

INTERACTIVE ENGLISH Sample Timetable

THEME OF THE WEEK Breaking Boundaries

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 9:55	Welcome to Oxford Programme overview and testing. <i>St Clare's Orientation</i>	Language of discovery Students explore vocabulary and expressions related to challenge, innovation and exploration. Through reading and listening tasks about boundary breaking individuals students will use a variety of language to talk about achievements and limits.	Can we fix it? Using conditionals, modals and phrases for speculation and hypothesis students will develop language for creative thinking. Working on short challenges that require imaginative solutions to real world problems.	With all due respect Delve into the language of agreeing and disagreeing through text using examples of young changemakers. <i>Accuracy in English: Writing</i>	Project Presentation Present your ideal boundary breaker to your peers. <i>Active Language Project: Presentation</i>
10:00 10:55	Orientation Health and safety, welfare and activities at St Clare's. <i>St Clare's Orientation</i>	<i>Accuracy in English: Vocabulary</i>	<i>Accuracy in English: Speaking</i>	History of Science Museum Visit the History of Science Museum. Research those who have broken boundaries in the scientific world. <i>Study Visit</i>	Practice what you preach Personalized practice activities to develop language from the week. <i>Accuracy in English: Friday Review</i>
BREAK					
11:30 - 13:00 (12:30 Fri)	Breaking Boundaries Get to know your class and explore what you understand by this weeks' theme. <i>Breaking Boundaries</i>	Inspiring Innovators In pairs or groups, students share short presentations on people who broke barriers in a field of their interest. Followed by a Q&A with their classmates. <i>Fluency in English</i>	The Innovation Challenge! Design & pitch a creative invention or idea that could 'break boundaries' in daily life. Focusing on teamwork, persuasive speaking and clarity in presentation. <i>Fluency in English</i>	Debrief What did we learn at the History of Science Museum, using the information we gathered we'll take the class over to the library to develop our research skills and our knowledge of these scientific luminaries. <i>Fluency in English</i>	Breaking Boundaries Forum Students take part in a collaborative discussion and mini exhibition, showcasing their learnings from the week or highlighting a hero of theirs. What does Breaking Boundaries mean to them now? <i>Fluency in English</i>
LUNCH					
14:00 14:55	Explore Oxford Meet in the Hall to go on a tour of the historic centre of the beautiful city of Oxford.	Guest Speaker Attend our lecture on the topic of Breaking Boundaries. <i>Guest Speaker</i>	Build your presentation In their groups students will continue to research their hybrid boundary breaker and begin to build their presentation.	Practice & Feedback Rehearse your presentation and receive feedback from your teacher and classmates. Make those last minute tweaks.	Blenheim Palace Visit the stunning home of Winston Churchill and it's beautiful gardens
15:00 15:55	<i>Study Visit</i>	An ideal boundary breaker Students will kick off their project researching the major attributes of a boundary breaker and bringing together all the perfect ingredients. <i>Active Language Project</i>	<i>Active Language Project</i>	<i>Active Language Project</i>	<i>Example Optional Excursion</i>