

# **WELCOME** from the Principal

Welcome to St Clare's, a truly remarkable school where students enjoy a world-class education in a magnificent Oxford setting. In today's fast-changing, globalised world, we believe young people need the highest quality international education to achieve everything they are capable of.

What makes St Clare's distinctively different? Our teaching methods are engaging and student-centred, which gives pupils a higher chance of achieving their potential. But we look far beyond academic results. Our educational programme is holistic and broad ranging, not only developing talents, but also building student's relationship and leadership skills, through a range of co-curricular activities. We aim to strike the right balance between academic work and leisure time, and it all happens in a special learning environment.

St Clare's graduates are responsible, creative, well-informed, inspiring people with a deep sense of respect for themselves and others. Our students leave the college as confident young people, able to successfully make their way in a competitive and complex world and make a positive difference. Above all, while an education at St Clare's is a challenging and enriching experience, it is also a highly enjoyable one.

Our students have an international outlook and can think broadly due to the diversity of our student body which is made up of more than 40 different nationalities. They experience many different perspectives and embrace a range of thinking on topics to expand their minds. This is central to our ethos and as a result, we attract staff to the college with a similar forward-thinking mindset.

Another core feature of the school is the quality of our pastoral care. As a boarding school, the happiness and development of our students is a priority, empowering them to help shape the community. Our dedicated teams from housekeeping and catering through to teaching are committed to the development of every student. As a result, relationships between students and staff are respectful and caring and all our students feel a strong sense of belonging where they can thrive and become the best versions of themselves.

Both students and staff also benefit from being able to immerse themselves in the historic, cultural and academic resources on our doorstep including public lectures, museums, art galleries, as well as stunning architecture and beautiful parks. Oxford has it all! It is an excellent location to develop your professional skills and experience.



Come and see what makes St Clare's such an exciting and rewarding place to work! We look forward to receiving your application and welcoming you to the team.

**Duncan Reith** 



# What makes us UNIQUE

# Range of courses offered to students

We offer a range of English language and academic subject courses during the summer months. Join our fantastic team made up of Teachers, Activity Leaders, House Parents and Welfare Managers for a great summer.

# **Education quality**

We are committed to academic excellence and the personal development of our pupils in an international context. The outstanding quality of the education and pastoral provision is inspected regularly by the British Council and Independent Schools Inspectorate to ensure high standards are maintained.

Sustainability and climate change are going to be defining issues of the next generation, so preparing students to play a positive role is going to be vital. We are taking steps to fully embed these themes into the learning experience by facilitating participation in recognised schemes such as Eco Schools and related activities both on-site and within the local community.

## **Extra-curricular**

Our study programmes include enriching experiences both inside and outside the classroom. We place equal emphasis on our extra-curricular programme and our academic provision as we feel that both are instrumental in developing our students into confident, resilient, healthy and independent young adults.

Our co-curricular programme has an educational, cultural, environmental, creative, sport and social focus which promotes personal growth in a stimulating and informative way. It also includes academic study visits and excursions to local places of interest and further afield.

# **Teaching and learning**

We have a forward-thinking approach to education which provides positive preparation for life. We nurture individual development so future aspirations can be realised. By expanding their language ability and subject knowledge we challenge pupils to build the skills they need for success at university or whatever avenue they decide to follow.

Our pupils are well-mannered, focused and demonstrate a strong commitment to their studies. With a high staff-to-student ratio, our teaching approach gives students the individual support they require to reach their learning goals.



# WHY work here?

As you wander around the college you will notice the energetic chatter of happy and content students and the thriving buzz of college life. We are an independent school but not a gated community, which fosters independence and confidence in our students. Our 25 beautiful north Oxford buildings are grouped around Banbury Road just south of Summertown and we have a fantastic work environment for staff. Our premises combine both traditional Victorian and Edwardian buildings with modern purpose-build teaching spaces. As well as high-quality facilities we also have beautiful green open spaces which provides wonderful relaxing breakout spaces for both students and staff!

As a staff member, you will benefit from being able to immerse yourself in an international setting. We are proud of the diversity of the college community and the impact it has on the culture and life of the college; it comprises of students, staff and alumni from all over the world.

This is an exciting time to join our team. You will be joining us at a time where our shared mission of 'international education and understanding' has never been more important! Our staff are integral in instilling these values and supporting pupils to flourish. As a colleague, you will be working alongside dedicated, passionate and committed team members.

No matter what your job role, whether you are part of our maintenance team or a member of academic staff, ours really is a cooperative and supportive work environment. We are looking for like-minded individuals who are hard-working, motivated and passionate about delivering a positive student experience and developing their own career in a diverse educational setting.

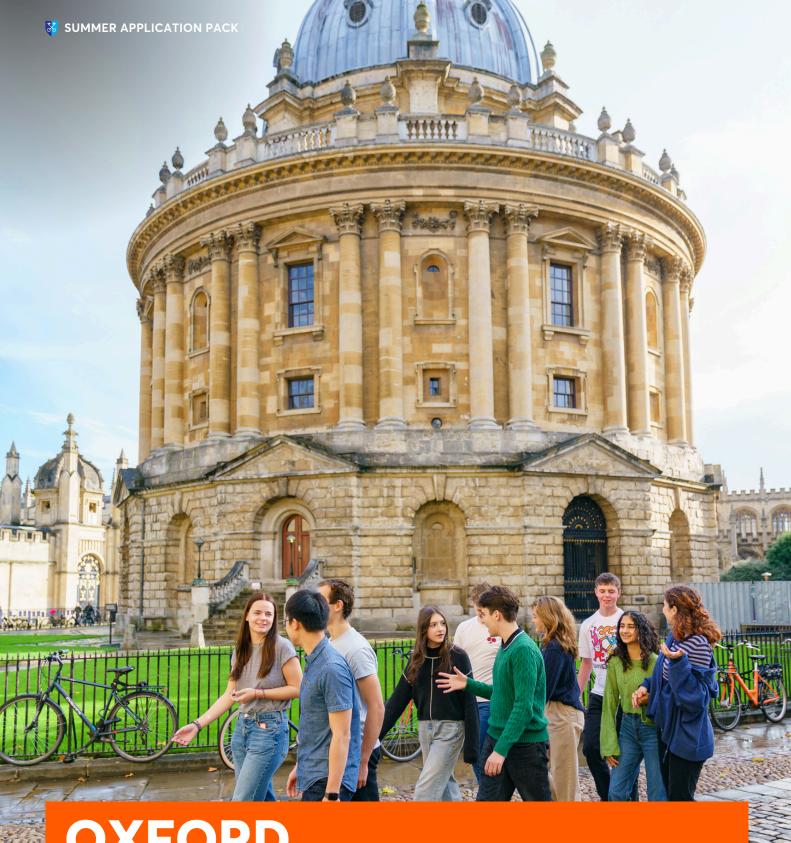




As well as our excellent work environment, we offer a generous range of benefits for everyone who works here.

#### Our benefits include:

- Competitive rates-of-pay
- Subsidised accommodation
- Free food on working days when students are in residence
- Paid induction
- Access to a range of academic resources
- Professional development opportunities
- Some parking available on campus
- Easy access to Oxford city centre
- Paid DBS check



# **OXFORD**

green spaces and riverside walks.

lifestyle. The city includes world-famous museums, art

Ashmolean Museum, Pitt Rivers Museum and the Bodleian

which is only a 20-minute walk from the city centre and a

# Summer EFL Teacher

#### The Role

The purpose of the role is to plan and deliver English language lessons, which are both challenging and stimulating, to a range of international students attending Summer Courses at St Clare's Teenager or Adult campuses.

## **Reporting Structure**

The EFL Teacher for Summer Courses reports directly to the Director of Studies and Academic Manager.

## **Key Responsibilities**

1. To prepare or follow a weekly programme of instruction, according to the academic guidelines for one or more of the following courses:

Interactive English
Intensive English and Exam Preparation
English for Life
English for Business
English for Law
Short Course Tailored Programmes

- 2. To devise and deliver lessons that are appropriate to the level, interests, and needs of the learners in each class, maintaining a suitable balance of teacher input and student involvement.
- 3. To deliver each class with energy and enthusiasm, aiming high, and providing a learning experience that is both challenging and engaging.
- 4. To bring creativity and variety to the weekly programme in-line with weekly themes or the course map and in consultation with the Director of Studies and/or Academic Manager and other instructors, using a combination of course book and photocopied materials, appropriate use of audio-visual aids, and incorporating study visits into the afternoon programme where suitable to promote a learning outcome.
- 5. To contribute specialist skills to the project classes according to the students' interests and requirements, including but not limited to: 'top tips' for IELTS or Cambridge exams, Oxford in Literature, pronunciation workshops, learner training activities, reading strategies, global issues debates, etc.
- 6. To assist with placement testing and student orientation on the first Monday of each onsite course as required.
- 7. To monitor progress through questionnaires in the first and last week of each course.
- 8. To attend staff meetings for onsite courses each morning as directed by the Director of Studies and/or Academic Manager, and to participate in weekly CPD sessions.
- 9. To complete informative end of course reports and certificates for each student in the main class and present them to students in the leaving ceremonies on the last day of their course.
- 10. To be actively involved in the provision of 'duty of care', including completing risk assessments for offsite study visits, monitoring student behaviour around the campus, encouraging integration in and out of the classroom as appropriate etc.
- 11. To actively promote St Clare's Courses inside and outside of the classroom. This includes seeking opportunities to take photographs of students in academic settings, where appropriate, generating content for marketing materials and social media posts and sharing it with the marketing team.
- 12. To perform other duties as reasonably required to ensure an educational and enjoyable experience for the students (including participation in activities sessions, for which supplementary payments are payable, observations, and inspections).

# **Terms and Conditions**

#### **Place of work**

Teenagers: 139 Banbury Road, Oxford, OX2 7AL Adults: 3 Bardwell Road Oxford OX2 6SU

#### **Course dates**

Courses run from June 22nd to August 17th 2025 with a minimum contract length of 3 weeks.

You will be required to attend orientation and induction on a Sunday (or other appropriate day) prior to your employment start date (paid as additional hours).

#### **Hours of work**

Monday 8:45 - 12:30 Tuesday 8:45 - 16:00 Wednesday 8:45 - 16:00 Thursday 8:45 - 16:00 Friday 8:45 -12:30

CPD session on Monday or Friday afternoon according to CPD timetable.

#### **Accommodation**

Single room with en-suite or shared bathroom depending on the building. Accommodation changes might be required during the contract for college operational reasons.

Residential staff will be asked to perform reasonable pastoral duties outside of contracted teaching hours for up to 6 hours per week.

Residential staff might choose to opt out of pastoral duties and pay £74.62 per week for subsidised accommodation instead.

Accommodation options are subject to availability.

#### **Pastoral duties**

Pastoral duties for up to 6 hours a week may include:

Work 1 Sunday per summer to help with arrivals.

Queue duty at lunch time.

Help with administration on an ad hoc basis.

Break time supervision.

Pastoral duties are timetabled on a rota. This list is not exhaustive and you might be required to perform other tasks as needed.

#### Pay

	Weekly pay	Weekly holiday pay	Weekly total pay
EFL Teacher TEFLi	£481.86	£58.16	£540.03
EFL Teacher TEFLq	£554.03	£66.87	£620.90
Additional Hours (training, induction)	£12.21	£1.47	£13.68



We are looking for teachers with a dynamic and adaptable profile, who integrate educational games, study visits, and projects into lessons, creating a vibrant and effective learning environment for students.

The successful candidate will demonstrate the following **essential (E)** or **desirable (D)** education, skills and experience:

#### **Education and qualifications:**

- University Degree in any discipline or Demonstrable experience in a similar environment for two years or more (E)
- CELTA or Trinity College TESOL (or Accreditation-UK recognised equivalent) or PGCE (in English or MFL) (E)
- Applicants with the DELTA, QTS (Primary or Secondary) or CELTYL, are particularly welcomed

#### Personal attributes:

Enthusiastic, reliable, and flexible, keeping the students' best interests in mind at all times (E)

# How to **APPLY**

# **Applications**

Please submit your cv alongside a fully completed application form to: summer.recruitment@stclares.ac.uk

### **Police checks**

Candidates who have lived and worked abroad in the last five years will be required to provide a certificate of good conduct from the countries in which they worked and lived, as a pre-requisite of employment.

### References

Three written and phone references are required for teaching positions.

# **Pre-employment Checks**

St Clare's is committed to safeguarding the welfare of children and expects all staff and volunteers to share in this responsibility.

As a result, all offers of employment and contracts are subject to satisfactory references and a number of pre-employment checks including Disclosure and Barring Service (DBS) checks, health assessments, verifying right to work in the UK as well as other checks appropriate to the post.

We are bound by the guidance set in the 'Keeping Children Safe in Education' policy, and ensure all our procedures align with this.





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