


# International Baccalaureate



To **advance**  
**international education**  
and **understanding**

# WELCOME

## from the Principal



Welcome to St Clare's, a remarkable school in a magnificent Oxford setting where students enjoy a high-quality international education, achieve outstanding academic results and develop the skills they will need to create truly rewarding futures.

St Clare's is frequently the destination of choice for many students wishing to study the International Baccalaureate. One of the most famous international colleges in Oxford and the first ever IB school in England, we train teachers and leaders from around the world. We are proud to be at the centre of IB education and as such we attract highly experienced IB teachers.

Our students consistently achieve academic results far beyond their apparent potential. Our IB average is consistently far above the world average every single year. Indeed, some of our students achieve full marks, which puts them in the top 1%, and many go onto the best universities in the world. Our results place us among the top IB schools internationally for student progress, so coming to St Clare's gives you a greater chance of achieving your potential. Our teaching methods are engaging and student-centered. Lessons are varied, challenging and fun, with an excellent staff-to-student ratio.

Despite our academic successes, St Clare's is not only about impressive exam results. The college was founded with a mission to advance international education and understanding. These values remain as true today as they did when the college was first established. With a student body of more than 40 different nationalities, our pupils come across many different perspectives and develop a wide range of thinking skills.

Our educational programme is holistic, developing talents in music, arts and sports. It also builds relationship and leadership skills through a broad range of co-curricular activities and service-learning projects. St Clare's graduates are mature, responsible, creative, well-informed and inspiring people with a deep sense of respect for themselves and others. They leave the college as confident young men and women, able to make a difference.

With outstanding academic results, international understanding and strong personal development, our graduates are particularly attractive to universities and employers, and as a result many go on to enjoy remarkable careers. Our university counselling and careers guidance programme, staffed by fully accredited advisers, enables students to explore their options carefully, and make well-informed decisions about their future. We continue to offer students advice after they graduate and support them in their adult lives.

St Clare's is a challenging, enriching and highly enjoyable experience. Our exceptional pastoral team look after the wellbeing and development of every student. Relationships between students are respectful and generous, and all our students belong to a close-knit community where friendships can really flourish. We are diverse and inclusive, appreciating students for who they are and empowering them to help shape the community.

Come and see what makes St Clare's such an exciting and rewarding place! We look forward to welcoming you.

**Duncan Reith,**  
Principal





# WHY STUDY

## at St Clare's, Oxford?



*The teaching I experienced at St Clare's was unmatched. It helped me to grow and learn independently as well as in groups, building future life skills in classrooms of different sizes with a vast array of nationalities. I would recommend St Clare's to another student because of the world-class education I experienced that shaped me academically and as an individual."*

**Anna, quadruple nationality**  
University destination: Durham University

We are an independent, co-educational, day and boarding college located in a beautiful area of north Oxford.

- 1 IB World School:** We have been teaching the IB Diploma for over 40 years, longer than any other school or college in England.
- 2 Academic excellence:** Our strong worldwide reputation stems from the consistent quality of our IB Diploma results. Our 3 year average is 38 compared to a world average of 31 points.
- 3 Quality teaching:** Our latest inspection by the Independent Schools Inspectorate (ISI) highlights the quality of our offering and superb outcomes. *'The quality of the students' academic achievement is excellent'* - ISI report 2019.
- 4 State-of-the-art facilities:** Our charity status means all income is channelled back into the school, and over the last 3 years £6.1 million has been spent on new facilities.
- 5 International outlook:** Internationalism is a core part of our values. Our diverse student body of over 40 nationalities creates a welcoming environment to value differences.
- 6 Careers Development Institute (CDI) accredited advisers:** Specialist careers support on options for further study, apprenticeships, internships and gap years around the world.
- 7 Excellent staff to student ratio:** Our small class sizes provide dedicated support to stimulate learning and encourage you to succeed.
- 8 Stimulating learning experience:** We offer a wide range of academic subjects and extra-curricular activities. Learning is not limited to the classroom, but extends to all aspects of student life and supports the development of the whole person.
- 9 Academic location:** Oxford provides a stimulating study environment. This world-famous student city enables you to immerse yourself in the academic resources available.
- 10 Pastoral care:** We cultivate a sense of belonging within our safe and supportive community. Students develop high-quality relationships through an environment of mutual respect.

**St Clare's family: We have a strong and loyal cohort of students who recommend us to their family and friends because they've thoroughly enjoyed their experience.**







**OXFORD** is  
an **INSPIRING**  
academic city





## Live and study in Oxford with people from around the world

Oxford is a thriving multicultural city where you can enjoy beautiful architecture, picturesque parks, riverside walks and cultural sites as well as world-famous museums, libraries and art galleries. We are lucky to have resources like the Bodleian Library, Ashmolean Museum and Modern Art Oxford on our doorstep.

Equally, there are lots of engaging talks, lectures, seminars, exhibitions and theatre shows to stimulate your learning.

For those that are a little more adventurous, punting is a popular pastime in Oxford. As well as this, there is a wide selection of retail outlets, local markets and eateries in the city including the popular Westgate Centre.

Nearby there are also popular attractions like Bicester Village, Blenheim Palace and beautiful little Cotswold villages.

Oxford is only an hour from London by train.





# OUTSTANDING IB results



Our students consistently achieve excellent results, which reflects the outstanding work of both students and staff. These results illustrate our successes over the last 3 years.



STUDENTS GAINED THE  
**MAXIMUM IB SCORE**  
PLACING THEM IN THE  
**TOP 1% GLOBALLY**

# 34%

SCORED **40 POINTS OR  
OVER** EQUIVALENT TO  
**A\* A\* A** AT A LEVEL

This score gives students access to top universities worldwide including Oxford and Cambridge

MAX IB SCORE = 45



"Somerville will always be pleased to welcome entrants from St Clare's"  
**Somerville College, University of Oxford**



## **Nicole, dual nationality** **University Destination: Boston University**

Nicole believes that studying the IB Diploma at St Clare's successfully prepared her for the future. She was interested in studying Business at university and she utilised the specialist support available to achieve her dreams.

Nicole's score of 44 points earned her a prestigious Trustee Scholarship at Boston University. She plans to study their 'Innovation and Entrepreneurship' major.

Nicole's parents were grateful for the personalised support she received from the Careers and Higher Education team.

"Melanie and her team are priceless. Her patience with Nicole is second to none and without Melanie we know Nicole would not have achieved her dream of studying in the US!"

**Marek and Alicja**



# University DESTINATIONS

The breadth of top-quality universities our students progress onto is a fantastic success story. Over the last 3 years, university destinations have included University of Oxford, University of Cambridge, London School of Economics (LSE), Imperial College London, The University of Edinburgh, University of California Los Angeles (UCLA), Leiden University, Bocconi University, University of Amsterdam, Sciences Po, Columbia University, Johns Hopkins University and many more.



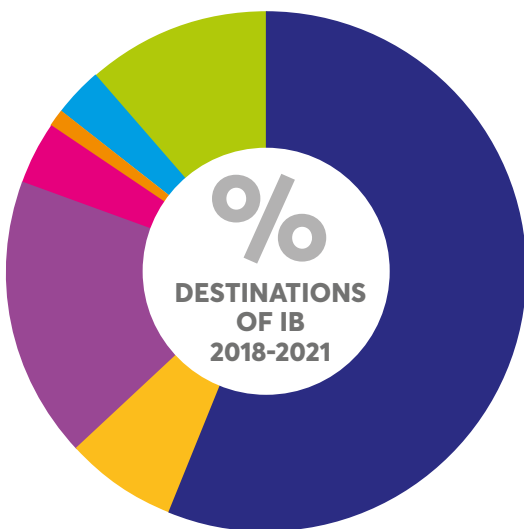
RECEIVED OFFERS FROM UNIVERSITIES RANKED IN THE **TOP 200** GLOBALLY\*  
\*QS World Rankings 2021



RECEIVED OFFERS TO **STUDY MEDICINE**



RECEIVED OFFERS FROM UNIVERSITIES RANKED IN THE **TOP 50** GLOBALLY\*  
\*QS World Rankings 2021



- **55%** UK universities
- **7%** USA universities and Liberal Arts colleges
- **17%** European universities
- **4%** Canadian universities
- **1%** Rest of world universities
- **3%** Still applying
- **11%** Gap year

University destinations data is collated 3 months after graduation

## Careers and higher education support

- We offer careers expertise from CDI (Careers Development Institute) accredited advisers
- Our specialist team help to navigate the higher education applications process across the globe. They also provide expertise on a range of career development opportunities including gap year planning, apprenticeships and internships
- We offer higher education and careers guidance from when you apply until 3 years after you graduate

## Higher Education Fair



WE WELCOME **OVER 80 UNIVERSITIES** FROM 20 COUNTRIES

- Research into course options
- Meet university representatives
- Discover internship, apprenticeship and gap year opportunities around the world

*If I had to choose one word I would say 'life-changing', because it really was for me. It changed my life completely and I could not be more grateful to St Clare's."*







# International COMMUNITY

Global perspectives enrich the learning experience

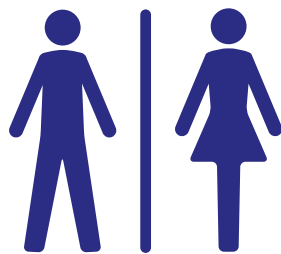
We currently have students from over 40 countries studying with us. The cultural diversity creates a welcoming and supportive environment for all backgrounds, cultures and traditions.

Global awareness is an integral part of the educational experience. We encourage students to value and respect differences as we believe learning is enhanced by the breadth of views and ideas. Our international outlook broadens perspectives and truly prepares students for further study and beyond.

DIVERSE STUDENT BODY



CO-ED



Mission statement

**"To advance international education and understanding"**



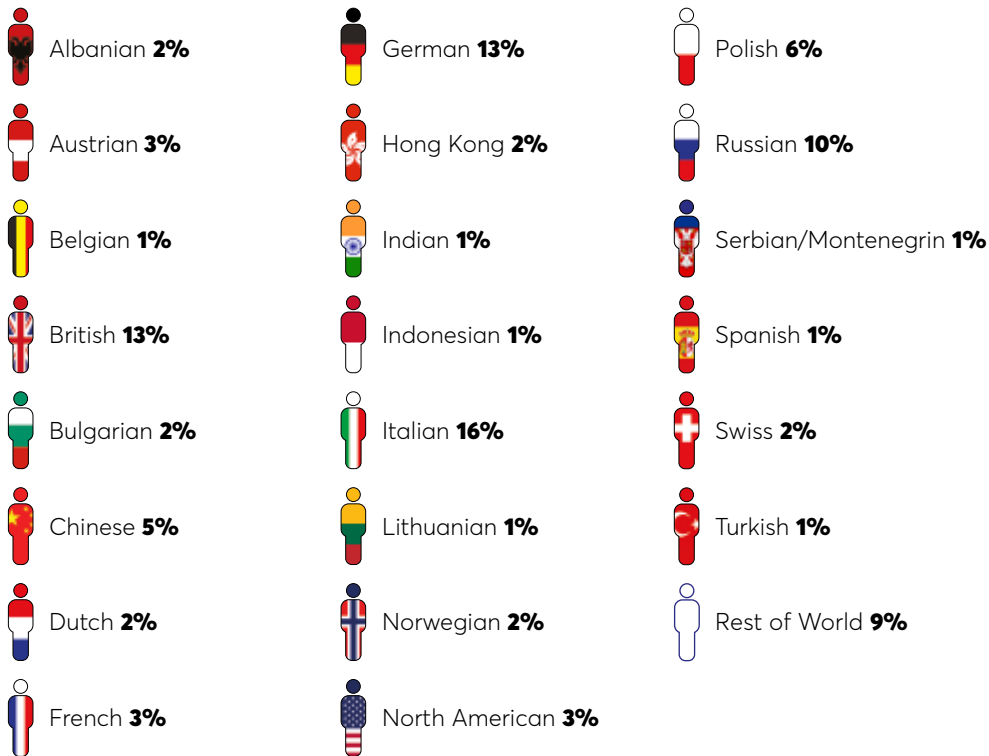
*The IB Diploma helps students to develop academically and as well-rounded internationally minded young men and women, ready to face the global challenges and opportunities that lie ahead."*

**Alastair Summers,**  
Vice Principal Academic



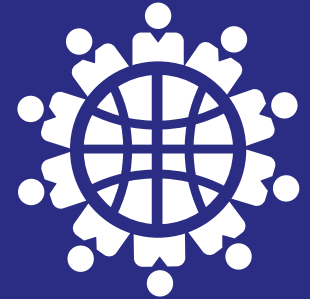


# International student body (%)



The diagram is based on student data between 2018 and 2021.

**Rest of World** includes some countries from Europe, Africa, Asia and South America



The cultural diversity extends beyond these nationalities. We also attract students from Australia, Egypt, Indonesia, Israel, Iran, Japan, Kazakhstan, Malaysia, Morocco, Nigeria, South Africa, Sudan, Türkiye and Ukraine, among many more.



“

*I would definitely recommend St Clare's to another potential student, because I believe that this college offers a fantastic opportunity to not only access world class academic support but also develop key character traits that are going to be needed for the rest of your life."*

**Denis, dual nationality**  
University destination: University of Cambridge

# Broadening perspectives through education

## Diversity and inclusion

We welcome students from all countries, encouraging them to listen to each other and respect different perspectives. Our commitment to diversity and inclusion links with our mission to 'advance international understanding.' This emphasis is woven into the texture of everything we stand for as well as our responsibilities to broaden perspectives through education. Our commitment to justice and non-discrimination includes:

- **Curriculum content and style** - Our academic courses place cultural awareness and respect for other at their heart, and examine issues from an international perspective. Where IB Diploma courses offer options, we endeavour to set books or topics which ensure that students experience a balance of different cultural perspectives.
- **Resources** - We ensure that our library is well-stocked with texts and other materials by authors and academics of diverse cultural and ethnic origin, and that these resources become recommended reading for all our students.
- **College culture, atmosphere and relationships** - We practise a zero-tolerance towards racially offensive, homophobic and misogynistic behaviour as well as language.
- **Pastoral provision** - Our programme includes sessions on international awareness, cultural sensitivities and understanding which involve students sharing their expectations on how they want to be treated and what they deem to be offensive behaviour.
- **International mindedness** - Governors, staff and students are from a diverse range of international backgrounds which means we stay abreast of issues that really matter.
- **Schools Inclusion Alliance** - We are a member of UK-wide network of independent schools which embed inclusion into the school culture. We have recently introduced a Diversity and Inclusion working group which comprises students, alumni and staff.

Despite our progress, we recognise that the issues of inclusivity go much deeper, so we are continuing the discussion.



Fostering a learning environment where everyone feels safe and valued



Promoting a culture of open-mindedness



Embracing differences and seeing it as an opportunity to learn from one another





Reducing our carbon footprint by supporting sustainable initiatives

## Engaging with global issues

### Reducing our environmental impact

Sustainability and climate change are going to be the two defining issues of the next generation, so preparing students to play a positive role is going to be vital. Currently, sustainable initiatives are at the forefront of our minds and we are considering our approach in the broadest sense.

By facilitating participation in recognised schemes such as Eco Schools and practical activities both on-site and in the local community, we are reflecting on our responsibilities as an education provider to fully embed this into the learning experience.

These activities are increasing environmental awareness, expanding the learning experience, inspiring students to protect the natural environment, creating positive change on local ecosystems and cultivating a strong sense of purpose within the college community, rewards which far surpassed our initial aspirations.

Our pupils are eager to address issues such as global warming and biodiversity loss. Their eco-friendly initiatives have included Meat-Free Mondays and the creation of Bug Hotels.



Being imaginative by recycling existing resources



Creating Bug Hotels to increase biodiversity

Our Eco Schools initiative has achieved Green Flag accreditation



Getting involved in ecological initiatives to protect the natural environment





# How to APPLY

Guiding you through the application process

The application process is simple and straightforward:

- 1** Please send us your school reports for the last year or the last 2 years, if possible.
- 2** If these are satisfactory, we will ask you to complete an online application form.
- 3** We will invite you and your family for a tour and you will attend an interview. We ask all applicants to sit our online Mathematics and English placement tests before the interview.
- 4** If you are unable to visit us in Oxford, you can watch the video tour on our website and attend an online interview via Zoom.
- 5** If all goes well and you are successful, we will offer you a place straight after the interview and send written confirmation shortly afterwards.
- 6** The offer letter explains how to accept your place and an exciting new chapter in your life begins!

**admissions@stclares.ac.uk**  
**+44 (0) 1865 517336**

## Scholarships and Bursaries



**Join the cohort of successful applicants who have been awarded our notable day or boarding scholarships**

We offer a range of IB Diploma scholarships for students who contribute to our thriving learning community, academically as well as through experiences, achievements and interests. We welcome scholarship applications from the UK and overseas.

We offer day and boarding scholarships, as well as partial scholarships which are a percentage of the above. All scholarships are awarded for the full course.

### **How do I apply for a scholarship and bursary?**

Contact our admissions team and they will guide you through the applications process.







# How you will LEARN

## Teaching approach and support

### OVER 40 YEARS EXPERIENCE



SINCE 1977

### Unrivalled experience and specialist knowledge of the IB qualification

As a result of our specialist knowledge, several teachers run IB-approved workshops for teachers in other schools and are involved in the development of the IB study programme. Our students are in exceptionally safe hands!

### Facilities which inspire learning

Our experience is matched by our academic resources, including well-equipped science laboratories, art studio and modern teaching spaces. We occupy 25 buildings in elegant north Oxford.

### Learn through class discussions, group work, as well as practical and written assignments

We encourage you to take an active role in your learning whilst benefitting from the support of classmates and tutors in a shared teaching environment. Every aspect of our provision creates opportunities to develop and hone IB Learner Profile attributes.

Our high staff-to-student ratio offers dedicated academic support. You will also be guided by a:

- **Personal Tutor** - focusing on skills development as well as academic and pastoral support
- **Careers and Higher Education Advisers** - promoting personal growth through experiential learning and self-reflection

### LEARNER PROFILE

thinkers • communicators  
**caring** risk-takers  
 inquirers **principled**  
**knowledgeable**  
 open minded  
**balanced** reflective

Our large library is a fantastic resource for students, offering well-equipped study spaces and access to a broad range of materials. These include books in a variety of languages, journals, as well as e-books and an extensive collection of online databases, including JSTOR, EBSCO, Digital Theatre plus, Gale News Vault and Learning on Screen (BOB).



# Pre-IB course

Develop your academic knowledge and study skills for the IB Diploma

## Why study our Pre-IB course?

### Develop your academic English

Our Pre-IB course is taught in English and is ideal preparation for the IB Diploma. You develop both receptive and expressive skills and gain experience of working in groups and giving presentations, attributes which are fundamental to IB study. All students study English, as part of the course. Native or near native speakers are given the opportunity to sit the prestigious IGCSE in English Language while non-native speakers follow a comparable element which is appropriate to studying in a second or third language.

### Try subjects within the IB study route

The IB programme consists of 6 subjects which includes **Studies in Language & Literature, Language Acquisition, Individuals & Societies, Sciences, Maths and The Arts**. Our Pre-IB course enables you to choose 3 subjects from the following groups:

- **Individuals & Societies:** Economics & Business, Geography, History and Psychology
- **Sciences:** Biology, Chemistry, Physics and Environmental Systems & Societies
- **Arts:** Visual Arts, Digital Arts, Music and Theatre.

By sampling nine 12-week courses you gain a head-start on the skills you need to thrive and are in a great position to choose your ideal combination of subjects.

### A broad and balanced extra-curricular programme

Our Pre-IB students have access to the same CAS activities as our IB students, so gain familiarity with the programme. You will learn how to plan and reflect on your experiences in the way you would during the IB Diploma.

### Outstanding careers and higher education advice

Our careers programme is delivered as part of Personal, Social and Health Education (PSHE) and provides a useful start to exploring potential universities and subject choices. You have full access to our annual Higher Education Fair, which is attended by academic institutions worldwide, as well as our work-related learning day.

### Pastoral support

Our Pre-IB course helps you self-manage, which is essential for the IB Diploma. Also, our supervised study ensures you develop strong academic habits. Experienced House Parents and Personal Tutors offer personalised care to guide your development.

### Superb teaching in an IB World School and flexible progression opportunities

Our teachers are IB examiners, textbook authors and workshop leaders. They know exactly what skills and attributes are needed to thrive, so you are primed for success.

If you do not wish to progress to the IB Diploma, you are well-prepared for the next stage of your schooling in any educational system.

### Develop new skills and visit inspiring attractions

Our excellent weekend programme provides both social opportunities and the chance to try new things. You will develop vital leadership skills through the Duke of Edinburgh's Bronze Award and get the chance to explore the UK with inspiring outings to Blenheim Palace, London, Brighton, the beautiful Chilterns and many more.





## Course structure

All students study English and Maths throughout the academic year.

English (8 hours per week)	Maths (4 hours per week)	World Literature (2 hours per week)
Separate classes for native and non-native English speakers.	Classes are set by ability and prior experience. Exceptional students may be offered the Edexcel IGCSE in Maths	All Pre-IB students study literature from across the world in translation, a great preparation for the IB Diploma

In Sciences, Humanities and the Arts there is a rotation so you can experience 11-12 weeks of subjects you may wish to select for the IB Diploma. Choose 1 option per term from each of the **Science, Humanities** and **Arts** options below:

Sciences (4 hours per week)	Humanities (4 hours per week)	Arts (2 hours per week)
<ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• Environmental Systems &amp; Societies</li> </ul>	<ul style="list-style-type: none"> <li>• Economics &amp; Business</li> <li>• Geography</li> <li>• History</li> <li>• Psychology</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Digital Arts (Photography)</li> <li>• Music</li> <li>• Theatre</li> </ul>

<b>Age:</b>	14-16 years old
<b>Start date:</b>	September, January or April
<b>Length:</b>	1, 2 or 3 terms
<b>Class size:</b>	Maximum 15 students
<b>Lessons:</b>	30 hours of classroom lessons Monday to Friday
<b>Lesson length:</b>	55 minutes

### Other components of the Pre-IB course:

- Study a new language from a choice of German, French and Spanish. *This is available to native English students only*
- Participate in at least one activity in each category a week with our CAS (Creativity, Activity and Service) programme. A wide range is available
- Take the Bronze Duke of Edinburgh's Award as part of our weekend programme
- Participate in Personal, Social and Health Education (PSHE) lessons which cover a wide range of important topics including careers and higher education
- All students complete a Middle Years Programme (MYP) style personal project and exhibition





# International Baccalaureate Diploma

Education without boundaries

## Why study our IB Diploma?

### Status as an IB World School

We are the oldest IB School in England with over 40 years experience. There are only 13 institutions in the world that have taught the IB longer than us.

### Unique approach to study, student life and personal development

Our teaching style creates culturally aware, inquiring minds who demonstrate a lifelong passion for learning. They are excellent global citizens.

### Academic expertise and outstanding results

We consistently achieve above the world average and our students regularly win places at leading UK and international universities. Our worldwide reputation is due to quality academic results.

### Internationalism is embraced as one of our core values

Our sixth form attracts students from around the world, including a significant number of British students. This truly international community makes it a special place to live, study and make friends for life.

### Strong commitment to students

The high staff-to-student ratio supports the learning process because it helps teachers understand individual learning needs for personal support. You will be cared for by teachers, residential staff, a Personal Tutor and College Nurse.

### Specialist careers and higher education support

Careers and higher education is embedded in the learning experience. Our in-house team guide you on all aspects of careers development including CV writing, university applications, gap years and internships.

### Accessible education

Our prestigious academic scholarships are open to all UK and overseas students interested in studying the IB Diploma as a day or boarding student.

### Breadth of our subject offering

Our wide subject options at higher and standard level makes it an accessible and varied study programme, whatever your interests or academic background. We teach literature face-to-face in a range of languages.

### Access to world-class resources

We encourage you to take full advantage of the learning resources that the famous city of Oxford provides.

If you have any questions or would like to apply for our academic scholarships, please get in touch on [admissions@stclares.ac.uk](mailto:admissions@stclares.ac.uk)

# Choosing your subjects

We offer a wide range of subjects at higher and standard level:

- **Standard level (150 teaching hours):** in-depth knowledge of the subject and an opportunity to develop key skills
- **Higher level (240 teaching hours):** a deeper understanding of key topics and concepts as well as the chance to enhance your skills

You need to select **3 at standard level (S)** and **3 at higher level (H)** from **6 subject groups**:



*Without the scholarship I wouldn't have been able to study here. I am very grateful for that, because I've had an amazing experience, which otherwise I would not have been able to have - studying the IB has made me much more confident in myself."*

**Zuzanna, dual nationality**  
University destination: Arts University Bournemouth

## Core elements

These core elements help you develop new skills and support your personal development.

### Theory of Knowledge (TOK)

promotes intellectual curiosity through critical thinking

### 4000-word Extended Essay (EE)

develops your research and academic writing skills

### Creativity, Activity, and Service (CAS)

stimulates personal growth through new experiences

Group	Subject area	Course options
1	<b>Studies in Language and Literature</b>	First language or native language <i>If you speak multiple languages fluently, there is also the option to take a bilingual diploma</i>
2	<b>Language Acquisition</b>	Second language
3	<b>Individual and Societies</b>	- S or H: Business Management, History, Geography, Psychology and Economics - S only: Global Politics
3 or 4	<b>Interdisciplinary</b>	- S only: Environmental Systems and Societies
4	<b>Science</b>	- S or H: Biology, Chemistry and Physics
5	<b>Mathematics</b>	- S or H: Analysis and Approaches - S or H: Applications and Interpretation
6	<b>Arts and Electives</b>	- S or H: Music, Theatre or Visual Arts <b>Or 1 option below:</b> - another language from <b>Groups 1 or 2</b> - another subject from <b>Group 3</b> - another science from <b>Group 4</b>

### Key

S - Standard level  
H - Higher level





## GROUP 1 – STUDIES IN LANGUAGE AND LITERATURE (LANGUAGE A)

### Language and Literature

#### Critical analysis of literary and non-literary works in English (language of instruction)

**Entry requirements:** Native speaker of English or a near native speaker (oral and written), and an interest in analysing the use of language and style in literary and non-literary works

**Level:** Standard or higher level

**What you will study:** This subject helps you critically evaluate the language and style used in a range of communications. You will explore the approach within various contexts and how this is tied to meaning. You will be assessed on your written and oral analysis of the works.

### Literature

#### Critical analysis of literary works in your language (native speaker)

**Entry requirements:** Previous experience of literary classics in your own language is advantageous but not mandatory

**Standard level languages which have been studied in previous years:** Albanian, Arabic, Bulgarian, Czech, Dutch, English, French, German, Greek, Icelandic, Italian, Japanese, Korean, Lithuanian, Mandarin, Norwegian, Polish, Portuguese, Romanian, Russian, Serbian, Slovak, Slovene, Spanish, Swedish, Turkish and Ukrainian.

**Higher level languages:** English, German, Italian and Russian

**What you will study:** This subject helps you keep in touch with your own culture. You will cover a range of literary genres in your own language. It encourages you to analyse and critically evaluate literary books, prose, poetry or film (including works in translation). You will be assessed on your oral and written analysis of the literary works.



WE TEACH LITERATURE  
IN **A WIDE RANGE OF  
LANGUAGES**

**Bilingual students may choose a second  
Group 1 option to achieve a Bilingual Diploma**

## GROUP 2 – LANGUAGE ACQUISITION (LANGUAGE B)

**We offer a range of language learning options.** If you do not study **English** as a **Group 1** subject, you must take **English** as a foreign language in **Group 2**.

### English

Many students choose English B as this supports their other subjects.

**Develop your English language skills in the core areas of reading, writing, listening and speaking**

**Entry requirements:** A basic knowledge of English grammar and reasonable command of spoken English. This will be assessed during the English placement test and interview

**Level:** Standard or higher level

**What you will study:** This subject develops intercultural awareness which includes subtleties within British culture. You will learn skills in extracting, summarising and critically evaluating in English using both literary and non-literary media. There will also be a focus on developing vocabulary, accuracy and fluency through classroom discussions on themes like social relationships, communications & media and global issues.



### Mandarin, Spanish or German Ab initio

**Learn a foreign language from beginner level**

**Entry requirements:** No previous experience in the chosen language

**Level:** Standard level

**What you will study:** This course aims to develop language confidence in various situations and contexts. It also involves exploring culture. Grammar and vocabulary are developed through the themes identities, experiences, human ingenuity, social organisation and sharing the planet.

### French, German, Mandarin or Spanish

**Develop your fluency and accuracy in a foreign language**

**Entry requirements:** Applicants need to have studied the language chosen for at least two years

**Level:** Standard or higher level

**What you will study:** As you have some knowledge of the language, this course aims to develop language confidence, fluency and accuracy as well as expand your vocabulary and intercultural understanding. Both levels cover the themes identities, experiences, human ingenuity, social organisation and sharing the planet. At higher level, there is a focus on studying literary works in the chosen language.





## GROUP 3 OR 4 – INTERDISCIPLINARY

You can choose this as either a group 3 or group 4, or both. If you choose it as the latter option, you can study an additional subject from any other group.

### Environmental Systems and Societies

**Scientific exploration of environmental systems in the context of cultural, economic, ethical, political and social interactions**

**Entry requirements:** No background experience is necessary

**Level:** Standard level

**What you will study:** This subject focuses on environmental systems in their structure and function. You will learn how to analyse and interpret data, as well as investigate and evaluate the impact of human societies on the natural world. This course promotes holistic thinking and encourages you to participate in philosophical discussions on environmental issues on a personal, community and global scale.

## GROUP 3 – INDIVIDUALS AND SOCIETIES

### Global Politics

**Explore political challenges in the context of power, sovereignty, international relations, human rights, development, peace and conflict**

**Entry requirements:** No background experience is necessary

**Level:** Standard level

**What you will study:** You will learn the key political concepts and theories and evaluate the impact on a national and international scale. You will investigate real-life examples of global politics and use classroom debates to explore a range of perspectives. Our Model United Nations club (CAS) offers the chance to deepen your understanding.

### History

**Delve into 20th century history including the rise and rule of authoritarian states as well as the effects of war**

**Entry requirements:** No background experience is necessary

**Level:** Standard or higher level

**What you will study:** This subject encourages you to foster an inquiring mind on the concepts of change, continuity, causation, consequence, significance and perspectives. It includes the study of real-life case studies. You will explore international perspectives from places like Germany, Italy, Spain, the USSR, the USA, Cuba and the People's Republic of China through debate, group activities and teacher expositions.





## Geography

**Delve into physical and human geography and elements of both social and natural sciences**

**Entry requirements:** No background knowledge is necessary

**Level:** Standard or higher level

**What you will study:** This subject focuses on the interactions between individuals, societies and the physical environment in time and space. You will explore different perspectives on global change. This includes examining scientific and socio-economic methodologies, identifying trends and patterns as well as evaluating the process behind them. The class includes field work.

## Psychology

**Investigate the nature of human beings, as individuals and in social groups**

**Entry requirements:** No background knowledge is necessary

**Level:** Standard or higher level

**What you will study:** This subject covers Psychology in the context of biological, cognitive and sociocultural perspectives. You will learn how to produce psychological research including technical reports.

## Economics

**Discover how individuals and societies organise themselves in the pursuit of economic objectives**

**Entry requirements:** No background knowledge is necessary. There are mathematical elements, but no specific level is required

**Level:** Standard or higher level

**What you will study:** This subject focuses on the behaviour of individuals, households, firms and markets under different economic conditions. It also examines the impact of private and government actions on larger social aggregates such as price, employment and productivity. You will learn economic concepts like micro and macro factors and develop experience in critical analysis and empirical decision-making.

## Business Management

**Learn the fundamental components of Business including Human Resource Management, Finance, Marketing and Operations**

**Entry requirements:** No background knowledge is necessary. The syllabus includes mathematical content

**Level:** Standard or higher level

**What you will study:** This class takes a holistic view of the internal and external business environments. It explores business challenges from different cultural perspectives. Business decisions are made in the context of change, culture, ethics, globalisation, innovation and strategy. You will use real-life case studies and learn how to research, critically evaluate and interpret quantitative data to support decision-making.



**GROUP 4 – SCIENCES**

## Biology

**Study living organisms from molecules to the biosphere**

**Entry requirements:** No background experience is necessary, although some knowledge is useful

**Level:** Standard or higher level

**What you will study:** We explore the interaction between cell and tissues, organs and organisms as well as individuals and populations. You will develop a secure knowledge of the broad biological principles whilst attempting to understand the living world at all levels using different approaches and techniques. Practical work is an essential requirement.

## Chemistry

**Explore all aspects of chemistry in our daily lives including how it relates to food, fuel, medicine, air and many more****Entry requirements:**

Higher level – GCSE Chemistry or equivalent  
Standard level – No background experience is necessary, although some knowledge is useful

**Level:** Standard or higher level

**What you will study:** This subject focuses on experimental science and so involves practical work as well as collecting and interpreting data. Observation is essential. You will investigate and question many theories on the properties and reactions of matter. Themes include 'Atomic Theory,' 'Bonding and Structure,' 'Organic Chemistry,' 'Acids and Bases' and 'Redox Processes.'





## Physics

**Study the properties and interactions of matter and energy**

**Entry requirements:**

Higher level – GCSE physics or equivalent  
Standard level – No background experience is necessary, although some knowledge is useful

**Level:** Standard or higher level

**What you will study:** This subject explores recent scientific thinking and so provides a sound basis for higher education. The curriculum offers opportunities for research and discovery in a range of scientific methods. You will cover the themes 'Measurements and Uncertainties,' 'Mechanics and Thermal Physics,' 'Atomic, Nuclear and Particle Physics,' 'Electricity and Magnetism' and 'Energy Production.'





## GROUP 5 – MATHEMATICS

### Analysis and Approaches

**Develop analytical expertise in a world where innovation is increasingly dependent on mathematical concepts**

**Entry requirements:** Prior knowledge is required in number, algebra, functions, geometry, trigonometry, statistics and probability

**Level:** Standard and higher level

**What you will study:** This course includes topics that are traditionally part of a pre-university mathematics course. These include functions, trigonometry, calculus as well as topics that are amenable to investigation, conjecture and proof like the study of sequences and series. Analysis and Approaches allows the use of technology like relevant mathematical software. However, there is a strong emphasis on constructing, communicating and justifying correct mathematical arguments.

### Applications and Interpretation

**Discover the increasing role that mathematics and technology play in a data-rich world**

**Entry requirements:** Prior knowledge is required in number, algebra, functions, geometry, trigonometry, statistics and probability

**Level:** Standard and higher level

**What you will study:** There is an emphasis on the meaning of mathematics which is explored through applications and mathematics modelling. This course includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. Applications and Interpretation solves practical mathematical problems and considers the use of technology to justify conjectures.



*I have amazing memories with my friends and teachers, that will be forever engraved in my mind."*

**Romane from France**  
University destination: Bocconi University in Milan



## GROUP 6 – THE ARTS

### Music

**Explore knowledge and understanding of music in relation to culture, place and time as a researcher, creator and performer**

**Entry requirements:** Performance skills on one or more instrument and a working knowledge of music notation practice

**Level:** Standard or higher level

**What you will study:** This subject has a multifaceted approach to appeal to musicians with diverse motivations and musical preferences. You will develop the skills to think in sound and respond to diverse musical stimuli. This course gives you the chance to explore and experiment with musical ideas and concepts, whilst building confidence on the concert platform. You will be taken to concerts and lectures both locally and further afield. We encourage you to take advantage of the opportunities in Oxford to hear leading musicians and musicologists.

### Theatre

**Develop key skills and techniques to perform confidently in a range of styles, as well as establish a breadth of knowledge on practitioners and traditional theatrical conventions**

**Entry requirements:** Some knowledge of theatrical conventions and repertoire is desirable

**Level:** Standard or higher level

**What you will study:** This subject focuses on performance skills and techniques, as well as the philosophy of the theatre arts. Our school activities (including CAS) offer the chance to extend your experience and learn from visiting professionals from the performing arts industry. Performances include 2 college plays and a musical each year.

### Visual Arts

**A process of experimenting with 2D or 3D visual arts to develop your creative flair and capabilities**

**Entry requirements:** No background experience of the subject is necessary

**Level:** Standard or higher level

**What you will study:** This subject empowers you to experiment with a range of creative techniques to become a skilled visual artist. You will benefit from our state-of-the-art studio and the experience of our teachers who are practising creative artists. A skilled critical observer, you will explore inspiration from local architecture, museums and art galleries. A portfolio and exhibition will be prepared for assessment. There are no exams.



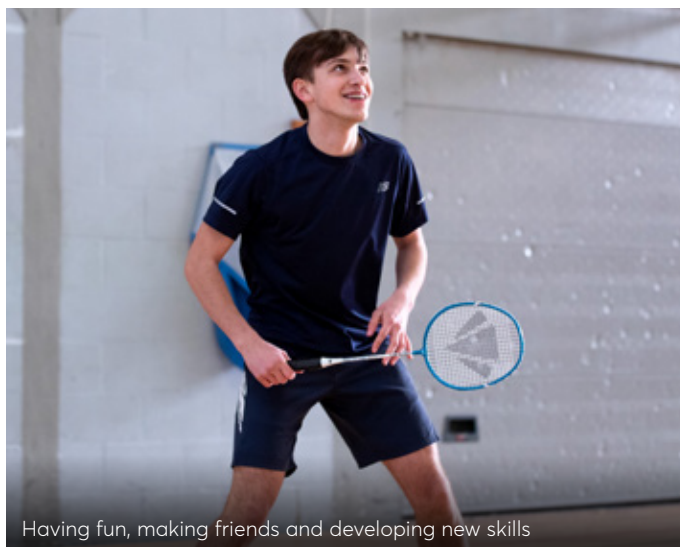


# Creativity Activity Service (CAS)

Our study programme includes enriching experiences outside the classroom. We offer an extensive range of extra-curricular activities which promote personal growth in a stimulating and informative way. These include team sports, study visits, excursions, CAS experiences as well as the Duke of Edinburgh's Awards. Many pupils comment how they value the range of opportunities available to them.



Being expressive and developing confidence through acting and performance



Having fun, making friends and developing new skills



Improving life conditions in a range of communities

CAS enables students to enhance their personal and interpersonal development by learning through experience. Create a personalised programme each term, by selecting at least 1 experience from each category below.

## CREATIVITY

THIS ASPECT COVERS A WIDE RANGE OF ARTS & CREATIVE APPROACHES. CREATIVITY IS THE OPPORTUNITY TO ACHIEVE SOMETHING NEW OR TAKE ON A NEW CREATIVE CHALLENGE

- ART
- CHESS
- CODING
- COOKING
- DOCUMENTARY CLUB
- ECONOMICS
- MATHS
- MEDICAL SOCIETY
- MODEL UNITED NATIONS
- MUSIC APPRECIATION SOCIETY
- MUSIC PRACTICE
- PHOTOGRAPHY
- PSYCHOLOGY
- ST CLARE'S UNION
- STUDIO ART
- THEATRE
- YOUNG ENTERPRISE

## ACTIVITY

THIS ELEMENT ENCOURAGES YOU TO DEVELOP NEW SKILLS & A SENSE OF ENJOYMENT FROM PHYSICAL ACTIVITY. IT PROMOTES A CONTINUED INTEREST IN HEALTH & WELLBEING

- BADMINTON
- DANCE FITNESS
- FOOTBALL
- GOLF CLUB
- GYM-BASED BOXING
- GYM SESSIONS
- MIND & BODY BALANCE
- RUNNING
- SPIN CLASSES/STUDIO CYCLING
- SQUASH
- TABLE TENNIS
- TENNIS
- VOLLEYBALL
- WELLBEING WALK

## SERVICE

BUILD LINKS WITH INDIVIDUALS, THE COMMUNITY OR NOT-FOR-PROFIT ORGANISATIONS. WORK WITH DIVERSE GROUPS TO ENGAGE, SUPPORT & DEVELOP A SENSE OF COMMITMENT TO THEM.

- ANIMAL RIGHTS ACTION GROUP
- CLIMATE ACTION NOW
- DUKE OF EDINBURGH'S AWARD - BRONZE/GOLD
- ECO SCHOOLS
- HUMAN RIGHTS ACTION GROUP
- KNITTING FOR NEEDS
- LANGUAGE NETWORK TEACHERS & STUDENTS
- LOCAL ENVIRONMENT ACTION GROUP
- MUSIC NETWORK
- NURSERY ASSISTANTS GO DIGITAL
- PEER SUPPORT
- PETS & PLANTS
- POST PALS
- SHARE AND CARE
- STUDENT COUNCIL SCHOOL OFFICERS
- ST CLARE'S MAGAZINE
- TERRACYCLE GROUP
- TUTORING ASSISTANTS

We offer over 50 experiences per week.

This is a sample of our offering; the experiences may vary each term.



# and extra-curricular **ACTIVITIES**



Evolving as a person through innovative experiences



Taking part in rewarding team sports



Engaging and interacting with different cultures



Cultivating motivation, discipline and self-sufficiency

## Study visits and excursions

Our field trips have an educational, cultural, environmental, sport or social focus. In previous years students have taken part in Biology, Environmental Systems & Societies, History and Languages study visits in both the UK and beyond.



Expressing creativity through inspiring art and performance

## The Duke of Edinburgh's Award builds these aptitudes and personal characteristics

- Encourages a spirit of adventure and discovery
- Generates a sense of resilience by accomplishing new challenges
- Develops orientation skills like map reading, cooking meals and route planning
- Builds friendships and sense of togetherness through teamwork activities
- Develops self-awareness through reflections on strengths and weaknesses
- Improves time-keeping and problem solving skills
- Builds confidence and enables personal growth through innovative new experiences

These skills are truly valued by employers and can be advantageous well into your future career.







# BOARDING life

Beautiful twin and triple residences within walking distance of the city of Oxford

## Boarding students

We offer a beautiful, comfortable and safe boarding experience. The environment combines secure twin and triple residences with outdoor green spaces. Over half of our rooms have ensuite bathrooms. All houses have communal spaces like common rooms and kitchens. WiFi is available in the residences.

Each residence has a House Parent, responsible for student welfare and support 24/7. Our dedicated team help you settle into life in the UK and work with you to make the living environment feel like home. House Parents arrange social events and activities. These events create enjoyable experiences, so you feel truly fulfilled outside the classroom.

## Day students

We welcome local day students into our thriving boarding community. You can join boarders for breakfast, lunch and dinner and socialise with friends until curfew. The costs of all meals are included in your fees.

If there is room availability, you can request to stay in our residence for a short period of time for specific family circumstances.







Over the last 3 years £6.1 million has been invested in new facilities. These include our renovated dining hall and café, known as The Globe at 135.

The new restaurant, servery and café provide comfortable and relaxing spaces for students to meet friends and socialise. We offer a wide range of delicious nutritious meals, which promote a well-balanced diet. We also cater for vegan and gluten free diets.

#### FACILITIES INVESTMENT OVER 3 YEARS



£6.1 MILLION

#### Open for Breakfast, Lunch and Dinner 7 days a week, with varied specials every day

##### Sample daily menu

##### Breakfast

Continental breakfast with fresh fruit, bread, cereals and pastries  
Cooked breakfast with eggs, sausages, bacon, mushrooms and tomatoes

##### Lunch

Chicken Wings with chili and lime  
Thai-style Tofu with chili and lime  
Thai-style Pickled Shredded Cabbage with chili, lime and coriander  
Lamb Kofta Sandwich with shredded red cabbage, mint and lime yoghurt dressing  
Smoked Salmon and Dill Pasta

**Side dishes:** Steamed herb vegetables and sauté lyonnaise potatoes

**Deli bar:** Fresh salads and fruit are available every day

##### Dinner

Lamb Tagine with apricots, chickpeas and cinnamon  
Parsnip, Spinach and Mushroom Wellington with red onion sauce  
Bacon and Mushroom Pasta

**Side dishes:** Couscous, parmentier potatoes roasted vegetables and steamed broccoli

**Deli bar:** Fresh salads and fruit are available every day

*We cater for allergy and food intolerances. Please notify us ahead of your arrival.*







# STUDENT WELFARE

## and support

Positive preparation for life

Our safe and engaging environment nurtures individuals into self-assured, open-minded people with truly meaningful friendships.

Our Personal Tutors, House Parents, College Nurse, pastoral team and teachers work together to help you flourish during your time here. They also encourage you to embrace all of the opportunities ahead of you.



GLOBAL HEALTH  
EMOTIONAL HEALTH  
STUDY HEALTH  
TECHNOLOGICAL HEALTH  
FUTURE HEALTH  
PHYSICAL HEALTH

We provide positive preparation for university and your professional life. Our college-wide initiative **Healthy World, Healthy College, Healthy You** encourages you to create a well-balanced and fulfilled life during your studies and into the future.





The atmosphere is informal and friendly, with an emphasis on achieving your best. We have a non-uniform policy and students are on first-name terms with teachers. Our provision fosters independence of mind and personal responsibility.

The friendships you develop whilst studying here promote international-mindedness, improve linguistic as well as intercultural competence and strengthen social skills - vital attributes for life.

We focus on developing the whole person into confident, resilient, healthy and independent young adults.

**Guardianship:** All residential students must have an educational guardian in the UK for any emergencies.

**The Boarding Schools Association (BSA)** website has a list of guardians who have the BSA Certified Guardian certification which is an assurance of professional quality.





# Your CAREER DEVELOPMENT journey

Personalised support to help you make informed decisions about your future career path

Careers and higher education guidance to complement your academic goals and support your future career aspirations:

- Benefit from specialist advice on applying to university, apprenticeships, professional internships and gap year schemes
- Explore future education and career aspirations through experiential learning and self-reflection
- Boost your professional skills including CV writing, presentation and interview skills so you are competitive and ready for the professional jobs market around the world
- Assessment centre for SAT exams, BioMedical Admissions Tests (BMAT) and Oxbridge Admissions Tests
- Personalised guidance from Careers Development Institute (CDI) accredited advisers from when you apply until 3 years after you graduate

**for university,  
for career,  
for life...**



*Thank you for showing me that if I set my mind to something I can do it. Before I came to St Clare's I had never considered applying, let alone getting into very competitive universities, but with your support and feedback I was able to do just that."*

**Ricarda, German**  
University destination: London School of Economics



WE HELP STUDENTS  
APPLY TO **UNIVERSITIES**  
**AROUND THE WORLD**





# Global alumni NETWORK

Become a lifelong member of our international alumni community

We provide a range of benefits to support our alumni on a personal, academic and professional level. These include:

- **Specialist careers and higher education support** - We offer expert guidance on professional job opportunities including mentoring, internships and gap year schemes. We also provide references
- **College tours** - We offer personalised tours so you can see how things have changed. Unfortunately, we cannot guarantee that you be able to see your favourite teacher. Please contact us to arrange an appointment
- **Reunion events** - We arrange social activities hosted at St Clare's like reunion events

## Why join St Clare's Connect?

- Reconnect with classmates
- Benefit from networking opportunities
- Find out about reunion events
- Stay up-to-date with College news
- Access career development opportunities
- Become a mentor
- Keep in touch with us



Join our alumni network: [www.stclaresconnect.com](http://www.stclaresconnect.com)

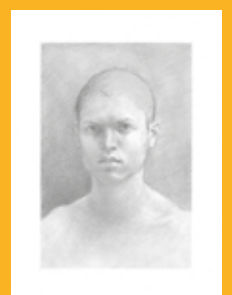


## Alumni case study

**Xavier Robles de Medina**  
**Graduation year: 2008**

Xavier won a prestigious scholarship to develop his creative talents at Savannah College of Art and Design. He has since gone on to study an MA in Fine Art at Goldsmiths, University of London.

His work has achieved public acclaim in solo exhibitions in Bucharest, Miami, New York, Los Angeles and Paris. In 2022 Xavier will participate in Senegal's prestigious contemporary art exhibition, Dakar Biennale.





# IB Introduction

Get off to a flying start by studying our summer IB introductory course

<b>Age:</b>	14-17 year olds
<b>English level:</b>	B2 to C2 (upper intermediate to very advanced)
<b>Class size:</b>	Maximum 12 students
<b>Lessons:</b>	25 lessons per week (22.9 hours)
<b>Length:</b>	3 weeks
<b>Start dates:</b>	July

- Gain a head-start academically. Our varied subject offering aligns with the IB study route and includes skills development which assists your progression to the IB Diploma
- Benefit from the specialist knowledge of our International Baccalaureate teachers
- Study introductory classes in English Literature, English Language, Maths, Arts, Humanities, Science and TOK
- Learn the IB philosophy and methodology whilst immersing yourself in student life in England's longest established IB World School
- Be inspired by local Guest Speakers on topical themes
- Choose between college accommodation or a carefully chosen homestay within the city of Oxford
- Enjoy our exciting extra-curricular programme of sports, activities and excursions
- Summer package price includes tuition, accommodation, meals, insurance, sports, activities and up to 2 excursions per week
- Strong pastoral care with 24-hour support

A British Council  
**accredited  
centre**



**97%**

of students  
would recommend  
**St Clare's**

**WE HAVE  
WELCOMED**

over  
**50,000**  
students

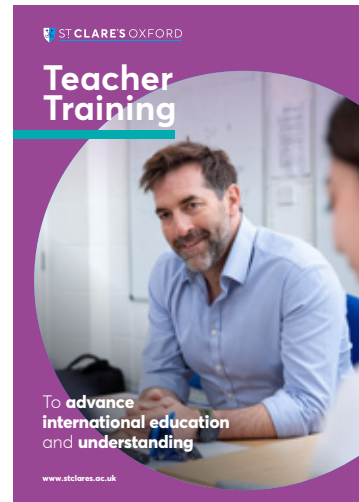
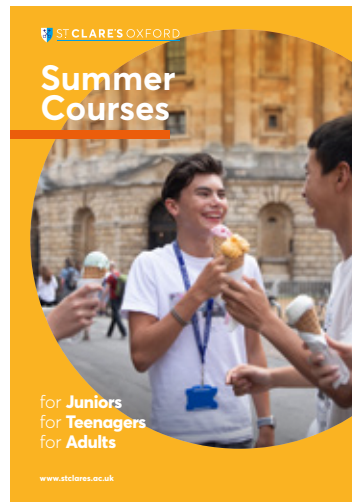
over  
**60**  
countries

**70**  
years

## Other short courses in Oxford

Take a summer course to boost your confidence in English and to help prepare you for the start of the academic year

# More courses available



**Students really appreciate the way in which they learn to adapt and relate to others, so preparing them for the next stage of their lives as global citizens.”** ISI Report 2019

All information is correct at the time of going to print.  
Please refer to our website for the most up-to-date details.





## Book an appointment

We look forward to welcoming you to Oxford for an Open Day or a College tour. If you would like to make an appointment, please contact our admissions team.

Email: [admissions@stclares.ac.uk](mailto:admissions@stclares.ac.uk)

Telephone: +44 (0) 1865 517336

### Approximate travel times from Oxford

**Heathrow Airport** 1 hour  
**London** 1.5 hours  
**Luton Airport** 1.5 hours  
**Birmingham** 1.5 hours  
**Gatwick Airport** 1.5 hours  
**Bath** 2 hours  
**Cambridge** 2 hours  
**Cardiff** 2 hours  
**Stansted Airport** 2 hours  
**Manchester** 3 hours  
**Leeds** 3 hours  
**Liverpool** 3.5 hours  
**York** 3.5 hours  
**Newcastle** 4.5 hours  
**Glasgow** 6 hours  
**Edinburgh** 6 hours



### Find us online

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139 Banbury Road, Oxford OX2 7AL, UK  
**T:** +44 (0) 1865 552031  
**E:** [admissions@stclares.ac.uk](mailto:admissions@stclares.ac.uk)  
**www.stclares.ac.uk**