ST CLARE'S OXFORD

English for Life

Example timetable for a student looking to improve their everyday English, level **A2** and above

Theme of the week: Oxford Literature and Film/TV Adaptations

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:45 09:40	**Vocabulary** *Essential vocabulary for reviews*		**Vocabulary** *Common collocations in film/TV: discussing genre*		**Grammar** *Review of narrative tenses: past simple, continuous, perfect, etc.*
09:45 10:45	**Grammar** *Review of noun phrases and complex sentence structure*		**Listening and Speaking** *Discussion: The Chronicles of Narnia versus Lord of the Rings*		**Writing** *Using notes to write the biography of an Oxford author*
11:00 11:55	**Reading** *Comparing the book and film adaptation of The Lord of the Rings*	**Collocation** *Literal vs collocational meanings: hot potato, blue collar, old hat*	**Vocabulary** *Language for job applications and skills: CV, computer-literate, etc.*	**Vocabulary** *Formal letter of application for a job at a summer camp*	**Speaking** *Presenting your biography to the rest of the group*
12:00 12:55	**Writing** *Writing a review of a book or film*	**Grammar** *Review of future forms: going to + verb, present continuous & simple*	**Grammar** *Language for job applications and skills: CV, computer-literate, etc.*	**Listening and Speaking** *Listen to four job interviews and decide who gets the job and why*	**Weekly Review** *Learning review with quiz*
13:00 14:10	**Lunch**				
14:15 15:10		**Reading** *Lewis Carroll: Alice in Wonderland*		**Study Visit** *Harry Potter locations in Oxford*	
15:20 16:15		**Listening** *Watching Inspector Morse, group questionnaire and discussion*			
16:20 17:15	**Open Learning Club** *Drop-in study sessions with support from teachers*	**Open Learning Club** *Drop-in study sessions with support from teachers*	**Open Learning Club** *Drop-in study sessions with support from teachers*	**Open Learning Club** *Drop-in study sessions with support from teachers*	**Open Learning Club** *Drop-in study sessions with support from teachers*