

## Weekly Themes Winter/Spring Term 2024 (11 or 12 weeks)

| Week  | Thematic focus     suggested sub-topics  | Other                   | Study Visit<br>suggestions      |
|-------|--|-------------------------|---------------------------------|
| 1     | LEARNING & CHANGE  |                         | Suppositions                    |
| T     | Western New Year   |                         |                                 |
| 00/04 | Out with the old, in with the new  |                         |                                 |
| 08/01 | <ul> <li>New Year's resolutions</li> </ul>   |                         |                                 |
|       | <ul> <li>Personal development: life/career paths</li> </ul>                              |                         |                                 |
|       | Education & academic traditions in Oxford  |                         | Oxford Colleges                 |
|       | Widening access: private vs. state education   |                         | Oxford Colleges                 |
| 15/01 | <ul> <li>University timeline &amp; number of colleges</li> </ul>                         |                         |                                 |
|       | <ul> <li>Famous alumni: Berners-Lee, Blair, Le Carré</li> </ul>                          |                         |                                 |
| 3     | Famous autimit. Berners-Lee, Blair, Le Carre  Innovations in technology                  |                         | Museum of the                   |
| 5     |  |                         | history of science              |
| 22/01 |  |                         | filstory of science             |
| 22/01 | 3D printing, cloud computing, AI, graphene, etc     Social model: Lastagram Twitter, etc |                         |                                 |
| 4     | Social media: Facebook, Instagram, Twitter, etc  |                         | Cauday Daad                     |
| 4     | Cultural diversity in Oxford & the UK  |                         | Cowley Road<br>Oxford Mosque or |
| 29/01 | Cultural self-awareness (the cultural 'iceberg')   |                         | Synagogue                       |
| 29/01 | Places of worship: cathedral/ mosque/temple  |                         | Synagogue                       |
|       | <ul> <li>Multiculturalism – a barrier to integration?</li> </ul>                         |                         |                                 |
| 5     | ALL AROUND THE WORLD   | Saturday 10/02: Year of |                                 |
|       | Eastern/Lunar New Year   | the Dragon              |                                 |
| 05/02 | Different calendars & horoscopes   | Cross college event –   |                                 |
|       | Animals & personality vs Star Signs  | 07/02                   |                                 |
|       | • Superstition: luck, colours, numbers & lanterns  |                         |                                 |
| 6     | Carnival (10 - 13/02/24)   | Half term for EAS /     |                                 |
|       | Pagan & religious origins  | UGP / UFP               |                                 |
| 12/02 | Fasting and celebrating in all religions   | Pancake Day 13/02       |                                 |
|       | Masks, costumes & pageants in Venice & Rio   | Fancake Day 15/02       |                                 |
| 7     | Travel broadens the mind?  | 21/02 – International   | Pitt Rivers Museum              |
| 19/02 | Package tours vs. Rough Guide / Lonely Planet  | Mother Language Day     |                                 |
|       | • Eat and sleep "local" – Air BnB or The Hilton?   |                         |                                 |
|       | • Learn before you land – phrases, gestures, taboos                                      |                         |                                 |
| 8     | Waste, a global issue: Reduce, reuse, recycle  |                         | The Trap Grounds                |
|       | <ul> <li>Protecting nature / our environment</li> </ul>                                  |                         |                                 |
| 26/02 | <ul> <li>Food waste &amp; recycling at St Clare's</li> </ul>                             |                         |                                 |
|       | <ul> <li>Heating, electricity, and paper use</li> </ul>                                  |                         |                                 |
| 9     | SOCIAL VALUES  | 08/03 – International   |                                 |
|       | Politics around the world  | Women's Day             |                                 |
| 04/03 | Governments: democracy, anarchy, dictatorship, etc                                       |                         |                                 |
|       | • Ways of voting: first past the post, PR, referendums                                   | 10/03 - 08/04 -         |                                 |
|       | • (In)famous politicians: Castro, Gorbachev, Mandela,                                    | Ramadan                 |                                 |
|       | Mao, Thatcher, Trudeau, Trump, etc   |                         |                                 |
| 10    | Charitable work: helping other people  | Red Nose Day – 15/03    | Charity shops                   |
|       | • <b>Comic Relief</b> – do something active to raise money                               | Cross College Event –   |                                 |
| 11/03 | <ul> <li>Homelessness, alcohol / drug abuse &amp; crime</li> </ul>                       | 13/03                   |                                 |
|       | OXFAM, volunteers & philanthropists  |                         |                                 |
| 11    | British values   |                         | Magistrates court               |
|       | Democracy / rule of law  |                         | 0                               |
| 18/03 | <ul> <li>Individual liberty / Freedom of speech</li> </ul>                               |                         |                                 |
|       | <ul> <li>Tolerance of different faiths / Mutual respect</li> </ul>                       |                         |                                 |