



JOB DESCRIPTION – Teacher of Economics and Business Management

Candidates are expected to spend time looking at the College website www.stclares.ac.uk which provides information about St Clare's and the courses we offer

JOB SPECIFICATION	
Title of Post	Teacher of Economics and Business Management
Purpose of Post	<p>To teach Economics and Business Management to students on the International Baccalaureate Diploma programme.</p> <p>To maintain and improve the quality of educational provision within the subject area and contribute to the general academic direction and operation of the College.</p> <p>The successful candidate may also be required to teach humanities at Pre-IB level.</p>
Context of Teaching and Learning	<p>St Clare's offers a uniquely dynamic and supportive environment for teachers of IB and Pre IB Economics and Business Management. Both subjects are very popular choices at Diploma level, our results are excellent, and many of our students go on to study these subjects, or related fields, at universities around the world.</p> <p>Small class sizes ensure that teaching is a real pleasure. An individual approach, where students are highly motivated and stimulated by their studies, leads to excellent working relationships.</p>
Overview of Role	<p>All IB students (c240 students) must study a Group 3 Individuals and Societies subject. The Economics and Business Management courses are both very popular: in our current IB1 cohort, 24 students study Economics at Higher Level and 10 at Standard Level; for Business Management, 38 students study the subject at Higher Level and 15 at Standard Level.</p> <p>This role represents an excellent opportunity for a dedicated teacher to teach in the uniquely dynamic and supportive environment at St. Clare's.</p>
Reporting Structure	<p>This role reports to the Head of Economics and Business Management and then the Head of Humanities.</p> <p>There are currently nine members of the Humanities department. In addition to Economics and Business Management, the department includes History, Geography, Global Politics, Psychology, and ESS.</p>
Key Responsibilities	<p>Teaching</p> <ul style="list-style-type: none"> Teaching Economics and Business Management at higher and standard levels Possibly teaching humanities to Pre-IB students Leading an extra-curricular CAS activity group <p>Personal Tutor</p> <ul style="list-style-type: none"> There may also be an additional role as a Personal Tutor for approximately 12 students <p>While every effort has been made to describe the main duties and responsibilities of the post, each individual task necessary for the successful performance of the role may not be</p>

	specifically identified. The Teacher of Economics and Business Management may therefore be required to undertake other tasks and duties that are commensurate with the grade and nature of the role and/or in the reasonable discretion of the College.
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<p align="center">PERSON SPECIFICATION</p> <p><i>The successful candidate will have demonstrated the following essential (E) or desirable (D) skills and experience</i></p>
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Education and qualifications	<ul style="list-style-type: none"> • Relevant honours degree and PGCE (or equivalent) (E)
Knowledge, skills and experience	<ul style="list-style-type: none"> • Ability to teach the subject to IB level (or equivalent) (E) • Experience of working in an international environment (D) • Experience of teaching the IB Economics and Business Management courses (D) • Successful record of supporting students with excellent progress and results (E) • Experience of working with students from different cultural, language and educational backgrounds (D) • Possess a thorough understanding of child protection and safeguarding issues (E) • A commitment to equal opportunities and inclusion (E)
Personal skills and attributes	<ul style="list-style-type: none"> • An excellent and innovative classroom practitioner (E) • Excellent interpersonal skills to enthuse and motivate students (E) • Willingness to contribute to the life of a busy boarding school (E) • Willingness to contribute to the development of their department (E) • Efficiency, enthusiasm, flexibility and team spirit (E)

<p align="center">TERMS AND CONDITIONS</p>

Terms of Employment	Permanent full-time contract to start late August 2025.
Place of Work	139 Banbury Road, Oxford, OX2 7AL
Hours of Work	<p>Classes are timetabled between 9.00 and 16.30 and meetings can last up until 1800 on some evenings.</p> <p>The academic year for IB teaching is 35 weeks, from late August until mid-June, with breaks at the end of term and mid-term in October and February.</p>
Salary / Pay	<p>Salaries for teachers are based on the St Clare's pay scale according to qualifications and experience.</p> <p>An allowance is also paid for Personal Tutor responsibilities.</p>
Probationary Period	Six months
Pension	A contributory defined contribution (DC) pension scheme is offered following a 3-month deferment period. St Clare's will pay a sum equivalent to 20% of salary subject to the employee making contributions of at least 5%.
Notice Period	Three or six months depending on departure date
Meal	A free meal is provided in the College on working days and when students are in residence.
Other Benefits	<ul style="list-style-type: none"> • Life Assurance • Cycle to work scheme

	<ul style="list-style-type: none"> Employee Assistance programme
<p style="text-align: center;">REFERENCES AND PRE-EMPLOYMENT CHECKS</p> <p><i>St Clare's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment and contracts are issued subject to satisfactory references and outcomes on all necessary pre-employment checks including DBS records and establishing the right to work in the UK. Some or all of these checks may have been undertaken before an offer is made.</i></p> <p><i>Under the National Minimum Standards for Boarding Schools, we are required to follow the guidance in Keeping Children Safe in Education and undertake additional checks on employees.</i></p>	
References	Full written references and phone references on quoted references may be obtained before or after interview. One referee must be your current or most recent employer. References must also include the last place of employment where you worked with children or vulnerable adults. References from friends or relatives will not be accepted. Please ensure referees know they will be contacted and will respond promptly.
Identity, right to work and qualifications	Original documents confirming proof of identity, right to work in the UK and relevant qualifications will be required.
Police and DBS checks	<p>Police checks/Disclosure and Barring Service checks will also be undertaken for which employees/prospective employees are required to provide information and consent.</p> <p>Candidates who have lived and worked abroad in the last five years will be required to seek good conduct references, or the equivalent, from the countries in which they worked, as a pre-requisite of employment.</p>
Health questionnaire	Satisfactory completion of a health questionnaire.
Prohibition order checks	Prohibition order checks will be carried out for all teaching positions and for senior management positions as appropriate.
HOW TO APPLY	
Applications	<p>Applications must be made using the College's standard application form which can be found on the College website at https://stclares.ac.uk/contact-us/recruitment-and-careers/.</p> <p>CVs will only be accepted if accompanied by a St Clare's application form.</p>
Email	Applications should be submitted by email to recruitment@stclares.ac.uk
Post	<p>Alternatively, send to:</p> <p>Recruitment, HR Department, St Clare's, Oxford, 139 Banbury Road, Oxford, OX2 7AL</p>
Contact us	<p>Email: recruitment@stclares.ac.uk</p> <p>Tel: 01865 552031</p>
Deadline for applications	<p>This role will close 9am on Thursday 17th April 2025</p> <p>Earlier applications are welcomed, and the College reserves the right to shortlist when a suitable field is available.</p>
Selection Process	<p>Interviews will be TBC</p> <p>Applicants will also be asked to prepare and teach a lesson on an agreed topic. There will be an opportunity to look around the College and meet other colleagues on the day of the interview.</p>

SCHEDULE OF DUTIES: TEACHERS AT ST. CLARE'S, OXFORD

The following duties shall be deemed to be included in the professional duties which a teacher may be required to perform:

1 *Teaching*

In each case having regard to the curriculum for the College, the Teacher shall:

- a) plan and prepare courses and lessons including associated written documentation such as schemes of work, lesson plans, and other documentation as required;
- b) teach, according to their educational needs, the students assigned to them, including setting and marking work to be carried out by the students in school and elsewhere;
- c) assess, record and report on the students' development, progress and attainment;
- d) promote the general progress and well-being of individual students and of any class or group of students assigned to them.

2 *Assessments and reports*

The Teacher shall:

- a) provide or contribute to oral and written assessments, reports and references relating to individual students and groups of students.
- b) make records of and reports on the academic, personal and social needs of students.
- c) communicate and consult with parents or guardians of students following agreed procedures.

3 *Performance Development*

The Teacher shall participate in arrangements for the appraisal of their performance if required.

4 *Professional training and development*

The Teacher shall:

- a) review from time to time, within the context of the performance development scheme and at other times, their methods of teaching, programmes of work and other aspects of their work as a teacher to ensure that their remains up-to-date with current best practice.
- b) undertake training and professional development, in relation to subject or area of teaching, teaching methods, and other aspects of professional work as a teacher:
 - through participation in activities arranged by the Employer taking place in working time and through attendance at relevant courses, meetings, etc.
 - through other activities undertaken by the Teacher, such as reading, private study, acquiring additional relevant qualifications etc.
- c) maintain a log of activities undertaken as continuing professional development, demonstrating the follow-up to areas identified for development in personal professional reviews under this clause.

5 *Educational methods*

The Teacher shall advise and co-operate with the Principal, Deputy Principal, Vice Principal, Course Directors and other teachers, either individually or as a group, on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

6 *Discipline*

The Teacher shall maintain good order and discipline among the students.

7 *Health & safety*

The Teacher shall safeguard students' health & safety both when they are authorised to be on the Employer's premises and when they are engaged in the College's activities elsewhere.

8 *Staff meetings*

The Teacher shall participate in meetings at the College which include discussion on the progress of students, the management of activities relating to the curriculum, organisation and pastoral functions of the College, and other meetings as required from time to time.

9 *Public examinations*

The Teacher shall participate in arrangements for assessing students for public examinations and supervision of students during such examinations.

10 *Management*

The Teacher shall:

- a) take such part as may be reasonably required of them in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the College;
- b) participate in administrative and organisational tasks related to such duties.

11 *Other activities*

The Teacher shall:

- a) communicate and co-operate on College business with persons or bodies from outside the College;
- b) arrange and undertake with students, activities which complement and support academic work.