

# INTERNATIONAL BACCALAUREATE

To **advance international education** and **understanding**



# WELCOME

FROM THE PRINCIPAL



Welcome to St Clare's - the Sixth Form specialists offering an exceptional international education in a truly unique setting.

For over 70 years, St Clare's has provided a remarkable international education to students from around the world. Founded after the Second World War to bring nations together, our mission of 'advancing international education and understanding' remains as relevant and powerful today as ever. Our diverse student body now represents over 45 countries, united by a shared commitment to learning, openness, and international-mindedness.

Every student in our community is motivated to achieve their potential and create the best future. With many adults working several careers in their lifetime, forward-thinking students understand the need to choose a curriculum that offers breadth and depth. As the oldest and most experienced IB World School in England, we have become the smart choice for ambitious students who know that here they will be taught by expert IB teachers in small class sizes with tailored individual support, and that they will learn alongside other highly motivated students and achieve impressive results. With the full support of our exceptional University and Careers Counselling team, our students progress to leading universities worldwide. Typically around 90% of students are accepted into their first choice of university course, and our graduates go on to excel in a wide range of fields.

With over fifty co-curricular clubs and sports, and a bespoke leadership programme, we also believe in holistic education – in developing students' independence, talents and leadership skills. Walking around, you see individualism and character, engagement with the community, responsibility, and happy, fulfilled young people readying themselves for the world.

What stays with our students is much more than an academic education, or the enduring memory of how much they enjoyed their time here. The legacy students take with them from St Clare's includes a rich inner life, strong self-management skills, confidence and independence, the change-making skills to make a difference, and a network of friends across the world.

**Duncan Reith,**  
Principal

# WHY STUDY

## AT ST CLARE'S, OXFORD?

We are an independent, co-educational, day and boarding college located in a beautiful area of north Oxford.

- 1 ACADEMIC EXCELLENCE AND RECOGNITION**  
We are a top UK IB school, with **90% of students scoring above the world average** and many achieving the maximum 45 points (top 1% globally). Our international reputation for excellence is built on high expectations, academic stretch, and personalised support.
- 2 NEARLY 50 YEARS OF IB EXPERTISE**  
As the **oldest IB World School in England**, St Clare's offers unmatched IB expertise. Our teachers help write IB textbooks and train future educators, ensuring a high-quality, globally aligned learning experience.
- 3 INTERNATIONAL AND INCLUSIVE**  
Internationalism is a core part of our values, reflected in our diverse student body of **over 45 nationalities** and our IB curriculum. An inclusive culture of mutual respect, intercultural dialogue, and open-mindedness fosters globally minded, aspirational individuals.
- 4 HOLISTIC WELLBEING**  
Our students stand out as happy, fulfilled young people readying themselves for the world. We foster a **safe and kind environment** where every student feels supported, with strong relationships and a dedicated pastoral system creating a sense of belonging rooted in mutual respect.
- 5 PERSONALISED LEARNING FOR LIFE**  
With an **average class size of just 9**, every student receives individualised support. Our personal tutor system provides tailored academic and pastoral guidance, helping students grow in confidence and take ownership of their learning.
- 6 OXFORD: ACADEMIC STRETCH**  
Located in the **academic city of Oxford** gives students unique opportunities: public university lectures, research projects, and learning from Oxford-affiliated faculty. Our undergraduate-level library, academic clubs, and global competitions stretch thinking far beyond the curriculum.
- 7 INDEPENDENCE AND AUTONOMY**  
Students are empowered to manage their own time, balance commitments, and make meaningful decisions about their learning. This trust builds **resilience, independence, and maturity**, skills essential for life after St Clare's. Our alumni often feel well-prepared for university and beyond.
- 8 FUTURE GLOBAL LEADERS**  
At St Clare's, leadership is a mindset. Our **Leadership Programme** is integrated into student life, with students developing skills in decision-making, teamwork, ethical leadership, and initiative, to become future influential changemakers.
- 9 UNMATCHED UNIVERSITY GUIDANCE**  
Our University and Careers Counselling team provides **individual support** and a careers programme to help our students reach the best university, internship, or gap year for them worldwide. About **90% attend their first-choice university**, including globally leading institutions and competitive courses.
- 10 GLOBAL IMPACT, GUIDED BY PURPOSE**  
Founded after World War II, St Clare's is driven by a mission to **"advance international education and understanding."** Students are encouraged to think critically, challenge ideas, collaborate and engage with real-world issues - graduating ready to make a positive difference in the world.



# LIFE IN OXFORD



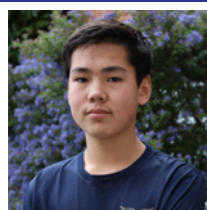
## Live and study in Oxford with people from around the world

Oxford is a safe, small and thriving multicultural city where you can enjoy beautiful architecture, picturesque parks, riverside walks and cultural sites as well as world-famous museums, libraries and art galleries. We are lucky to have resources such as the Bodleian Library, Ashmolean Museum and Modern Art Oxford on our doorstep, and there are lots of engaging talks, lectures, seminars, exhibitions and theatre shows to stimulate your learning.

Punting on the river is a popular pastime in Oxford, as well as theatres, music events, mini golf and bowling venues, cinemas, and escape rooms for a fun evening or weekend activity. For the shopping

enthusiast there is a wide selection of retail outlets, local markets and places to eat in the city including the popular Westgate Centre and Covered Market. Nearby there is also the famous Bicester Village outlet centre.

For those wanting to explore outside Oxford, there are nearby attractions such as Blenheim Palace, Cotswold Wildlife Park, and beautiful Cotswold villages. London is only an hour away by train and is the home of many attractions such as Buckingham Palace, Big Ben, the London Eye, Tower of London, Madame Tussauds and Oxford Street, as well as many Premier League football teams.



**Tamerlan**, Kazakhstan  
IB26, Pre-IB24



I have really nice roommates and friends from different parts of the world, and it has helped me to develop my knowledge about different countries, cultures and their values.

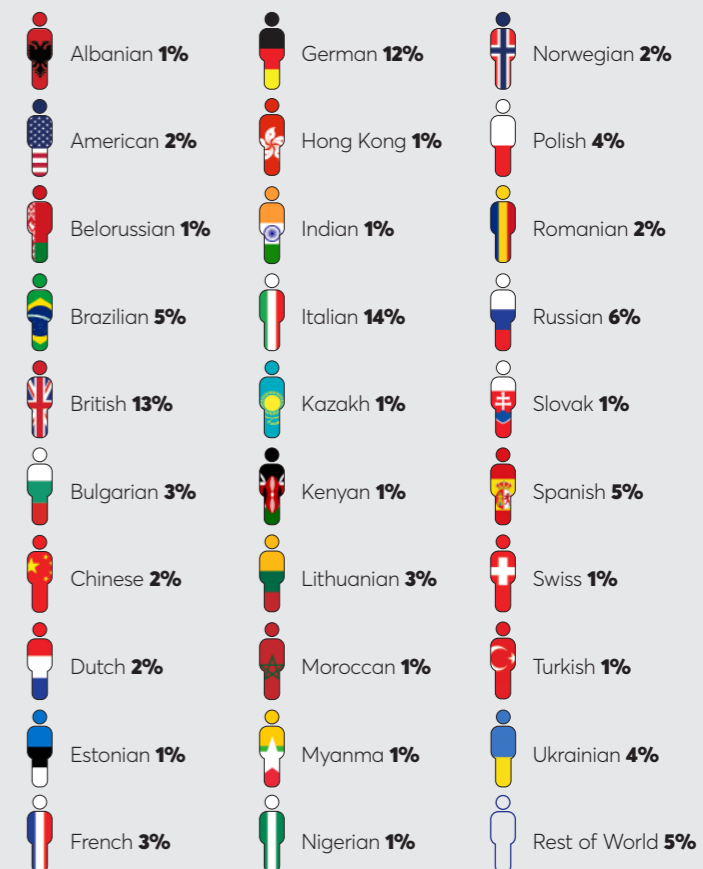


# INTERNATIONAL COMMUNITY

As you walk through the college, you will hear languages from all over the world being spoken. With students from **over 45 countries** studying with us, the diversity creates a welcoming and supportive environment for all backgrounds, cultures and traditions.

Global awareness is an integral part of the educational experience. We encourage students to value and respect differences as we believe learning is enhanced by the breadth of views and ideas. Our international outlook broadens perspectives and truly prepares students for further study and beyond.

## International student body (%)



The diagram reflects three years of student data. Our cultural diversity includes students from many countries beyond those shown, such as Albania, Australia, Argentina, Belgium, Canada, Cyprus, Egypt, Finland, Greece, Indonesia, Israel, Iran, Japan, Korea, Latvia, Malaysia, Maldives, Morocco, Peru, Philippines, Serbia, Singapore, South Africa, Sudan and Sweden, and more.





**TOP 10%** OF IB SCHOOLS IN THE UK FOR STUDENT PROGRESS  
CEM REPORTS, 4 YEAR AVERAGE 2021-2024

There are several reasons why our students consistently make more academic progress here than they would at most other IB schools in the UK:

### Challenge

Everyone in our community is united by one key motivation: to step out of their comfort zone to grow, and to be the most globally aware and academically ambitious version of themselves. Ours is a culture of challenge: students challenge both academic targets and themselves to become more independent versions of themselves and to think more openly about their future.

### Facilities

Our experience is supported by our campus of 28 buildings, home to many academic resources, including well-equipped science laboratories, art studio, music studio, and modern teaching spaces. Our large university-level library is a fantastic resource for students, offering well-equipped study spaces and access to a broad range of materials, such as books in a variety of languages, journals, e-books and online databases.

### Teaching

Our teachers have unrivalled experience and specialist knowledge of the IB qualification. Our teachers write and are involved in the production of the IB textbooks, and teach IB teachers from around the world. Some are IB examiners and are involved in the development of the IB study programme.



### Learning

Learning is through class discussions, group work, as well as practical and written assignments. Students are encouraged to take an active role in their learning whilst benefitting from the support of classmates and tutors in a shared teaching environment.



**Sofija**, Latvia  
 IB25, Summer 23



At St Clare's, you are surrounded by like-minded people; everyone here is destined for success, and that becomes your new source of extra motivation and helps you achieve even more.

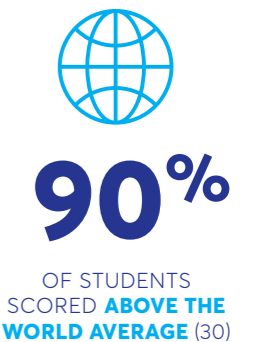
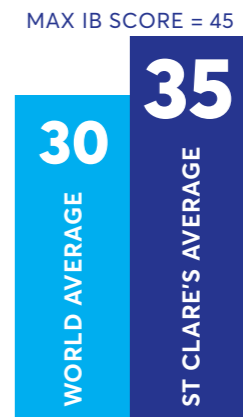
# STUDENT PROGRESSES



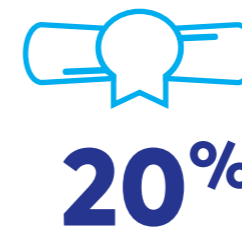
# OUTSTANDING RESULTS

Our IB Diploma results are consistently among the best and impressive across all ability levels. Our **average points score** over the **past 3 years is 35**, significantly higher than the **world average of 30**, and **90%** of students scored above this. We regularly have students achieve the **maximum IB score of 45**, placing them in the **top 1% globally**.

These results illustrate our successes over the last 3 years.



22 STUDENTS ACHIEVED 43, 44 OR 45 POINTS (A\*A\*A AT A LEVEL)



20% OF STUDENTS SCORED 40 POINTS OR OVER (A\*AA AT A LEVEL)



ALMOST 1/2 OF STUDENTS SCORED 36 POINTS OR OVER (AAA AT A LEVEL)



52 STUDENTS ACHIEVED 6/7 POINTS (A/A\* AT A LEVEL) IN EVERY SUBJECT



57% WERE AWARDED BILINGUAL DIPLOMAS

\*3 year average 2023-2025



# UNIVERSITY AND CAREER COUNSELLING

Personalised support to help you make informed decisions about your future career path.

Our University and Career Counselling provision is among the best in the world. Our team act as coaches to everyone in our community, with **unlimited one-to-one guidance** alongside a rigorous **careers education programme**. Our students progress to the best and most exciting universities around the world, and we work hard to empower them to find the best fit for them and create the opportunities they want. We start with the student, not with piles of prospectuses or endless online searches. This is where aspiration and ambition meet knowledge and experience.

- Benefit from specialist expertise from experienced, full-time advisers on applying to university, apprenticeships, professional internships and gap year schemes across the world
- Access 1:1 guidance on demand
- Explore future education and career aspirations through experiential learning and self-reflection
- Specialist support with applications to Oxbridge, USA universities and medicine, dentistry and veterinary medicine courses
- Boost competitive professional skills including CV writing, presentation and interview skills
- Test centre for digital SAT; expert tuition offered at competitive rates
- Continued support for 3 years after graduation
- Access St Clare's Careers Explore, our online learning tool, to explore subjects and opportunities around the world for internships, gap years and summer schools



## Careers events

- Higher Education fair: one of the largest school-based fairs outside London, with representatives from over 90 universities and 20 countries
- Spring launch day and college seminar series: special insight into undergraduate study from visiting lecturers
- St Clare's Creates Futures: connect with alumni and mentors to learn about current trends and future developments in the workplace worldwide

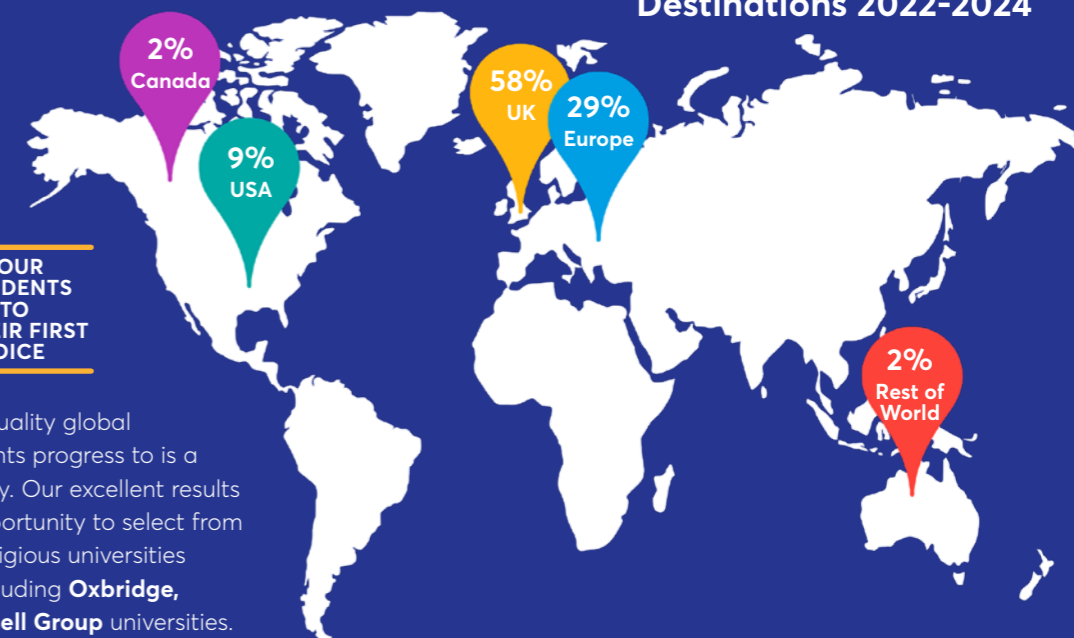


# UNIVERSITY DESTINATIONS

## Destinations 2022-2024

**90%** OF OUR STUDENTS GO TO THEIR FIRST CHOICE

The breadth of top-quality global universities our students progress to is a fantastic success story. Our excellent results give students the opportunity to select from a wide range of prestigious universities around the world, including **Oxbridge**, **Ivy League**, and **Russell Group** universities.



## Recent Destinations include:

- University of Amsterdam
- University of the Arts, London (UAL)
- Bocconi University
- University College London (UCL)
- University of California, Berkeley
- University of California, Los Angeles
- University of Cambridge
- University of Chicago
- Columbia University
- University of Durham
- ESADE Business School
- University of Hong Kong
- IE University
- Imperial College London
- Kings College London
- London School of Economics (LSE)
- Maastricht University
- McGill University
- University of Melbourne
- National University of Singapore
- New York University (NYU)
- University of Oxford
- University of Pennsylvania
- Princeton University
- Sorbonne University
- Stanford University
- University of Southern California
- University of New South Wales
- University of Toronto
- University of Warwick and more...

## Most Popular Subject Areas:



# SUCCESS STORIES



**Sheeta**  
Hong Kong, IB 2024

[in](#) @sheeta-ho-chi-shun

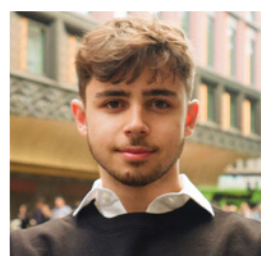
Sheeta is a Veterinary Medicine student at the Royal Veterinary College with hands-on experience in clinics and labs in Hong Kong and the UK, expanding her knowledge of clinical practice, animal welfare, and research. She also works as a School Bookings Officer for Animal Aspirations and is active in anatomy and surgical clubs, showing her dedication to animal care and community.



**Roman**  
Kazakhstan, IB 2014

[in](#) @roman-chaika

Roman Chaika is Head of Technology at Rheon Labs, leading innovation in advanced materials and impact protection. He holds a First Class MEng in Mechanical Engineering from Imperial College London and has prior experience at Jaguar Land Rover and Armourgel, with a focus on engineering, product development, and performance design.



**Nikola**  
Bulgaria, IB 2023

[in](#) @nikola-kontev

Nikola is an Economics and Finance student at the University of Manchester, interested in finance, tech, and innovation. As Treasurer of the AI and Business Society, he leads strategic and financial planning. He recently earned the AmplifyMe Finance Accelerator certificate, placing in the top 5% of 400 participants, boosting his management skills and career focus.



**Mariavittoria**  
Spain, IB 2018

[in](#) @mariavittoria-tavolini-10252217a

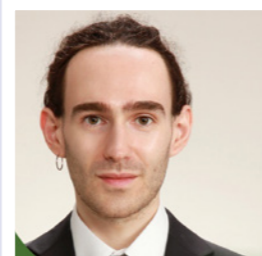
Mariavittoria is a recent BBA graduate from IE Business School, with internship experience in finance, marketing, and strategic research across Spain and Kenya. She has worked with ERM, Castor Vali, Atlético de Madrid, and Soulsight, contributing to projects in financial process improvement, market risk analysis, and brand strategy.



**Elisa**  
Italy, IB 2019

[in](#) @elisa-rosati-a5b861228

Elisa is a Junior Fashion Designer based in New York, and holds a BA Fashion Design and Accessories from Istituto Marangoni. Skilled in garment construction, textile design, and CLO3D, she's worked with brands like TWP, Rani Arabella, Ermanno Scervino, and AllSaints. Elisa also has backstage experience at Milan Fashion Week, supporting Gucci, Etro, Diesel, and Jil Sander.



**Lucien**  
France, IB 2016

[in](#) @lucien-lanson-hirigoyenberry

Lucien holds a Public Policy Master's from Sciences Po/UTokyo, and a BA East Asian Studies from the University of Oxford, where he received the Gibbs Prize. He works at the British Embassy in Tokyo, supporting Expo 2025 trade missions for Scottish Development International. He has trade and diplomacy experience in Japan, Taiwan, and France, and is quadrilingual.



**Lena**  
Poland, IB 2023

[in](#) @lena-nowaczek

Lena is a medical student pursuing her MD at the University of Navarra. She is the founder of Happiness Gives Strength, a project tackling period poverty that earned her recognition as a Rise Global Winner in 2022. She has led international volunteer initiatives and is passionate about medical research, patient care, and advocating for global health.



**Francesco**  
Italy, IB 2011

[in](#) @francesco-garosci-65915099

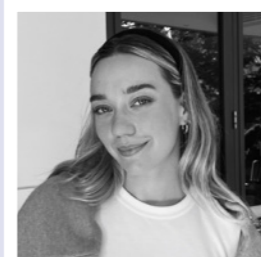
Francesco is Project Manager for F1 Activation at Pirelli, leading the F1 Pirelli Hot Laps program, managing marketing accounts for all F1 teams. He holds a BSc in International Economics, Management and Finance from Bocconi University. He previously worked in M&A at PwC, co-founded a sharing economy startup, and is a rally driver and motorsport enthusiast.



**Laura**  
UK, IB 2020

[in](#) @laura-lock-09b1891a5

Laura is a climate activist and strategist pursuing a Master's in Climate and Society at Columbia. She holds a BA Politics and Sociology from University of Cambridge, where she was a COP27 delegate. She works with the UK Youth Climate Coalition and led COP28 strategy for Generation Climate Europe. As a Global Climate Political Intern at Greenpeace, she focuses on youth engagement in climate policy, with experience in leadership, research, and sustainability initiatives.



**Mathea**  
Norway, IB 2018

[in](#) @mathea-herlofsen

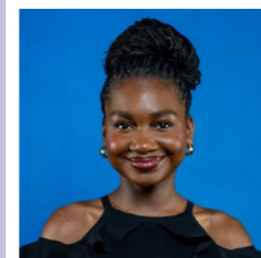
Mathea is a strategic communications professional, currently pursuing a Master's in Strategic Communications and Society at LSE, focusing on how communication shapes business, leadership, and social change. She holds a double bachelor's in Marketing and Media & Communications from the University of Sydney and has experience in PR, branding, and digital content through roles at APELAND, Approva., Edelman, and One Green Bean.



**Pietro**  
Italy, IB 2024

[in](#) @pietrobarelzaoglio

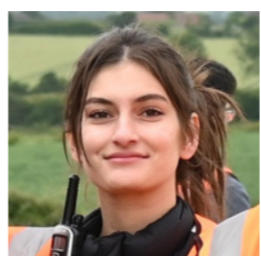
Pietro is studying the World Bachelor in Business, a highly competitive programme that awards three degrees from the University of Southern California, the Hong Kong University of Science and Technology, and Bocconi University. In his first year in LA, he explored industries through an impact consulting project in Mexico and engaged with finance professionals, gaining insights into business, global affairs, and diplomacy.



**Dami**  
Nigeria, IB 2021

[in](#) @oluwadamilolasalami

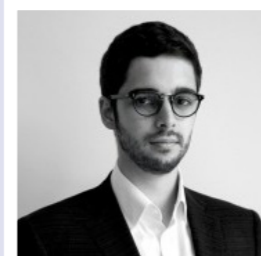
Dami, a UCLA graduate in International Development with minors in Education and Professional Writing, is passionate about addressing social inequality. She co-founded a nonprofit to end female genital mutilation through UCLA's Global Development Lab, strengthening her belief in collaboration for change. Dami aims to use her academic, research, and leadership experience to support education and development in Nigeria.



**Sophia**  
UK/Saudi Arabia, IB 2022

[in](#) @sophia-el-khalil-21220a2bb

Sophia studies Mechatronics and Robotics at Sheffield and chairs their Engineering Leadership recruitment team. She is a founding SUAS engineer at Avis Drone Labs, and has worked as an avionics engineer for Project Falcon's UAVs, participating in the iMechE UAS Competition 2024 as flight crew and presenter. She also interned at Hill Helicopters on luxury helicopter development.



**Nikita**  
Belarus, IB 2014

[in](#) @nikitafadeev

Nikita is a Partner and Head of Fasanara Digital, the crypto division of Fasanara Capital, a \$4 billion hedge fund based in London. Nikita also founded The Digital Asset Conference, a premier annual event focused on fostering the adoption of the digital asset industry. He was named on Forbes' 30 Under 30 list. Nikita holds a BSc Mathematics from the University of St Andrews.



<b>Age:</b>	15-16 years old
<b>English Level:</b>	B1 Mid-High*
<b>Start dates:</b>	September, January or April
<b>Length:</b>	1, 2 or 3 terms
<b>Class size:</b>	Maximum 15 students
<b>Lessons:</b>	30 hours of classroom lessons Monday to Friday
<b>Lesson length:</b>	55 minutes

\*this is a guide, not a minimum requirement



## Core elements

These core elements help students build new skills and support their personal growth beyond the classroom.

<b>Pre-IB Core</b> develops students' confidence and skills as independent learners and critical thinkers	<b>Careers Programme</b> to proactively engage with the concept of 'career' to support students' development journey
<b>Creativity, Activity, and Service (CAS)</b> stimulates personal growth through new experiences	<b>Bronze Duke of Edinburgh's Award</b> builds resilience, new skills, problem solving and self-awareness
	<b>Personal, Social and Health Education (PSHE)</b> covering important and current topics

## Course structure and subjects

Our Pre-IB course is ideal preparation for the IB Diploma, with students developing key skills and attributes that are fundamental to IB study.

Subject area	Course details	Hours per week
<b>English</b>	Tiered classes based on language proficiency for academic stretch	4
<b>Languages</b>	<b>Based on previous experience:</b> <ul style="list-style-type: none"> <li>Intensive English language support</li> <li>Continuation French</li> <li>New language: Spanish or Mandarin</li> <li>Comparative Literature</li> </ul>	4
<b>Maths</b>	Tiered classes based on ability and prior experience	4
<b>Science</b>	<b>Choose 1 option per term:</b> <ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Physics</li> <li>Environmental Systems and Societies</li> <li>Computer Science</li> </ul>	4
<b>Humanities</b>	<b>Rotation of all subjects in Term 1</b> <b>Choose 1 option in Terms 2 and 3:</b> <ul style="list-style-type: none"> <li>Economic and Business</li> <li>Geography</li> <li>History</li> <li>Psychology</li> </ul>	4
<b>Arts</b>	<b>Rotation of all subjects in Term 1</b> <b>Choose 1 option for Terms 2 and 3:</b> <ul style="list-style-type: none"> <li>Visual Arts</li> <li>Digital Arts</li> <li>Music</li> <li>Theatre</li> </ul>	4

### Other features of our Pre-IB course:

- An activity week in Term 1 focuses on bonding, teamwork and leadership
- An activity week in Term 3 focuses on individual and group research projects, and a collaborative Arts project culminating in an exhibition and presentation evening
- A weekend activities programme, with excursions to different locations throughout the year

Any students who do not wish to progress to the IB Diploma are well-prepared for the next stage of their schooling in any educational system.

# IB



<b>Age:</b>	16-19 years old
<b>English Level:</b>	B2 Mid*
<b>Start date:</b>	September
<b>Length:</b>	2 years
<b>Class size:</b>	Maximum 15 students
<b>Lessons:</b>	30 hours of classroom lessons Monday to Friday
<b>Lesson length:</b>	55 minutes

\*this is a guide, not a minimum requirement

## Core elements

These core elements are compulsory components of the IB Diploma and are designed to help you learn and develop skills beyond the classroom.

<b>Theory of Knowledge (TOK)</b> promotes intellectual curiosity through critical thinking	<b>4000-word Extended Essay (EE)</b> develops your research and academic writing skills	<b>Creativity, Activity, and Service (CAS)</b> stimulates personal growth through new experiences
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## Course structure and subjects

We offer a wide range of subjects at higher and standard level:

- **Standard level (150 teaching hours):** in-depth knowledge of the subject and an opportunity to develop key skills
- **Higher level (240 teaching hours):** a deeper understanding of key topics and concepts as well as the chance to enhance your skills

You need to select **3 at standard level (S)** and **3 at higher level (H)** from **6 subject groups**:



Group	Subject area	Course options	Level
1	<b>Studies in Literature and Language</b> First language or native language	<b>Literature</b> - first language or native language: Albanian, Arabic, Bulgarian, Czech, Danish, Dutch, English, French, German, Greek, Italian, Japanese, Korean, Latvian, Lithuanian, Mandarin, Norwegian, Polish, Portuguese, Romanian, Russian, Serbian, Slovak, Spanish, Swedish, Turkish and Ukrainian	S
		English, German, Italian, Russian	H
		<b>Language and Literature</b> - native or near native speaker of English, includes additional study of non-literary texts	S or H
<i>If you are fluent in more than one language, you can take two languages in Group 1. A bilingual diploma is awarded to any student who takes a language other than English in Group 1.</i>			
2	<b>Language Acquisition</b> Second language	<b>English</b>  <b>If you study English in Group 1:</b> Mandarin, Spanish or German - beginner level French, Mandarin, Spanish or German - intermediate level	S or H  S only S or H
3	<b>Individual and Societies</b>	Business Management, History, Geography, Psychology Economics, Global Politics	S or H
3 or 4	<b>Interdisciplinary</b>	Environmental Systems and Societies	S or H
4	<b>Science</b>	Biology, Chemistry, Physics, Computer Science	S or H
5	<b>Mathematics</b>	Analysis and Approaches Applications and Interpretation	S or H S or H
6	<b>Arts and Electives</b>	Music, Theatre or Visual Arts  <b>Or 1 option below:</b> - another language from <b>Groups 1 or 2</b> - another subject from <b>Group 3</b> - another science from <b>Group 4</b>	S or H





# LEADERSHIP PROGRAMME

Empowering future leaders through action, insight and impact.

St Clare's is committed to developing confident, capable students who can lead with purpose, manage themselves effectively, and make a positive contribution to their communities. Leadership development is **embedded throughout the curriculum**, with all students engaging in a broad range of activities that build essential leadership skills. In addition, students in IB1 have the opportunity to take part in our dedicated **International Student Leadership Programme**, designed to further enhance their growth and global outlook.

## Learning to Lead

The International Student Leadership Programme, 'Learning to Lead', is a transformative co-curricular experience designed to nurture global-minded, independent young leaders. Through a structured blend of skills development, real-world observation, and hands-on leadership practice, students engage with leadership theory, attend high-profile speaker sessions, and complete impact-driven community projects.

The programme empowers students to become self-aware, collaborative, and forward-thinking agents of change, ready to lead in university and beyond.

### The programme enables students to:

- Build and develop their leadership skills
- Deepen their understanding of a wide range of leadership styles and approaches
- Learn to recognise leadership in a variety of professional and community contexts
- Enhance their self-awareness
- Understand how to collaborate effectively with others
- Develop their creative and critical thinking skills
- Develop core skills for future study or employment opportunities
- Prepare to meet current and future opportunities and challenges



**Melanie, USA**  
IB24, Pre-IB22 (Alumna)



Participating in many different co-curricular activities allowed me to develop collaboration and leadership skills, particularly with DoFE. Having the opportunity to travel to a leadership conference was a really cool opportunity to collaborate with students, and really learn from them and the guest speakers."

## Three principal elements

### Global Futures

is an introduction to the study of leadership skills and leadership research.

Students have recently had the opportunity to work with Matthew Conisbee (formerly Said Business School) on the taught element of the course. Colleagues within St Clare's have also delivered sessions on diplomacy, problem-solving, coaching and mentoring, and listening skills.

### Learn to Lead

develops leadership skills to a higher level through observation and practice; students attend a series of 'leadership in context' opportunities in order to observe leadership in action.

Recent visits have included to Thames Valley Police to learn about their Violence against Women and Girls work, alongside guest speakers such as Professor Corinne Fowler (Professor of Colonialism and Heritage, University of Leicester), and Hannah Boulton (Head of Press and Communications at the Royal Collection).



### The Leadership Project

enables students to apply the skills they have learned in practice by working to meet needs within a community, and to reflect on what they have learned in the process and how successful their work has been in effecting change.

Students have recently undertaken a research project focusing on change management, creating a book and series of presentations on successful change management projects that they have identified around the world.

## Leadership Opportunities

At St Clare's, leadership is not just taught; it's a mindset. Our students develop key leadership skills through a wide range of opportunities both inside and outside the classroom.

### Formal roles:



Student Council



Student Ambassadors

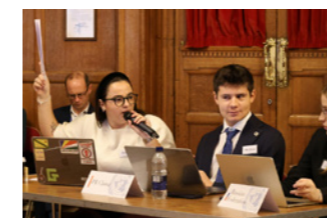


Peer Mentoring



House Representatives

### Student-led initiatives:



Model United Nations



TEDx



Student Conferences



Young Enterprise

### CAS and co-curricular opportunities:



Sports Teams



Duke of Edinburgh Awards



Community-focused initiatives



Student-run CAS experiences

# CREATIVITY, ACTIVITY, SERVICE (CAS)

Creativity, Activity, and Service (CAS) gives our students an opportunity to enhance their personal and interpersonal development by learning and engaging worthwhile and enjoyable experiences. Participation in the CAS programme encourages our students to develop their special talents while improving their fitness, awareness of others, and the ability to work cooperatively.

With **over 50 Creativity, Activity, and Service (CAS) experiences a week**, students can create a personalised CAS programme, which aligns with their interests or skills. The emphasis should be on creating a balanced programme of creative, active, and service opportunities.

We offer **over 50** experiences per week.

## CREATIVITY

This covers diverse arts and creative pursuits, offering opportunities to try something new or take on creative challenges.

- ART • CHESS • CODING
- COOKING •
- DOCUMENTARIES •
- ECONOMICS • MATHS •
- MEDICAL SOCIETY • MODEL UNITED NATIONS • THEATRE
- YOUNG ENTERPRISE



## SERVICE

Connect with individuals, communities, or non-profits to engage, support, and build commitment.

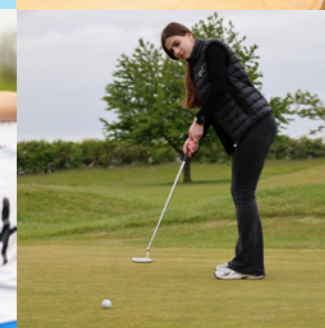
- ANIMAL RIGHTS ACTION GROUP • ECO SCHOOLS
- LANGUAGE NETWORK
- LOCAL ENVIRONMENT ACTION GROUP •
- NURSERY ASSISTANTS •
- PEER SUPPORT • POST PALS • SHARE AND CARE
- STUDENT COUNCIL •
- ST CLARE'S MAGAZINE



## ACTIVITY

This encourages skill-building and enjoyment through physical activity, promoting lasting interest in health and wellbeing.

- BADMINTON • DANCE •
- FOOTBALL • GOLF CLUB
- GYM-BASED BOXING •
- RUNNING • SPIN CLASSES/
- STUDIO CYCLING •
- TABLE TENNIS • TENNIS •
- VOLLEYBALL • WELLBEING WALK • BASKETBALL



# SPORT

Sport is a vibrant part of life at St Clare's, promoting health, well-being, and community through a wide range of inclusive activities for all interests and abilities.

**Team sports** at St Clare's foster teamwork, strategic thinking, discipline, and a strong sense of school spirit. Students have the opportunity to represent the school in friendly matches and tournaments throughout the year. Competitive team sports include:

- Boys' Football
- Girls' Football
- Basketball
- Badminton
- Volleyball
- Chess

Students can take part in weekly **fitness and wellness activities** such as yoga, dance, cycling, circuit training, and boxing, promoting strength, flexibility, and mindfulness. Staff-led gym sessions support individual fitness goals, while Running and Walking Clubs offer an active way to explore Oxford. Tennis lessons are also available for both recreational and competitive players.

We use **specialised facilities** across Oxford for much of our sport training:

- Oxford City Football Club
- Kirtlington Golf Club
- Ferry Leisure Centre
- Oxfordshire Health and Racquets Club



All students benefit from **membership** at the Oxfordshire Health and Racquets Club (included in fees), giving them access to top-tier facilities such as swimming pools, fitness studios, and a wide variety of classes.

At St Clare's, sport is about more than physical activity - it's about confidence, balance, and building healthy habits for life.



# STUDY VISITS AND EXCURSIONS

Study visits and excursions are a vibrant part of the St Clare's experience, offering students opportunities to explore, engage, and deepen their learning through educational, cultural, environmental, sporting, and social activities in the UK and beyond.



Recent theatre and music trips have included performances in London's West End, productions by the Royal Shakespeare Company, and concerts at the University of Oxford.

Students have also visited **world-class museums and exhibitions** such as the Ashmolean Museum, the Natural History Museum, the Roman Baths, the National Gallery, and Bletchley Park.

Sports-related trips have included attending Oxford United FC matches and competing in the international Mediterranean Cup.

For Biology and Environmental Systems and Societies (ESS), recent fieldwork has taken place in Wales.

Overseas trips have included visits to Northern Ireland and Ypres for History and Politics, as well as **cultural exchanges** to India, visiting our partner IB school, Kodaikanal International School in Tamil Nadu, and Sri Lanka.



# BOARDING LIFE



## Boarding students

We offer a comfortable and safe boarding experience, with 20 residential boarding houses close to campus in North Oxford, and within walking distance of both Summertown and Oxford city centre. Our houses typically home 16-18 students, giving a family environment.

Our boarding houses feature secure single, twin and triple rooms, communal spaces such as common rooms and kitchens, and outdoor green spaces. Over half of our rooms have ensuite bathrooms. All houses have Wi-Fi available.

Each house has a House Parent, responsible for student welfare and support. Our dedicated team help students settle into life in the UK and work with them to make the living environment feel like home, including taking part in a fun and informative orientation weekend. Within their boarding house, students will have house activities, outings and opportunities to spend time together to create a 'home away from home'.

## Day students

We welcome local day students into our boarding community. They can join boarders for breakfast, lunch and dinner and socialise with friends until curfew. The costs of all meals are included in the fees.

## Food

Our bright, spacious dining hall provides a comfortable and relaxed space for students to eat and socialise. We provide breakfast, lunch and dinner every day, offering a wide range of delicious and nutritious meals, which promote a well-balanced diet. We cater for all dietary requirements.

Snacks and drinks are available all day at our café, The Globe at 135, and our boarding houses have small kitchens for students to use.

There are many cafes, restaurants and eateries of different cuisines within walking distance in Summertown, or in Oxford city centre.

**Guardianship:** All international boarding students must have an educational guardian in the UK. **The Boarding Schools Association (BSA)** and **Association for the Education and Guardianship of International Students (AEGIS)** websites have a list of guardians who have the BSA Certified Guardian certification which is an assurance of professional quality.



At St Clare's we treat young people with respect and dignity. Our provision fosters **independence of mind** and **personal responsibility**. We positively prepare students for university and future life through encouraging them to learn to develop a balanced healthy lifestyle, considering their studies but also the importance of exercise and a social life.

The atmosphere is friendly and informal, with no school uniform and students on first-name term with teachers, removing barriers between adults and young people to make learning collaborative and exciting. Walking around, you see individualism and character, engagement with the community, independence, and happy, fulfilled young people readying themselves for the world.

Our safe and engaging environment nurtures individuals into self-assured, open-minded people with truly meaningful friendships. The relationships students develop whilst studying here promote international-mindedness, improve linguistic as well as intercultural competence and strengthen social skills - vital attributes for life. We focus on developing our students holistically, empowering them to become confident, resilient, healthy and independent young adults.

## Student Support Team

Our high staff-to-student ratio offers dedicated support, and our support teams work together to help students flourish:

- Personal Tutor
- House Parent
- Teachers
- Careers and Higher Education Advisers
- College Nurse
- College Counsellor
- Peer Supporters



## Become a lifelong member of our international alumni community

We provide a range of benefits to support our alumni on a personal, academic and professional level.

### Advance Your Journey

- Enhance your career prospects by connecting with mentors and experienced alumni
- Access St Clare's dedicated career support services for up to 3 years after leaving
- Deepen your knowledge and passions through exclusive access to our seminar series

### Grow Your Network

- Connect with a global community of St Clare's alumni
- Attend our annual Alumni Reunion events
- Share your expertise by participating as a guest speaker or career event contributor

### Stay Connected

- Book a personalised tour of the St Clare's campus
- Stay up-to-date with all our latest news and announcements, receive newsletters and hear about future events

### Give Back

- Share your Success Story to inspire others
- Support a scholar by contributing to our Scholarship Fund
- Become a mentor for current and former students
- Help promote our latest news, stories and events



# HOW TO APPLY



The application process is simple and straightforward:

- 1 Please send us your school reports / academic transcripts for the last 2 years.
- 2 If these are satisfactory, we will ask you to complete and submit an online application form and registration fee.
- 3 We ask all applicants to sit our online Mathematics and English placement tests. These are used during the interview to discuss subject choices.
- 4 We will invite you and your family for a campus tour and you will attend an interview.  
  
If you are unable to visit us in Oxford, you can take our 360° virtual tour online and attend your interview via Zoom.
- 5 If successful, you'll receive a verbal offer after the interview, followed by written confirmation shortly afterwards.
- 6 The offer letter explains how to accept your place and an exciting new chapter in your life begins!

## Scholarships and Bursaries

We offer IB Diploma scholarships to students who enrich our learning community through their academics, experiences, achievements and interests. Open to UK and international applicants, our day and boarding scholarships can be partial or full, are means tested, and cover the full duration of the course.

### How do I apply for a scholarship and bursary?

Contact our admissions team and they will guide you through the application process.



[admissions@stclares.ac.uk](mailto:admissions@stclares.ac.uk)  
+44 (0) 1865 552031



# IB INTRODUCTION

Our Summer taster course is designed to help students understand what makes the International Baccalaureate so unique, and to experience the skills, attitudes, and values that underpin success in IB programmes.

<b>Age:</b>	15-17 years old
<b>English Level:</b>	B2 - C2
<b>Start dates:</b>	June and July
<b>Length:</b>	3 weeks
<b>Class size:</b>	Maximum 12 students
<b>Lessons:</b>	25 lessons per week (23 hours)

- Learn the IB philosophy and methodology, and be introduced to the IB Learner Profile
- Attend introductory classes in English Literature, English Language, Maths, Arts, Humanities, Science and Theory of Knowledge (TOK)
- Benefit from the specialist knowledge of our International Baccalaureate teachers
- Be inspired by study visits and guest speakers to take learning beyond the classroom
- Experience living in Oxford, choosing between college accommodation or homestay
- Enjoy our exciting varied programme of sports, activities and excursions
- Summer package price includes tuition, accommodation, full board meals, sports and activities programme, 1 excursion per week, insurance
- Strong pastoral care with 24-hour support

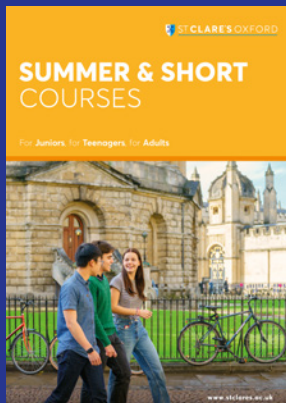


SCAN TO VIEW  
Course page



This course is not endorsed by the IBO

# MORE COURSES



Age 9 10 11 12 13 14 15 16 17 18 19+

International Baccalaureate

University Pathways & Gap Year Courses

English Language Courses

Summer: Juniors

Summer: Teenagers

Summer: Adults

Teacher Training

Follow us  
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