

Summer EFL Teacher

Juniors



WELCOME

from the Principal

Welcome to St Clare's, a truly remarkable school where students enjoy a world-class education in a magnificent Oxford setting. In today's fast-changing, globalised world, we believe young people need the highest quality international education to achieve everything they are capable of.

What makes St Clare's distinctively different? Our teaching methods are engaging and student-centred, which gives pupils a higher chance of achieving their potential. But we look far beyond academic results. Our educational programme is holistic and broad ranging, not only developing talents, but also building student's relationship and leadership skills, through a range of co-curricular activities. We aim to strike the right balance between academic work and leisure time, and it all happens in a special learning environment.

St Clare's graduates are responsible, creative, well-informed, inspiring people with a deep sense of respect for themselves and others. Our students leave the college as confident young people, able to successfully make their way in a competitive and complex world and make a positive difference. Above all, while an education at St Clare's is a challenging and enriching experience, it is also a highly enjoyable one.

Our students have an international outlook and can think broadly due to the diversity of our student body which is made up of more than 40 different nationalities. They experience many different perspectives and embrace a range of thinking

on topics to expand their minds. This is central to our ethos and as a result, we attract staff to the college with a similar forward-thinking mindset.

Another core feature of the school is the quality of our pastoral care. As a boarding school, the happiness and development of our students is a priority, empowering them to help shape the community. Our dedicated teams from housekeeping and catering through to teaching are committed to the development of every student. As a result, relationships between students and staff are respectful and caring and all our students feel a strong sense of belonging where they can thrive and become the best versions of themselves.

Both students and staff also benefit from being able to immerse themselves in the historic, cultural and academic resources on our doorstep including public lectures, museums, art galleries, as well as stunning architecture and beautiful parks. Oxford has it all! It is an excellent location to develop your professional skills and experience.



Come and see what makes St Clare's such an exciting and rewarding place to work! We look forward to receiving your application and welcoming you to the team.

Duncan Reith



What makes us **UNIQUE**

Range of courses offered to students

We offer a range of English language and academic subject courses during the summer months. Join our fantastic team made up of Teachers, Activity Leaders, House Parents and Welfare Managers for a great summer.

Education quality

We are committed to academic excellence and the personal development of our pupils in an international context. The outstanding quality of the education and pastoral provision is inspected regularly by the British Council and Independent Schools Inspectorate to ensure high standards are maintained.

Sustainability and climate change are going to be defining issues of the next generation, so preparing students to play a positive role is going to be vital. We are taking steps to fully embed these themes into the learning experience by facilitating participation in recognised schemes such as Eco Schools and related activities both on-site and within the local community.

Extra-curricular

Our study programmes include enriching experiences both inside and outside the classroom. We place equal emphasis on our extra-curricular programme and our academic provision as we feel that both are instrumental in developing our students into confident, resilient, healthy and independent young adults.

Our co-curricular programme has an educational, cultural, environmental, creative, sport and social focus which promotes personal growth in a stimulating and informative way. It also includes academic study visits and excursions to local places of interest and further afield.

Teaching and learning

We have a forward-thinking approach to education which provides positive preparation for life. We nurture individual development so future aspirations can be realised. By expanding their language ability and subject knowledge we challenge pupils to build the skills they need for success at university or whatever avenue they decide to follow.

Our pupils are well-mannered, focused and demonstrate a strong commitment to their studies. With a high staff-to-student ratio, our teaching approach gives students the individual support they require to reach their learning goals.



Our **HISTORY**

Our international community makes it a special place to work and study

The vision of two inspirational women remains as true today as it was in 1953. The College was founded by Anne Dreydel and Pamela Morris who wanted to rebuild relations between students from around the world after the Second World War. Our mission to 'advance international understanding' is woven into the texture of everything we stand for.

WHY work here?

As you wander around the college you will notice the energetic chatter of happy and content students and the thriving buzz of college life. We are an independent school but not a gated community, which fosters independence and confidence in our students. Our 25 beautiful north Oxford buildings are grouped around Banbury Road just south of Summertown and we have a fantastic work environment for staff. Our premises combine both traditional Victorian and Edwardian buildings with modern purpose-built teaching spaces. As well as high-quality facilities we also have beautiful green open spaces which provides wonderful relaxing breakout spaces for both students and staff!

As a staff member, you will benefit from being able to immerse yourself in an international setting. We are proud of the diversity of the college community and the impact it has on the culture and life of the college; it comprises of students, staff and alumni from all over the world.

This is an exciting time to join our team. You will be joining us at a time where our shared mission of 'international education and understanding' has never been more important! Our staff are integral in instilling these values and supporting pupils to flourish. As a colleague, you will be working alongside dedicated, passionate and committed team members. No matter what your job role, whether you are part of our maintenance team or a member of academic staff, ours really is a cooperative and supportive work environment. We are looking for like-minded individuals who are hard-working, motivated and passionate about delivering a positive student experience and developing their own career in a diverse educational setting.



As well as our excellent work environment, we offer a generous range of benefits for everyone who works here.

Our benefits include:

- Competitive rates-of-pay
- Subsidised accommodation
- Free food
- Paid induction
- Access to a range of academic resources
- Professional development opportunities
- Parking available on campus
- Easy access to Oxford city centre
- Paid DBS check



OXFORD

Oxford draws people from all over the world to study and live in the city. With a rich mix of international academic talent, the city is bubbling with intellectual vibrancy.

As well as the academic resources, it is a thriving multicultural city with beautiful architecture, cultural sites, green spaces and riverside walks.

We recommend that you explore the beautiful university city with its rich historic traditions and vibrant modern lifestyle. The city includes world-famous museums, art

galleries, university colleges and parks as well as shopping centres, restaurants and bars. Oxford is home to the Ashmolean Museum, Pitt Rivers Museum and the Bodleian Library. A few miles away there are also beautiful little charming Cotswold villages. From dreaming spires and cobbled streets to exciting cultural attractions the area offers something for everyone!

St Clare's is based in the leafy suburbs of north Oxford, which is only a 20-minute walk from the city centre and a 60-minute train journey from London.

Summer EFL Teacher -Juniors

The Role

To plan and deliver English language lessons that are appropriate to the age range and language learning expectations of the St Clare's Summer Courses for Juniors.

To engage actively in the residential, pastoral, cultural, and recreational aspects of the programme according to the needs of the students and the requirements of the rota

Reporting Structure

You will report to the Director of Studies for contractual matters, and the Residential Centre Manager, Residential DoS, and Residential Activities Manager on site for day-to-day duties.

Key Responsibilities

1. To prepare a weekly programme according to the academic guidelines for the course.
2. To devise lessons that are appropriate to the level, interests, and needs of the learners in each class, maintaining a suitable balance of staff input and student involvement.
3. To deliver each class with energy and enthusiasm, aiming high, and providing a learning process that is both challenging and engaging.
4. To bring creativity and variety to the weekly programme in consultation with the Residential Senior Teacher and other staff, using a combination of course book and photocopied materials, appropriate use of audio-visual aids, and incorporating excursions into the classroom programme where suitable to promote a learning outcome.
5. To create links between the classroom and the outside world by encouraging students to make the most of the excursions, using stimulus material from websites, leaflets, 'eye-opener trails', questionnaires, etc. before, during, and after trips.
6. To fully participate in the activity programme, according to the agreed rota, including organising activities on site, and taking responsibility for a group of up to 15 students on excursions as required.
7. To assist with placement testing and student orientation on the first Monday of each course.
8. To monitor progress through questionnaires in the first and last week of each course.
9. To attend staff meetings and 'briefings' most morning as directed by the Residential DoS.
10. To complete the end of course report and certificate for each student in the main class and present them to the students in the leaving ceremony on the final Friday of each course.
11. To be actively involved in the 'safeguarding' and 'duty of care' aspects of the residential programme, including supporting the students whilst maintaining a professional distance, completing risk assessments, monitoring student behaviour, encouraging integration, supervising meals, and accompanying students to the doctor/hospital as required.
12. To take an active role in the supervision, welfare, and discipline of students at all times, including ensuring cleanliness of bedrooms, supervising 'getting-up' and 'lights out' routines, overseeing the laundry rota, promoting students' personal hygiene, reporting lost or damaged property, and responding to illness, homesickness, and emergencies as necessary.
13. To assist with student arrivals and departures according to the rota devised by the Residential Centre Manager, including accompanying students to and from the airport.
14. To actively promote St Clare's and the Summer Courses inside and outside of the classroom. This includes seeking opportunities to take photographs of students in academic settings, share them with marketing, and recommend other courses.
15. To perform other duties as reasonably required to ensure a safe and enjoyable experience for the students including observations and inspections.

Terms and Conditions

Place of work

Rye St Antony, Franklin Road, OX3 7SA.

Dates

From Sunday July 7th to Saturday August 17th 2024 with contracts ranging from 3 to 6 weeks.

The role requires attendance of orientation and induction (paid at the additional hours hourly rate) on the Friday prior to the course start date, as well as a setting up day on the Saturday prior to the course start date.

Hours of work

18 lessons per week (55 minutes per lesson)

20 hours of activities per week

1 CPD session per week according to CPD timetable.

The working week runs from Sunday to Saturday.

The role works to a flexible rota that includes afternoons, evenings, and weekends, and will have one day off per week, likely to be a weekday.

Work outside of normal hours will also be required from time to time to meet the needs of the role.

Staff meetings on most days are mandatory during the course.

The role normally requires all Residential ELT Instructors to live in the college.

Pay

	Weekly pay	Weekly Holiday pay	Weekly Total pay*
EFL Teacher TEFLi	£ 619.66	£ 74.79	£ 624.51
EFL Teacher TEFLq	£ 679.42	£ 82.01	£ 691.49
Additional Hours (training, induction)	£11.03	£ 1.33	£ 12.36

*Accommodation deduction already calculated: £ 69.94

The **PERSON**



We are looking for teachers with a dynamic and adaptable profile, who integrate educational games and projects into lessons, creating a vibrant and effective learning environment for students.

The successful candidate will demonstrate the following **essential (E)** or **desirable (D)** education, skills and experience:

Education and qualifications:

Minimum Qualification – CELTA or equivalent, plus relevant experience (E)

Desirable Qualification – DELTA or equivalent, or QTS (D)

Personal attributes:

Enthusiastic, reliable, and flexible, keeping the students' best interests in mind at all times (E)

How to **APPLY**

Applications

Please submit your cv alongside a fully completed application form to: summer.recruitment@stclares.ac.uk.

Police checks

Candidates who have lived and worked abroad in the last five years will be required to provide a certificate of good conduct from the countries in which they worked and lived, as a pre-requisite of employment.

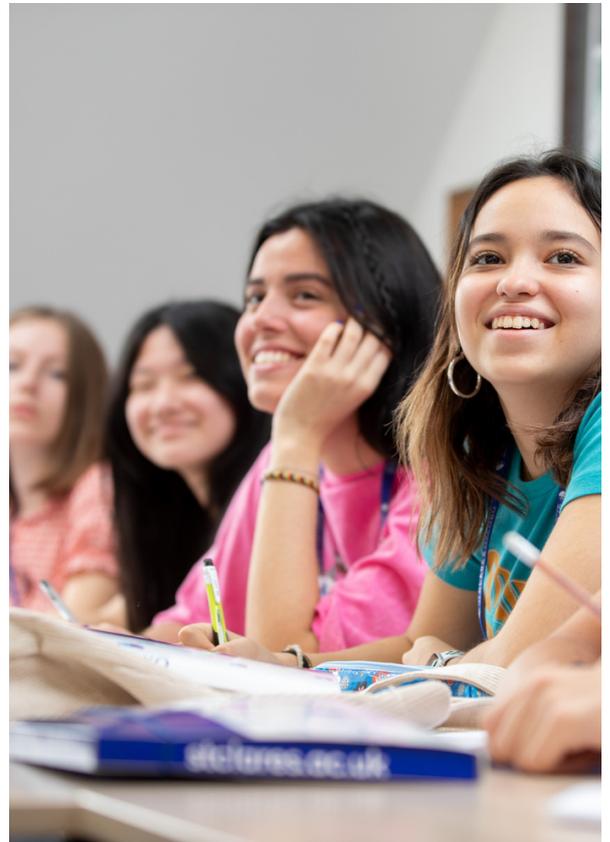
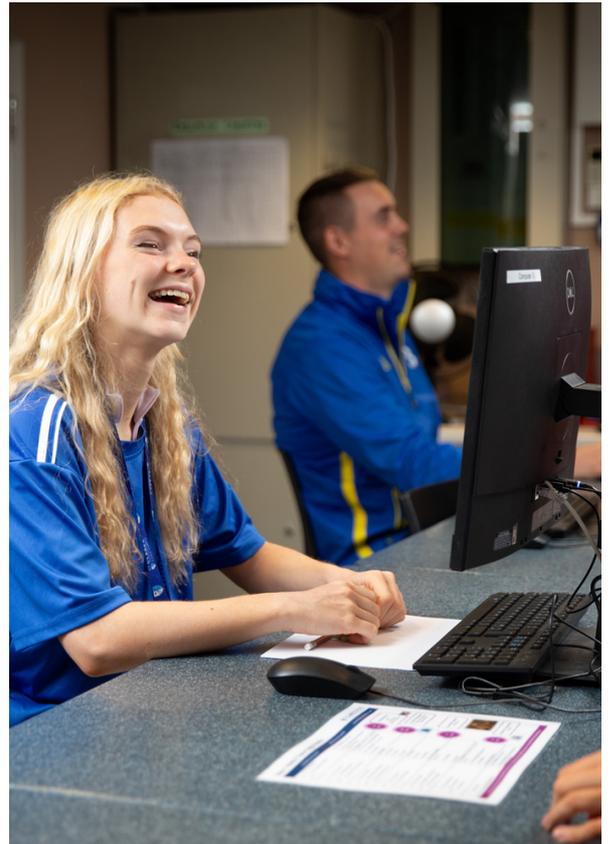
References

Three written and phone references are required for teaching positions.

Pre-employment Checks

St Clare's is committed to safeguarding the welfare of children and expects all staff and volunteers to share in this responsibility.

As a result, all offers of employment and contracts are subject to satisfactory references and a number of pre-employment checks including Disclosure and Barring Service (DBS) checks, health assessments, verifying right to work in the UK as well as other checks appropriate to the post. We are bound by the guidance set in the 'Keeping Children Safe in Education' policy, and ensure all our procedures align with this.



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