

Summer EFL Teacher

Merrist Wood
Summer 2026



WELCOME

from the Principal

Welcome to St Clare's, a truly remarkable school where students enjoy a world-class education in a magnificent Oxford setting. In today's fast-changing, globalised world, we believe young people need the highest quality international education to achieve everything they are capable of.

What makes St Clare's distinctively different? Our teaching methods are engaging and student-centred, which gives pupils a higher chance of achieving their potential. But we look far beyond academic results. Our educational programme is holistic and broad ranging, not only developing talents, but also building student's relationship and leadership skills, through a range of co-curricular activities. We aim to strike the right balance between academic work and leisure time, and it all happens in a special learning environment.

St Clare's graduates are responsible, creative, well-informed, inspiring people with a deep sense of respect for themselves and others. Our students leave the college as confident young people, able to successfully make their way in a competitive and complex world and make a positive difference. Above all, while an education at St Clare's is a challenging and enriching experience, it is also a highly enjoyable one.

Our students have an international outlook and can think broadly due to the diversity of our student body which is made up of more than 40 different nationalities. They experience many different perspectives and embrace a range of thinking

on topics to expand their minds. This is central to our ethos and as a result, we attract staff to the college with a similar forward-thinking mindset.

Another core feature of the school is the quality of our pastoral care. As a boarding school, the happiness and development of our students is a priority, empowering them to help shape the community. Our dedicated teams from housekeeping and catering through to teaching are committed to the development of every student. As a result, relationships between students and staff are respectful and caring and all our students feel a strong sense of belonging where they can thrive and become the best versions of themselves.

Both students and staff also benefit from being able to immerse themselves in the historic, cultural and academic resources on our doorstep including public lectures, museums, art galleries, as well as stunning architecture and beautiful parks. Oxford has it all! It is an excellent location to develop your professional skills and experience.



Come and see what makes St Clare's such an exciting and rewarding place to work! We look forward to receiving your application and welcoming you to the team.

Duncan Reith



What makes us **UNIQUE**

Range of courses offered to students

We offer a range of English language and academic subject courses during the summer months including Young Leaders, Sustainability & Leadership, Business & Entrepreneurship, Science & Experiments, Art & Digital Design, IB Introduction, Intensive English for Exam Preparation, English for Law and English for Business. Join our fantastic Academic, Activity or Pastoral Teams for a great summer.

Education quality

We are committed to academic excellence and the personal development of our pupils in an international context. The outstanding quality of the education and pastoral provision is inspected regularly by the British Council and Independent Schools Inspectorate to ensure high standards are maintained.

Sustainability and climate change are going to be defining issues of the next generation, so preparing students to play a positive role is going to be vital. We are taking steps to fully embed these themes into the learning experience by facilitating participation in recognised schemes such as Eco Schools and related activities both on-site and within the local community.

Extra-curricular

Our study programmes include enriching experiences both inside and outside the classroom. We place equal emphasis on our extra-curricular programme and our academic provision as we feel that both are instrumental in developing our students into confident, resilient, healthy and independent young adults.

Our co-curricular programme has an educational, cultural, environmental, creative, sport and social focus which promotes personal growth in a stimulating and informative way. It also includes academic study visits and excursions to local places of interest and further afield.

Teaching and learning

We have a forward-thinking approach to education which provides positive preparation for life. We nurture individual development so future aspirations can be realised. By expanding their language ability and subject knowledge we challenge pupils to build the skills they need for success at university or whatever avenue they decide to follow.

Our pupils are well-mannered, focused and demonstrate a strong commitment to their studies. With a high staff-to-student ratio, our teaching approach gives students the individual support they require to reach their learning goals.

Our **HISTORY**

Our international community makes it a special place to work and study

The vision of two inspirational women remains as true today as it was in 1953. The College was founded by Anne Dreydel and Pamela Morris who wanted to rebuild relations between students from around the world after the Second World War. Our mission to 'advance international understanding' is woven into the texture of everything we stand for.



WHY work here?

As you wander around the college you will notice the energetic chatter of happy and content students and the thriving buzz of college life. We are an independent school but not a gated community, which fosters independence and confidence in our students. Our 25 beautiful north Oxford buildings are grouped around Banbury Road just south of Summertown and we have a fantastic work environment for staff. Our premises combine both traditional Victorian and Edwardian buildings with modern purpose-build teaching spaces. As well as high-quality facilities we also have beautiful green open spaces which provides wonderful relaxing breakout spaces for both students and staff!

As a staff member, you will benefit from being able to immerse yourself in an international setting. We are proud of the diversity of the college community and the impact it has on the culture and life of the college; it comprises of students, staff and alumni from all over the world.

This is an exciting time to join our team. You will be joining us at a time where our shared mission of 'international education and understanding' has never been more important! Our staff are integral in instilling these values and supporting pupils to flourish. As a colleague, you will be working alongside dedicated, passionate and committed team members.

No matter what your job role, whether you are part of our maintenance team or a member of academic staff, ours really is a cooperative and supportive work environment. We are looking for like-minded individuals who are hard-working, motivated and passionate about delivering a positive student experience and developing their own career in a diverse educational setting.



As well as our excellent work environment, we offer a generous range of benefits for everyone who works here.

Our benefits include:

- Competitive rates-of-pay
- Free full board accommodation
- Paid induction and weekly CPD sessions
- Access to a range of academic resources
- Professional development opportunities
- Parking available on campus
- Enhanced DBS check paid for



MERRIST WOOD

Merrist Wood is our brand-new summer centre for 15-17-year-olds, set on a stunning 400-acre countryside campus near Guildford.

The campus welcomes approximately 85 students, giving a relaxed, personal, close-knit, family feel.

The campus features a working farm, an animal management centre, sports fields and woodlands only an hour from London.

Guildford is a charming riverside town set in the heart of Surrey. It blends history, culture and modern living.

It boasts a stunning High Street steeped in history and beautiful architecture. With its cobbled street, and the famous Guildhall clock, it offers so much choice for students and staff alike.

The vibrant town centre is recognised as a safe and enjoyable place for a night out too, with lots to offer.

Summer EFL Teacher

The Role

To plan and deliver high-quality English language lessons that are appropriate to the age range and language learning expectations of the students studying at the St Clare's Merrist Wood Campus.

To engage actively in the residential, pastoral, cultural, and recreational aspects of the programme according to the needs of the students and the requirements of the rota.

Reporting Structure

You will report to the Director of Studies for contractual matters, and the Centre Manager, Academic Manager, and Activities Manager for day-to-day duties.

Key Responsibilities

1. To prepare a varied weekly programme according to the academic guidelines for the course.
2. To plan and deliver engaging lessons that are appropriate to the level, interests, and needs of the learners in each class, maintaining a suitable balance of staff input and student involvement.
3. To deliver each class with energy and enthusiasm, aiming high, and providing a learning process that is both challenging and engaging.
4. To bring creativity and variety to the weekly programme in consultation with the Academic Manager and other staff, using a combination of course book and photocopied materials, appropriate use of audio-visual aids.
5. To create links between the classroom and the outside world by encouraging students to make the most of the excursions, using stimulus material from websites, leaflets, 'eye-opener trails', questionnaires, etc. before, during, and after trips.
6. To fully participate in the activity and pastoral programme, according to the agreed rota, including organising activities on site, and taking responsibility for a group of up to 15 students on excursions as required.
7. To assist with placement testing and student orientation on the first day of each course.
8. To monitor progress, both academically and pastorally throughout the course through questionnaires in the first and last week of each course. To monitor student conduct and behaviour in the classes and escalating any welfare or disciplinary issues in line with school procedures.
9. To attend staff meetings and 'briefings' most mornings as directed by the Academic Manager.
10. To complete the end of course report for each student in the main class and present them to the students in the leaving ceremony on the final Friday of each course.
11. To be actively involved in the 'safeguarding' and 'duty of care' aspects of the residential programme, including supporting the students whilst maintaining a professional distance, completing risk assessments, monitoring student behaviour, encouraging integration, supervising meals, and accompanying students to the doctor/hospital as required.
12. To take an active role in the supervision, welfare, and discipline of students at all times, including ensuring cleanliness of bedrooms, supervising 'getting-up' and 'lights out' routines, promoting students' personal hygiene, reporting lost or damaged property, and responding to illness, homesickness, and emergencies as necessary.
13. To assist with student arrivals and departures according to the rota devised by the Centre Manager, including accompanying students to and from the airport.
14. To actively promote St Clare's and the Summer Courses inside and outside of the classroom. This includes seeking opportunities to take photographs of students in academic settings, share them with marketing, and recommend other courses.
15. To perform other duties as reasonably required to ensure a safe and enjoyable experience for the students including observations and inspections.

Terms and Conditions

Place of work

Merrist Wood College, Holly Lane, Worplesdon, Guildford, Surrey, GU3 3PE

Dates

The programme runs from July 12th to July 26th 2026 with contracts ranging from 2 to 4 weeks.

The role requires attendance of orientation and induction (paid at the additional hours hourly rate) on the Friday prior to the course start date, as well as a setting up day on the Saturday prior to the course start date.

Hours of work

Teaching 15 lessons per week + 2 hours CPD, leading activities and undertaking pastoral duties 15 hours per week. Supervising electives for 6 hours a week.

6-day week. Total weekly hours: 38.

The role works to a flexible rota that includes afternoons, evenings, and weekends, and will have a full 24 hour window off per week.

Work outside of normal hours will also be required from time to time to meet the needs of the role.

Staff meetings on most days are mandatory during the course.

The role normally requires EFL Teachers to live on campus. Full board accommodation free of charge to fulfill the residential nature of the role. Some non-residential positions might be available.

Pay

	Weekly pay	Weekly Holiday pay	Weekly Total pay
EFL Teacher TEFLI	£ 651.60	£ 78.65	£ 730.25
EFL Teacher TEFLQ	£ 705.15	£ 85.11	£ 790.26
	Hourly pay	Holiday pay per hour	Total hourly pay
Additional Hours (training, induction)	£ 12.75	£ 1.54	£ 14.29

TEFLQ:

Diploma in ELT or TESOL

PGCE in English or foreign languages + TEFLI certificate

For other combinations of qualifications that may meet TEFLQ status, please refer to the British Council guidelines.

The PERSON



We are looking for teachers with a dynamic and adaptable profile, who integrate educational games, excursions, and projects into lessons, creating a vibrant and effective learning environment for students.

The successful candidate will demonstrate the following essential (E) or desirable (D) education and experience:

Education and qualifications:

- University Degree in any discipline or demonstrable experience in a similar environment for two years or more. (E)
- CELTA or Trinity College TESOL (or Accreditation-UK recognised equivalent) or PGCE (in English or MFL) (E)
- Applicants with the DELTA, QTS (Primary or Secondary) or CELTYL, are particularly welcomed. (D)

Personal skills and attributes

- Enthusiasm for summer school environment and working with young people.
- Ability to create and maintain a positive and engaging student-centred learner environment.
- Enthusiastic, reliable, and flexible.
- Collaborative with other staff members.
- Prioritising learner engagement and progress, with a strong emphasis on student wellbeing.
- Competence with digital tools to support teaching, communication, and admin tasks.
- Reliable administrative skills, including accurate completion of attendance registers, reports writing, incident reports, and any required documentation.
- Open to feedback, able to self-evaluate and improve teaching.
- Culturally aware and sensitive to learners from diverse backgrounds.
- Interested in sustainability and the environment.

How to **APPLY**

Applications

Please submit your cv alongside a fully completed application form to: summer.recruitment@stclares.ac.uk.

Police checks

Candidates who have lived and worked abroad in the last five years will be required to provide a certificate of good conduct from the countries in which they worked and lived, as a pre-requisite of employment.

References

Two written and phone references are required for teaching positions.

Pre-employment Checks

St Clare's is committed to safeguarding the welfare of children and expects all staff and volunteers to share in this responsibility.

As a result, all offers of employment and contracts are subject to satisfactory references and a number of pre-employment checks including Disclosure and Barring Service (DBS)* checks, health assessments, verifying right to work in the UK as well as other checks appropriate to the post. We are bound by the guidance set in the 'Keeping Children Safe in Education' policy, and ensure all our procedures align with this.

*We will cover the full cost of a new DBS for your first contract working with us. We encourage all staff to sign up for the DSB update service.



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