford, University of Cambridge, LSE, Imperial College London, IE University in Madrid, University of Amsterdam and many more.
- 7. International outlook:** Internationalism is a core part of our values. Our diverse student body of over 44 nationalities creates a welcoming environment to value differences.
- 8. Careers Development Institute (CDI) accredited advisers:** Specialist careers support so you can apply to universities worldwide, apprenticeships, internships or plan a gap year.
- 9. Excellent staff to student ratio:** Our small class sizes of no more than 15 student, provides dedicated support to stimulate learning and encourage you to succeed.
- 10. Interesting subject-offering:** We offer a wide range of subjects at standard and higher level and teach literature in over 25 different languages.
- 11. Academic location:** Oxford provides a stimulating study environment. This world-famous student city enables you to immerse yourself in the academic resources available.
- 12. St Clare's family:** We have a strong and loyal cohort of students who recommend us to their family and friends because they've thoroughly enjoyed their learning experience.

**Join the St Clare's family too!**



**Oxford** is  
an **inspiring  
academic** city  
to live and  
study in



**Oxford is a thriving multicultural city where you can study, learn and meet new people from around the world.**

Oxford offers a wonderful setting where you can enjoy the beautiful architecture and parks. You can immerse yourself in the academic resources in Oxford. These include access to free talks, lectures and seminars, as well as world-famous museums and art galleries.

There is lots to see and do, including theatre shows, local markets, punting on the River Thames, shopping in the Westgate Centre and going on a designer shopping trip to the famous Bicester Village.

Oxford has a good geographic location and it is only an hour from London by train.



# Exceptional IB examination results

We are pleased to announce an excellent set of IB results in the May 2019 exams, which reflects the outstanding work of students and staff.

IN RECENT YEARS



OF OUR STUDENTS  
HAVE GAINED THE  
**MAXIMUM IB SCORE  
OF 45 POINTS**



WORLD AVERAGE **29.6**  
ST CLARE'S AVERAGE **36.7**  
out of **45** from 102 candidates



# 25%

OF OUR STUDENTS  
SCORED **40 POINTS OR  
OVER** EQUIVALENT TO  
A\* A\* A AT A LEVEL

NUMBER OF  
STUDENTS SCORING

40+ = **26**

35+ = **71**

30+ = **99**

"Somerville will always be pleased to welcome entrants from St Clare's"  
**Somerville College, University of Oxford**



My two years at St Clare's have been full of unforgettable experiences. Being in this school has taught me how to be an independent learner and an individual, while meeting people from all over the world and having a great time."

**Maria from Ukraine**

**University destination: New York University, USA**



# University destinations

5 of our students successfully met the terms of their offers to study Law, Music, and History at the University of Oxford, as well as Asian and Middle Eastern Studies at the University of Cambridge.

4 of our medical applicants were successful in getting places to study medicine at King's College London, Cardiff University and Queen Mary's, London.

Our students received more than 140 offers from institutions ranked in the Global Top 50 (QS World Rankings 2019).



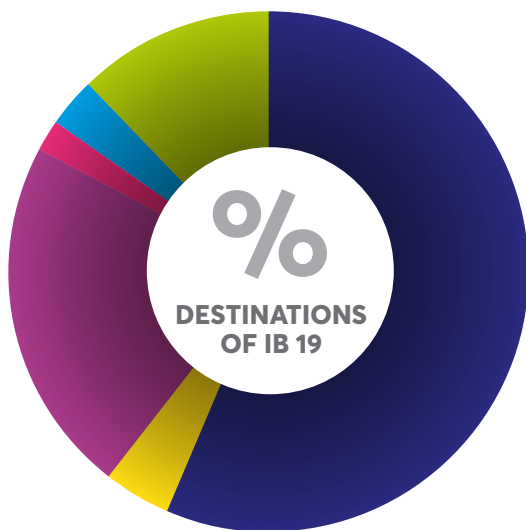
RECEIVED OFFERS FROM **OXBRIDGE**



RECEIVED OFFERS TO **STUDY MEDICINE**



RECEIVED OFFERS FROM UNIVERSITIES RANKED IN THE **TOP 50 GLOBALLY\***  
\*QS World Rankings 2019



- **56%** UK Universities
- **4%** USA Universities and Liberal Arts Colleges
- **22%** European Universities
- **2%** Canadian Universities
- **3%** Still Applying
- **13%** Gap Year

## Careers and higher education support



WE WELCOME **OVER 80 UNIVERSITIES** FROM AROUND THE WORLD TO ATTEND OUR HE FAIR



- We offer careers expertise from CDI (Careers Development Institute) accredited careers and higher education advisers
- Our team are experienced in supporting students to successfully navigate the higher education applications processes across the globe and provide expertise on a range of career development options including gap year planning, apprenticeships and internships
- We offer higher education and careers guidance from when you arrive until 3 years after you graduate.



St Clare's is a life changing experience. I met a new family, developed my personality, and discovered my future career ambitions. The Careers Office was fundamental in the process of finding my main interests and consequently apply to my favourite universities. The relationships I built during my stay, both with friends and faculty, are everlasting. I would encourage everyone to embrace this opportunity and apply to St Clare's!"

**Sofia from Italy**  
University destination: King's College, London





# International student body

We currently have students from 44 countries studying with us. Our cultural diversity creates a welcoming environment for all backgrounds, cultures and traditions.

Internationalism is a core part of our values; therefore, global awareness is considered an integral part of the learning experience. We encourage students to value and respect differences, which instils a strong sense of community within the College. We believe that the learning is enriched by the diversity and breadth of views and ideas.



The IB Diploma helps students to develop academically and as well-rounded internationally minded young men and women, ready to face the global challenges and opportunities that lie ahead."

**Alastair Summers,**  
Vice Principal Academic

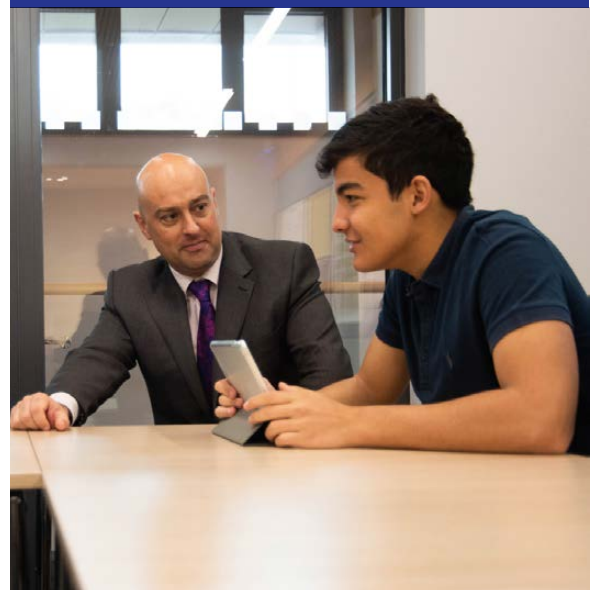
DIVERSE STUDENT BODY



CO-ED



Mission statement  
**"To advance international education and understanding"**





# Nationality breakdown of students - 2019/2020



Before attending St Clare's, I thought of myself as open-minded, yet I never could have anticipated the sheer variety of opinions and ideas I encountered over the 2 years. The college has not only massively broadened my horizons but has given me the confidence to go and explore them."

**Zoe from the UK**  
**University destination: Cardiff University (Medicine)**





# How you will learn

## LEARNER PROFILE

thinkers **communicators**  
**caring** risk-takers  
 inquirers **principled**  
**knowledgeable**  
 open minded  
**balanced** reflective

## 40 YEARS' EXPERIENCE



SINCE **1977**

## FACILITIES INVESTMENT



## We have over 40 years' experience teaching the IB Diploma.

Our experience reflects our academic resources, including well-equipped science laboratories, art studios and modern teaching spaces to inspire learning. We occupy 27 buildings in elegant north Oxford and are committed to invest £7M in our facilities over the next 5 years.

### Teaching approach and support

You will learn through class discussions, group work, as well as practical and written assignments. We encourage you to take an active role in your learning whilst benefiting from the expertise and support of our tutors in a shared teaching environment.

Our high staff-to-student ratio offers dedicated academic support. You will also be supported by a:

- Personal Tutor - focusing on skills development and academic support.
- Careers and Higher Education advisers - promoting personal growth through experiential learning and self-reflection.





# Pre-IB programme - 1 year

Our 1-year Pre-IB programme provides excellent preparation for the IB Diploma and includes an IGCSE in English

## KEY FACTS

|                       |   |
|-----------------------|---|
| <b>Age:</b>           | 15-16 years old                                   |
| <b>Start date:</b>    | September, January or April                       |
| <b>Length:</b>        | 1, 2 or 3 terms                                   |
| <b>Class Size:</b>    | Maximum 15 students                               |
| <b>Lessons:</b>       | 30 hours of classroom lessons<br>Monday to Friday |
| <b>Lesson length:</b> | 55 minutes  |

**Subject choices:** Our Pre-IB course enriches your subject knowledge in the key areas covered in the IB Diploma including English Literature, English Language, Maths, Arts, Humanities and Science

**Flexible progression options:** If you successfully complete our Pre-IB course, you can choose to progress onto our IB Diploma

**Internationally recognised qualification:** We offer up to 2 IGCSEs including English

**Quality teaching:** We have offered the IB Diploma for over 40 years. Our Pre-IB course is taught by specialist teaching staff who deliver our IB Diploma; many of whom are IB examiners

**England's first IB World School:** Our experience reflects our academic resources, including well-equipped science laboratories and modern teaching spaces to inspire learning

**Careers and Higher Education advice:** We have a dedicated careers team who offer specialist 1-2-1 guidance, and they support your personal development. This includes a work-related learning day

**Discover new experiences:** Creativity, Activity, Service (CAS) promotes the opportunity to have fun and develop skills through new experiences. Create your own CAS programme from over 50 experiences a week

**More than studying:** As well as our CAS programme, our academic provision includes sports and social activities at the college.





# Middle School Programme

Our 2-year Middle School Programme provides excellent preparation for the IB Diploma and offers 5 subjects at IGCSE

## KEY FACTS

|                       |  |
|-----------------------|--|
| <b>Age:</b>           | 14-16 years old                                |
| <b>Start date:</b>    | September                                      |
| <b>Length:</b>        | 2 years  |
| <b>Class Size:</b>    | Maximum 15 students                            |
| <b>Lessons:</b>       | 30 hours of classroom lessons Monday to Friday |
| <b>Lesson length:</b> | 55 minutes                                     |



## Course structure

You will take **5 IGCSE subjects**:

| English Language              | Mathematics | Double Science                  | English Literature               |
|-------------------------------|-------------|---------------------------------|----------------------------------|
| As a first or second language |             | Physics<br>Chemistry<br>Biology | or an alternative first language |

You will also take **3 subjects** from our **Middle School Programme (MSP)**:

| Individuals and Societies         | Language Acquisition                   | Arts                            | Personal Project              |
|-----------------------------------|--|---------------------------------|-------------------------------|
| Geography<br>History<br>Economics | A range of languages will be available | Visual Arts<br>Music<br>Theatre | A self-guided research report |

## Additional elements

Our rich academic programme also supports your personal growth beyond the classroom. Develop new skills and experiences from these components:

| Physical Education                                | Personal, Social and Health Education (PSHE)   | Creativity, Activity and Service (CAS)          |
|---|--|---|
| 2 classes per week are included in your timetable | 1 class per week is included in your timetable | Select up to 3 experiences a week after lessons |



# Summer IB Introduction

Get off to a flying start to your IB Diploma at the first IB school in England with our IB Introduction summer programme

## WE HAVE WELCOMED



A British Council  
**accredited**  
centre



over  
**50,000**  
students



over  
**60**  
countries



over  
**65**  
Years



**97%**  
of students  
would recommend  
**St Clare's**

|                       |   |
|-----------------------|---|
| <b>Age:</b>           | 15-17 year olds                                   |
| <b>English Level:</b> | B2 to C2<br>(upper intermediate to very advanced) |
| <b>Class Size:</b>    | Maximum 12 students                               |
| <b>Lessons:</b>       | 25 lessons per week (22.9 hours)                  |
| <b>Length:</b>        | 3 weeks   |
| <b>Start Dates:</b>   | June and July                                     |

- This course is designed to give you a strong start to your IB Diploma.
- You will study in England's longest established IB World School and our course is delivered by our highly experienced International Baccalaureate teachers.
- Introductory classes in English Literature, English Language, Maths, Arts, Humanities and Science.
- We link the classroom with Oxford with exciting study visits and guest speakers.
- Choice of college accommodation or a carefully chosen homestay within the city of Oxford.
- Exciting programme of sports and activities, plus 1 excursion per week.
- Price includes: tuition, accommodation, meals, insurance, sports and activities programme, plus one excursion.
- Strong pastoral care with 24-hour support.





# International Baccalaureate

## Choosing your subjects

We offer a wide range of subjects at higher and standard level:

- **Standard level (150 teaching hours):** in-depth knowledge of the subject and an opportunity to develop key skills.
- **Higher level (240 teaching hours):** a deeper understanding of key topics and concepts as well as the chance to enhance your skills.

You need to select **3 at standard level (S)** and **3 at higher level (H)** from **6 subject groups**:

### Core elements

These core elements help you develop new skills and support your personal development.

#### Theory of Knowledge (TOK)

promotes intellectual curiosity through philosophical thinking

#### 4000-word Extended Essay (EE)

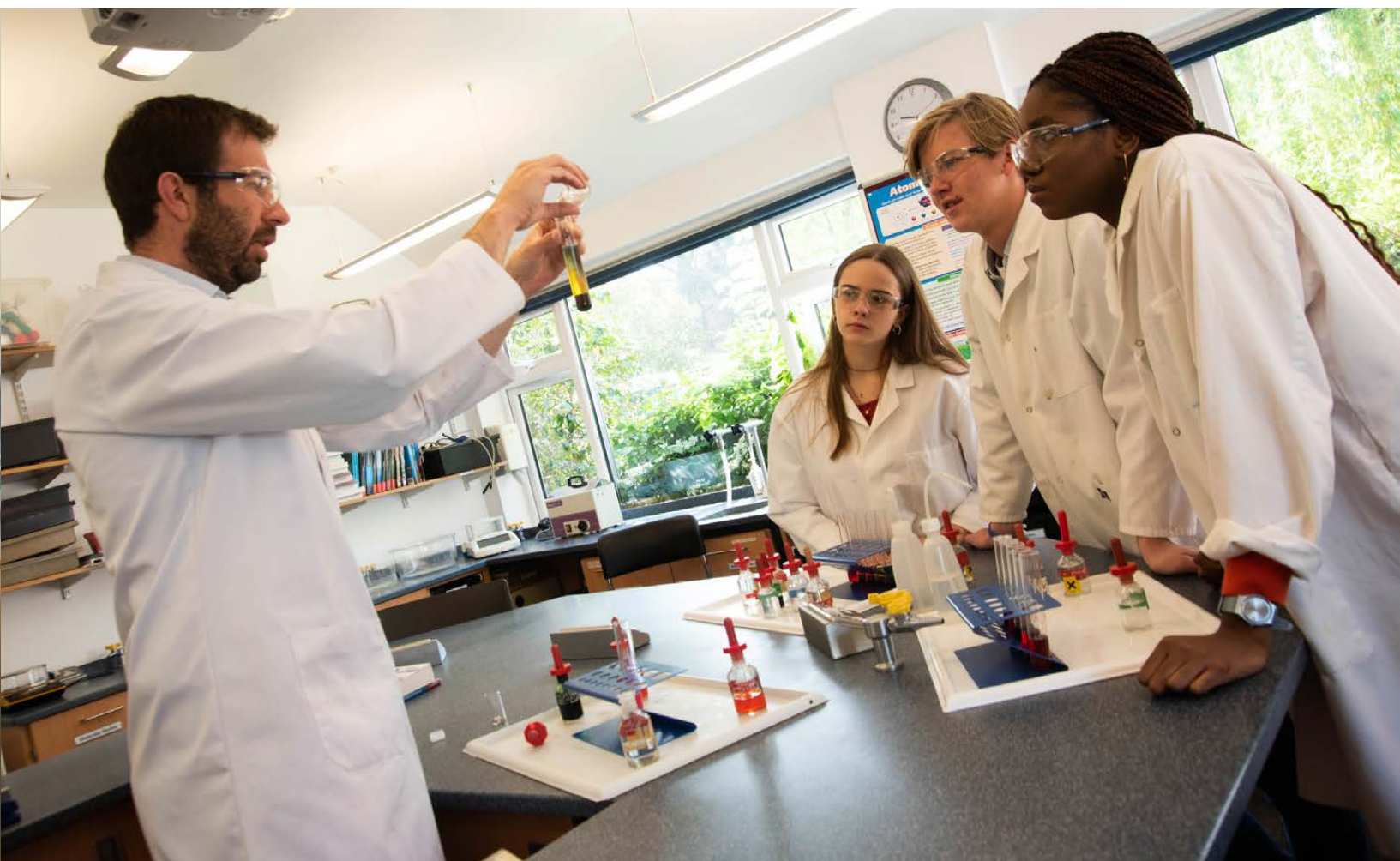
develops your research and critical writing skills

#### Creativity, Activity, and Service (CAS)

stimulates personal growth through new experiences



ST CLARE'S IS RANKED IN THE TOP 10 OF UK INDEPENDENT SCHOOLS FOR RESULTS  
**THE TIMES, 2019**



| Group  | Subject area                              | Course options   |
|--------|---|--|
| 1      | <b>Studies in Language and Literature</b> | First language or native language  |
| 2      | <b>Language Acquisition</b>               | Second language  |
| 3      | <b>Individual and Societies</b>           | <ul style="list-style-type: none"> <li>- S or H: History, Geography, Psychology, Economics</li> <li>- H only: Business and Management</li> <li>- S only: Global Politics</li> </ul>  |
| 3 or 4 | <b>Interdisciplinary</b>                  | <ul style="list-style-type: none"> <li>- Environmental Systems and Societies</li> </ul>  |
| 4      | <b>Science</b>                            | <ul style="list-style-type: none"> <li>- S or H: Biology, Chemistry, Physics, Sports Science</li> </ul>  |
| 5      | <b>Mathematics</b>                        | <ul style="list-style-type: none"> <li>- S or H: Analysis and Approaches, Applications and Interpretation</li> </ul>   |
| 6      | <b>Arts and Electives</b>                 | <ul style="list-style-type: none"> <li>- S or H: Music, Theatre or Visual Arts</li> <li><b>Or 1 option below:</b></li> <li>- another language from <b>Groups 1 or 2</b></li> <li>- another subject from <b>Group 3</b></li> <li>- another science from <b>Group 4</b></li> </ul> |



## GROUP 1 – STUDIES IN LANGUAGE AND LITERATURE (LANGUAGE A)

### Language and Literature

**Critical analysis of literary and non-literary works in English (language of instruction).**

**Entry requirements:** Native speaker of English or a near native speaker (oral and written), and an interest in analysing the use of language and style in literary and non-literary works.

**Level:** Standard or Higher level

**What you will study:** This subject helps you critically evaluate a range of modes of communication, by reviewing the use of language and style. You will explore the approach within a context and how this is tied to meaning. E.g. how this approach reflects and influences society. You will be assessed on your oral and written analysis of the works.

### Literature

**Critical analysis of literary works in your language (native speaker).**

**Entry requirements:** Previous experience of literary classics in your own language is advantageous but not mandatory.

**Standard level languages:** Albanian, Arabic, Bulgarian, Czech, Dutch, English, French, German, Greek, Icelandic, Italian, Japanese, Korean, Lithuanian, Mandarin, Norwegian, Polish, Portuguese, Romanian, Russian, Serbian, Slovak, Slovene, Spanish, Swedish and Turkish.

**Higher level languages:** English, German and Italian

**What you will study:** This subject helps you keep in touch with your own culture as you will cover a range of literary genres in your own language. It encourages you to analyse and critically evaluate literary books, prose, poetry or film (including works in translation). You will be assessed on your oral and written analysis of the literary works.



WE TEACH LITERATURE  
IN **25 LANGUAGES**



## GROUP 2 – LANGUAGE ACQUISITION (LANGUAGE B)

**We offer a range of language learning options.** If you do not study **English** as a **Group 1** subject, you must take **English** as a foreign language in **Group 2**.

### English

Many students choose English as this supports their other subjects.

**Develop your English language skills in the core areas of reading, writing, listening and speaking.**

**Entry requirements:** A basic knowledge of English grammar and reasonable command of spoken English - to be assessed during the English placement test and interview.

**Level:** Standard or Higher level

**What you will study:** This subject helps you develop intercultural awareness including the subtleties of British culture. You will learn from a range of literary/non-literary media and acquire the skills to extract, summarise and critically evaluate in English. You will develop your spoken English through classroom discussions, and your range of vocabulary through themed projects on 'Social Relationships', 'Communications and Media', 'Global Issues' and many more.



### Mandarin, Dutch or Spanish Ab initio

**Learn a foreign language from beginner level.**

**Entry requirements:** No previous experience in the chosen language.

**Level:** Standard level

**What you will study:** This subject helps you explore the culture where your chosen language is spoken and develop your language skills in a range of contexts. You will learn from written, audio and visual media and acquire the skills to interpret, analyse and present ideas with accuracy and fluency. You will develop your language skills through projects on the themes 'Identities,' 'Experiences,' 'Human Ingenuity,' 'Social Organisation' and 'Sharing the Planet.' You will be assessed in reading, writing, listening and speaking.

### French, German, Mandarin or Spanish

**Develop your fluency and accuracy in a chosen foreign language.**

**Entry requirements:** Applicants need to have studied the language chosen for at least two years.

**Level:** Standard or Higher level

**What you will study:** This subject helps you explore the culture where your chosen language is spoken and develop your language skills in a range of contexts. You will learn from written, audio and visual media and acquire the skills to interpret, analyse and present ideas with accuracy and fluency. You will develop your language skills through projects on the themes 'Identities,' 'Experiences,' 'Human Ingenuity,' 'Social Organisation' and 'Sharing the Planet.' You will be assessed in reading, writing, listening and speaking.



## GROUP 3 OR 4 – INTERDISCIPLINARY

You can choose this as either a group 3 or group 4, or both. If you choose it as the latter option, you can study an additional subject from any other group.

### Environmental Systems and Societies

**Scientific exploration of environmental systems in the context of cultural, economic, ethical, political and social interactions of societies within the environment.**

**Entry requirements:** No background experience of the subject area is necessary.

**Level:** Standard level

**What you will study:** This subject focuses on environmental systems in their structure and function. You will learn how to analyse and interpret data, as well as investigate and evaluate the impact of human societies on the natural world. This course promotes holistic thinking and encourages you to participate in philosophical discussions on environmental issues on a personal, community and global scale.

## GROUP 3 – INDIVIDUALS AND SOCIETIES

### Global Politics

**You will explore a range of political challenges in the context of 'Power, Sovereignty and International Relations,' 'Human Rights,' 'Development' and 'Peace and Conflict'.**

**Entry requirements:** No background experience of the subject area is necessary.

**Level:** Standard level

**What you will study:** You will learn the key political concepts and theories, and evaluate the impact on a national and international scale. The 'People, Power and Politics' case studies encourage you to investigate real-life examples of global politics and use the practice of classroom debates, to understand a range of perspectives. Our Model United Nations club (CAS) offers the chance to deepen your understanding.

### History

**An exciting exploration into 20th century history, including the rise and rule of authoritarian states, and the effects of war.**

**Entry requirements:** No background experience of the subject area is necessary.

**Level:** Standard or Higher level

**What you will study:** This subject encourages you to foster an inquiring-mind on the concepts of change, continuity, causation, consequence, significance and perspectives. It includes the study of real-life case studies across the globe like Germany, Italy, Spain, the USSR, the USA, Cuba and the People's Republic of China. You will explore different perspectives through debate, group activities and teacher expositions.





## Geography

**Physical and human geography which covers elements of social sciences and natural sciences.**

**Entry requirements:** No background knowledge of the subject area is necessary.

**Level:** Standard or Higher level

**What you will study:** This subject focuses on the interactions between individuals, societies and the physical environment in time and space. You will be encouraged to explore different perspectives on global change, and experience fieldwork. The class examines scientific and socio-economic methodologies, identifies trends and patterns, and evaluates the process behind them.

## Psychology

**Investigate the nature of human beings, as individuals and in social groups.**

**Entry requirements:** No background knowledge of the subject area is necessary.

**Level:** Standard or Higher level

**What you will study:** This subject covers Psychology in the context of biological, cognitive and sociocultural perspectives. You will learn psychological research methodologies, as well as experimental methods like how to analyse and evaluate for technical reports. Our Psychology club (CAS) offers the chance to deepen your understanding.



## Economics

**Discover how individuals and societies organise themselves in the pursuit of economic objectives.**

**Entry requirements:** No background knowledge of the subject area is necessary. There are mathematical elements, but no specific level is required.

**Level:** Standard or Higher level

**What you will study:** This subject focuses on the behaviour of individuals, households, firms and markets under different economic conditions. It also examines the impact of private and government actions on larger social aggregates such as price, employment and productivity. You will learn economic concepts like micro and macro factors, develop experience in critical analysis and empirical decision-making.

## Business and Management

**Learn the fundamental components of Business and Management including Human Resource Management, Finance, Marketing and Operations.**

**Entry requirements:** No background knowledge of the subject area is necessary. An awareness that the syllabus includes mathematical content.

**Level:** Higher level

**What you will study:** This class takes a holistic view of the internal and external business environments. It explores business challenges from different cultural perspectives. Business decisions are made in the context of change, culture, ethics, globalisation, innovation and strategy. You will use real-life case studies and learn how to research, critically evaluate and interpret quantitative data to support decision-making.

## GROUP 4 – SCIENCES

### Biology

**Biology is a wide-ranging subject offering the study of living organisms from molecules to the biosphere.**

**Entry requirements:** No background experience of the subject area is necessary, although some knowledge is useful.

**Level:** Standard or Higher level

**What you will study:** Whilst studying Biology, we encourage an appreciation of the interaction between cells and organs, organs and organisms, and individuals and populations. You will develop a secure knowledge of the broad biological principles whilst attempting to understand the living world at all levels using different approaches and techniques. Practical work is an essential requirement.

### Chemistry

**In its application, chemistry affects all aspects of our daily life, from the food we eat, the fuels we use and the medicines we take, to the air we breathe.**

**Entry requirements:**

Higher level – GCSE Chemistry or equivalent  
Standard level – No background experience of the subject area is necessary, although some knowledge is useful.

**Level:** Standard or Higher level

**What you will study:** This subject focuses on experimental science, so it involves practical work, collecting data and interpreting that data. Observation remains essential, as you investigate and question many theories which try and explain the properties and reactions of matter. Themes include 'Atomic Theory,' 'Bonding and Structure,' 'Organic Chemistry,' 'Acids and Bases' and 'Redox Processes.'





## Physics

**In physics you will study the properties and interactions of matter and energy.**

### Entry requirements:

Higher level – GCSE physics or equivalent  
Standard level – No background experience of the subject area is necessary, although some knowledge is useful.

**Level:** Standard or Higher level

**What you will study:** Whilst studying Physics you will incorporate recent scientific thinking with a curriculum that provides not only a sound basis for further and higher education but ample opportunities for research and discovery in the scientific method. Core to this subject are themes like 'Measurements and Uncertainties,' 'Mechanics and Thermal Physics,' 'Atomic, Nuclear and Particle Physics,' 'Electricity and Magnetism' and 'Energy Production.'

## Sports, Exercise and Health Science

**Gain a deeper understanding of the issues related to sports, exercise and health in the 21st century.**

**Entry requirements:** No background knowledge of the subject area is necessary.

**Level:** Standard or Higher level

**What you will study:** This subject is an experimental science which focuses on anatomy, physiology, biomechanics, psychology and nutrition in an individual and global context. You will explore movement analysis, energy systems, exercise physiology, anatomy as well as skills in sport. The subject investigates the ethical implications of sport and uses practical methodologies to analyse, interpret and evaluate human performance in sport.

## GROUP 5 – MATHEMATICS

### Analysis and Approaches

**This course recognises the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics.**

**Entry requirements:** Prior knowledge is required in number, algebra, functions, geometry, trigonometry, statistics and probability. Further details available on request.

**Level:** Standard and Higher level

**What you will study:** This course includes topics that are both traditionally part of a pre-university mathematics course (for example, functions, trigonometry, calculus) as well as topics that are amenable to investigation, conjecture and proof, for instance the study of sequences and series.

The course allows the use of technology, as fluency in relevant mathematical software and hand-held technology is important. However, there is a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments.



### Applications and Interpretation

**This course recognises the increasing role that mathematics and technology play in a diverse range of fields in a data-rich world.**

**Entry requirements:** Prior knowledge is required in number, algebra, functions, geometry, trigonometry, statistics and probability. Further details available on request.

**Level:** Standard and Higher level

**What you will study:** There is an emphasis on the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course also includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics.

The course makes extensive use of technology to allow students to explore and construct mathematical models. It will also develop mathematical thinking, often in the context of a practical problem and using technology to justify conjectures.



## GROUP 6 – THE ARTS

### Music

**You will explore a range of musical styles and develop experience of interpreting, composing and creating musical arrangements.**

**Entry requirements:** A basic understanding of music theory, performance skills and a working knowledge of musical notation.

**Level:** Standard or Higher level

**What you will study:** This subject focuses on performance as well as music theory. You will develop a breadth of knowledge on the key concepts and explore the connections between music in different cultures. Our school activities (including CAS) offer the opportunity to perform in our choir and in the college musical each year.

### Theatre

**You will develop key skills and techniques to perform confidently in a range of styles, as well as establish a breadth of knowledge on practitioners and traditional theatrical conventions.**

**Entry requirements:** Some knowledge of theatrical conventions and repertoire is desirable.

**Level:** Standard or Higher level

**What you will study:** This subject focuses on performance skills and techniques, as well as the philosophy of the theatre arts. Our school activities (including CAS) offer the chance to extend your experience, including the chance to learn from visiting professionals from the performing arts industry, as well as be involved in 2 school plays and a musical each year.

### Visual Arts

**A process of experimenting with 2D or 3D visual arts to develop your creative flair and capabilities.**

**Entry requirements:** No background experience of the subject is necessary.

**Level:** Standard or Higher level

**What you will study:** This subject empowers you to experiment with a range of creative techniques to become a skilled visual artist. You will benefit from our state-of-the-art studio and the experience of our teachers who are practising creative artists. A skilled critical observer; you will explore inspiration from local architecture, museums and art galleries. A portfolio and exhibition will be prepared for assessment. There are no exams.





# Creativity Activity Service

## CAS is an integral part of the Pre-IB and IB programme.

As a Pre-IB and IB student, you will complete a CAS project as part of your studies.

## The benefits include:

- Having fun, making friends and developing new skills
- Working collaboratively to solve problems
- Evolving as a person through innovative experiences
- Engaging and interacting with different cultures
- Improving life conditions in a range of communities

## CREATIVITY

THIS ASPECT COVERS A WIDE RANGE OF ARTS & CREATIVE APPROACHES. CREATIVITY IS THE OPPORTUNITY TO ACHIEVE SOMETHING NEW OR TAKE ON A NEW CREATIVE CHALLENGE

- ART CLUB
- BRIDGE CARD GAME
- CHAMBER GROUP
- CHESS CLUB
- CHOIR
- CODING CLUB
- COOKING
- DOCUMENTARY CLUB
- ECONOMICS CLUB
- JAPANESE CULTURE
- JAZZ GROUP
- LAW SOCIETY
- LEARN TO SEW
- MATHS CLUB
- MEDITATION/MINDFULNESS
- MEDICAL SOCIETY
- MODEL UNITED NATIONS
- NUTRITION WORKSHOP
- PHILOSOPHY
- PHOTOGRAPHY
- PSYCHOLOGY
- ST CLARE'S UNION
- STUDIO ART
- THEATRE CLUB
- YOUNG ENTERPRISE

## ACTIVITY

THIS ELEMENT ENCOURAGES YOU TO DEVELOP NEW SKILLS & A SENSE OF ENJOYMENT FROM PHYSICAL ACTIVITY. IT PROMOTES A CONTINUED INTEREST IN HEALTH & WELLBEING

- BASKETBALL
- BADMINTON
- DANCE FITNESS
- FOOTBALL
- GYM-BASED BOXING
- GYM SESSIONS
- MIND & BODY BALANCE
- NETBALL
- RUNNING
- SPIN CLASSES
- SQUASH
- TABLE TENNIS
- TENNIS
- VOLLEYBALL
- YOGA

## SERVICE

BUILD LINKS WITH INDIVIDUALS, THE COMMUNITY OR NOT-FOR-PROFIT ORGANISATIONS. WORK WITH DIVERSE GROUPS TO ENGAGE, SUPPORT & DEVELOP A SENSE OF COMMITMENT TO THEM.

- ANIMAL RIGHTS ACTION GROUP
- CHARITY SHOP VOLUNTEERS
- DUKE OF EDINBURGH'S AWARD PROGRAMME
- HUMAN RIGHTS ACTION GROUP
- KIDS ENJOY EXERCISE NOW (KEEN)
- KNITTING FOR NEEDS
- LANGUAGE NETWORK TEACHERS & STUDENTS
- NURSERY ASSISTANT VOUNTEERS
- PEER SUPPORT
- PETS & PLANTS
- POST PALS
- RED CROSS EMERGENCY BEACON GROUP
- ST CLARE'S MAGAZINE
- STUDENT COUNCIL
- TEACHING ASSISTANTS
- VISITING THE ELDERLY

**We offer over 50 experiences a week. You can create your own CAS programme by selecting up to 3 per term.**

This is a sample of our offering, the experiences may vary each term.





# It's easy to **apply**

The application procedure is very straight forward for both the Pre-IB and IB:

1. Email our Admissions Department with the student's most recent school reports
2. If these are satisfactory, we will ask the applicant to fill out an application form and will invite the applicant and their parents to visit
3. We will give them an extensive tour, including classes and residential accommodation
4. We will also arrange an interview, and the Mathematics and English placement tests to take place on the same day
5. If all goes well, we usually offer the applicant a place at the end of the visit with written confirmation being sent shortly afterwards.

If you are unable to visit, alternative arrangements may be made.

Please feel free to contact our friendly Admissions Department if you have any questions:

**[admissions@stclares.ac.uk](mailto:admissions@stclares.ac.uk)**  
**+44 (0) 1865 517304**





# Boarding

Boarding at St Clare's provides friendships that will last a lifetime

At St Clare's we offer a beautiful and safe environment which combines secure residential housing with outdoor green spaces, all within walking distance of the city of Oxford.

We are sure you will agree that our student accommodation is of a very high standard making our students feel at home. Male and female students live in separate houses and we offer a full range of twin and triple rooms, over half with ensuite bathrooms. A limited number of single rooms are reserved for our IB2 students upon request. WiFi is provided in each house and in every bedroom.

Each house has a House Parent who is responsible for the welfare and care of the students.

We are also very happy to welcome local Day Students into our accommodation who can opt to stay with us one night a week. This allows them to fully embed themselves within all activities at the College.

All students, Day and Boarding, benefit from a delicious, healthy and varied breakfast, lunch and dinner in our Dining Hall or café and all houses have a common room and a kitchen to make drinks and snacks.





# Scholarships and Bursaries

We welcome IB Diploma scholarship applications from students in the UK and overseas

We offer a range of IB Diploma scholarships for Day and Boarding students who contribute to our thriving learning community, academically and through experiences, achievements and interests.

The maximum award is for full tuition fees for Day students and full tuition and accommodation fees for Boarding students which run for the two years of the course.

Scholarships are awarded to students of strong academic ability, while bursaries may be awarded to students who would benefit from and make a considerable contribution to college life.

**Music:** We offer discounted individual music lessons to musicians who hold Grade 7 or 8 with Merit or Distinction. Please see the website for the Music Awards policy.



## How do I apply for a scholarship?

- Email our Admissions Registrar ([admissions@stclares.ac.uk](mailto:admissions@stclares.ac.uk)) who will send you a link to the scholarship application form
- If you are shortlisted, you **must** attend our Scholarship Day



# Your career development journey

Our Careers and Higher Education Team offer personalised support to make informed decisions about your future career path

We offer Careers and Higher Education support to complement your academic goals or future career aspirations. Our innovative study approach embeds careers support into the learning experience, and we offer advice on university choices, apprenticeship options, professional job offerings and gap year schemes.

- Our careers and higher education advisers are CDI (Careers Development Institute) accredited
- We provide personalised support through one-to-one meetings and group sessions which help you explore future education and career options
- Our specialist careers advice enables you to boost your professional skills including CV writing, presentation and interview skills so you are competitive and ready for the professional jobs market around the world
- St Clare's is an exam centre for SAT, the Oxbridge admissions tests, and BMAT
- We offer higher education and careers guidance from when you arrive until 3 years after you graduate.

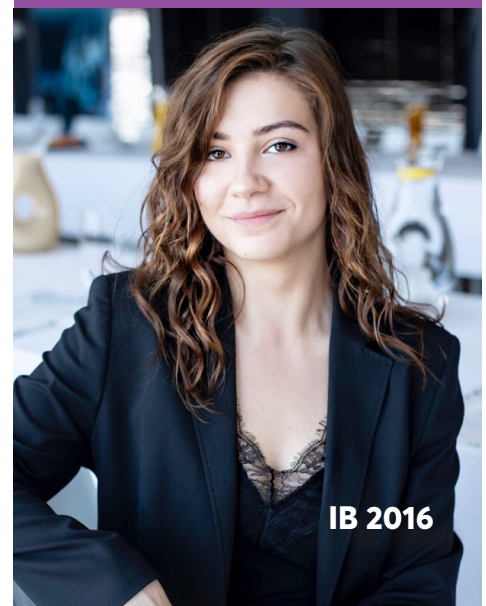


WE HELP STUDENTS  
APPLY TO **UNIVERSITIES**  
**AROUND THE WORLD**



I still remember the things my careers advisor taught us and that her advice and guidance was fundamental to my personal growth."

**Kaja from Poland**  
Career progression:  
PR and Marketing



# Student welfare and support

Student welfare and support is a strong focus at St Clare's. We strive to provide a safe, nurturing and engaging environment to stimulate learning and encourage you to succeed. Our excellent staff-to-student ratio provides dedicated support throughout your studies.

We provide positive preparation for university and your professional life. Our college-wide initiative **Healthy World, Health College, Healthy You** encourages you to create a well-balanced and fulfilled life during your studies and into the future. It explores physical, emotional, technological, study, future and global health. We encourage you to develop a sense of responsibility and independence so you can achieve caring, trusting and respectful relationships within our community.

We are committed to promoting the safety and wellbeing of all our students. Our specialist support team of Personal Tutors, House Parents, as well as medical and pastoral staff, offer a wealth of experience to ensure that you are happy, and that you flourish during your studies here.





# Our global alumni network

Join our alumni network: [www.stclaresconnect.com](http://www.stclaresconnect.com)

We consider alumni an integral part of the St Clare's family, and therefore provide a range of benefits to support your personal, academic and professional life. These include:

### Careers and Higher Education support

- Specialist support for up to 3 years after you graduate. We provide references, as well as expert careers guidance on gap years, internships and mentoring opportunities.

### College tours

- We offer personalised college tours so you can see how things have changed.

### Reunion events

- We arrange social activities hosted at St Clare's, like reunion events.

## St Clare's for university, for career, for life...

### University destinations:

- Bachelor of Science in Electrical Engineering  
Johns Hopkins University, USA
- Master of Science in Engineering Management (MEM)  
Dartmouth's Thayer School, USA



Emmanuel Anifowoshe



St Clare's equipped me with all the resources I needed to succeed. My teachers took the time after class to go through topics I did not understand, and there was coaching for navigating university applications. I also found the student body to be very welcoming and made lifelong friends.

Fast forward 10 years – I was elated to be back in Oxford and reunite with my class for our 10-year reunion. It was great to see the impact my former classmates are making in a range of industries. The personal growth was heart-warming – many of St Clare's alumni have found life partners, and some have kids. We reminisced on our school days. However, what came to the forefront was the impact the diverse student body, rigorous academic program, and supportive staff had on all our lives.

### Career progression:

Emmanuel studied the IB at St Clare's graduating in 2009 and is now working in the renewable energy sector at the intersection of engineering, business, and policy.



“

**Students really appreciate the way in which they learn to adapt and relate to others, so preparing them for the next stage of their lives as global citizens.”**

ISI Report 2019



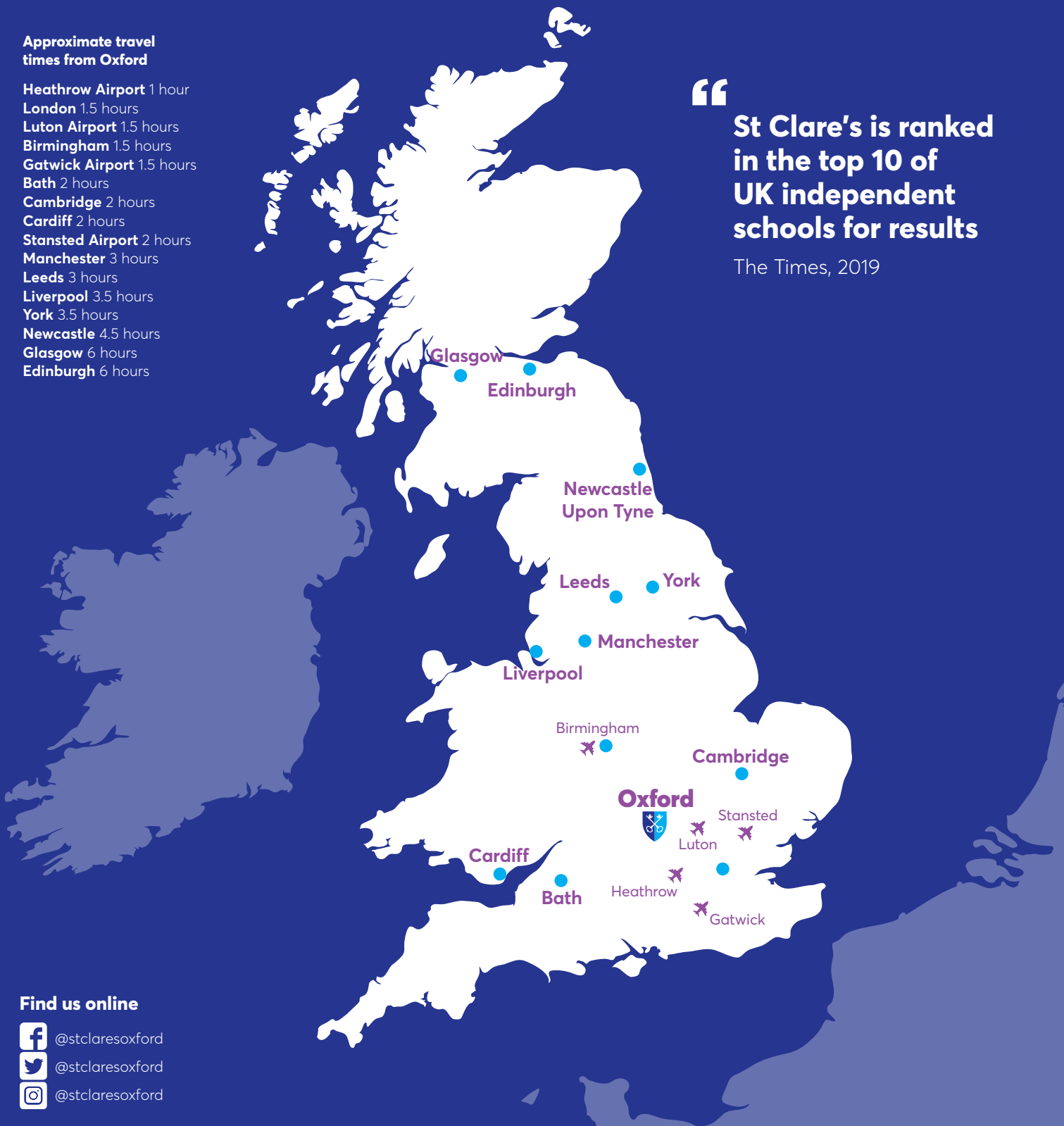
**Approximate travel times from Oxford**

- Heathrow Airport 1 hour
- London 1.5 hours
- Luton Airport 1.5 hours
- Birmingham 1.5 hours
- Gatwick Airport 1.5 hours
- Bath 2 hours
- Cambridge 2 hours
- Cardiff 2 hours
- Stansted Airport 2 hours
- Manchester 3 hours
- Leeds 3 hours
- Liverpool 3.5 hours
- York 3.5 hours
- Newcastle 4.5 hours
- Glasgow 6 hours
- Edinburgh 6 hours






**St Clare's is ranked in the top 10 of UK independent schools for results**

The Times, 2019



**Find us online**

-  @stclaresoxford
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