

CAMBRIDGE CELTA APPLICATION FORM

PLEASE USE ACROBAT OR CHROME TO COMPLETE THIS FORM

Personal details

Title	
First name	
Surname/family name	
Date of birth	
Nationality	
First language(s)	
Address	
City	
Postcode	
Country	
Phone	
Phone (work)	
Email	

Medical information / special educational needs

If you have any medical conditions or special educational needs that we need to know about, please give details, including ways we can help:

Emergency contact details

Full name	
Relationship to you	
Email address	
Telephone	

How did you hear about St Clare's?

Cambridge English website	Word of mouth
St Clare's website	Social media
Search engine	Other – please provide details...

Do you require accommodation?

<input type="checkbox"/>	Yes – Accommodation and full board
<input type="checkbox"/>	No – Lunch only

Education

Secondary School

Please provide the name of organisation, dates, and award

Higher Education/ University

Please provide the name of organisation, dates, and award

Other formal training

Please provide the name of organisation, dates, and award

Which languages do you speak? Level?

Please provide details of other languages and levels of proficiency

Training and experience

Please list any training and experience you have in English language teaching, if any.

Please list any training and experience you have teaching other subjects, if any.

Please list any other relevant work experience.

Task

Please write 300 words about yourself as a (future) teacher and why you are interested in taking the CELTA.

Language awareness task – correcting students' mistakes

Each of the exchanges below contains a mistake. Please

- a) explain what the mistake is
- b) correct it
- c) explain how you would make the correction clear to a student

Q1 Can I have some fruits, please?
Of course, just help yourself.

Q2 Were you in France before?
No, but I'd love to go.

Q3 Is John ill? He's lost a lot of weight.
Yes, he is rather slender these days.

Q4 Why didn't you message me back?
I couldn't hear the phone, I watched TV.

Language awareness task – helping students understand differences in meaning

Each of the examples below has a difference in meaning. Please

- a) comment on the difference in meaning
- b) outline how you would teach the difference to a student

Q1 The village was very secluded.
The village was very isolated.

Q2 Pass me the salt, will you?
Could you pass me the salt, please?

Q3 When I have money, I'll buy a new car.
If I have money, I'll buy a new car.

Q4 borrow
lend

Task

300 words to describe a successful or unsuccessful learning experience you've had.
State your reasons why it was successful/ unsuccessful and what could have been done differently.

Thank you for filling in the CELTA application form. Please return it to celta@stclares.ac.uk

Please refer to our website for the most up-to-date details: <https://stclares.ac.uk/our-courses/celta-english-language-teacher-training/>