

# Summer EFL Teacher

Teenagers and adults  
Summer 2026



# WELCOME

## from the Principal

Welcome to St Clare's, a truly remarkable school where students enjoy a world-class education in a magnificent Oxford setting. In today's fast-changing, globalised world, we believe young people need the highest quality international education to achieve everything they are capable of.

What makes St Clare's distinctively different? Our teaching methods are engaging and student-centred, which gives pupils a higher chance of achieving their potential. But we look far beyond academic results. Our educational programme is holistic and broad ranging, not only developing talents, but also building student's relationship and leadership skills, through a range of co-curricular activities. We aim to strike the right balance between academic work and leisure time, and it all happens in a special learning environment.

St Clare's graduates are responsible, creative, well-informed, inspiring people with a deep sense of respect for themselves and others. Our students leave the college as confident young people, able to successfully make their way in a competitive and complex world and make a positive difference. Above all, while an education at St Clare's is a challenging and enriching experience, it is also a highly enjoyable one.

Our students have an international outlook and can think broadly due to the diversity of our student body which is made up of more than 40 different nationalities. They experience many different perspectives and embrace a range of thinking

on topics to expand their minds. This is central to our ethos and as a result, we attract staff to the college with a similar forward-thinking mindset.

Another core feature of the school is the quality of our pastoral care. As a boarding school, the happiness and development of our students is a priority, empowering them to help shape the community. Our dedicated teams from housekeeping and catering through to teaching are committed to the development of every student. As a result, relationships between students and staff are respectful and caring and all our students feel a strong sense of belonging where they can thrive and become the best versions of themselves.

Both students and staff also benefit from being able to immerse themselves in the historic, cultural and academic resources on our doorstep including public lectures, museums, art galleries, as well as stunning architecture and beautiful parks. Oxford has it all! It is an excellent location to develop your professional skills and experience.



Come and see what makes St Clare's such an exciting and rewarding place to work! We look forward to receiving your application and welcoming you to the team.

**Duncan Reith**



# What makes us **UNIQUE**

## Range of courses offered to students

We offer a range of English language and academic subject courses during the summer months including Young Leaders, Sustainability & Leadership, Business & Entrepreneurship, Science & Experiments, Art & Digital Design, IB Introduction, Intensive English for Exam Preparation, English for Law and English for Business. Join our fantastic Academic, Activity or Pastoral Teams for a great summer.

## Education quality

We are committed to academic excellence and the personal development of our pupils in an international context. The outstanding quality of the education and pastoral provision is inspected regularly by the British Council and Independent Schools Inspectorate to ensure high standards are maintained.

Sustainability and climate change are going to be defining issues of the next generation, so preparing students to play a positive role is going to be vital. We are taking steps to fully embed these themes into the learning experience by facilitating participation in recognised schemes such as Eco Schools and related activities both on-site and within the local community.

## Extra-curricular

Our study programmes include enriching experiences both inside and outside the classroom. We place equal emphasis on our extra-curricular programme and our academic provision as we feel that both are instrumental in developing our students into confident, resilient, healthy and independent young adults.

Our co-curricular programme has an educational, cultural, environmental, creative, sport and social focus which promotes personal growth in a stimulating and informative way. It also includes academic study visits and excursions to local places of interest and further afield.

## Teaching and learning

We have a forward-thinking approach to education which provides positive preparation for life. We nurture individual development so future aspirations can be realised. By expanding their language ability and subject knowledge we challenge pupils to build the skills they need for success at university or whatever avenue they decide to follow.

Our pupils are well-mannered, focused and demonstrate a strong commitment to their studies. With a high staff-to-student ratio, our teaching approach gives students the individual support they require to reach their learning goals.

## Our **HISTORY**

### Our international community makes it a special place to work and study

The vision of two inspirational women remains as true today as it was in 1953. The College was founded by Anne Dreydel and Pamela Morris who wanted to rebuild relations between students from around the world after the Second World War. Our mission to 'advance international understanding' is woven into the texture of everything we stand for.



# WHY work here?

As you wander around the college you will notice the energetic chatter of happy and content students and the thriving buzz of college life. We are an independent school but not a gated community, which fosters independence and confidence in our students. Our 25 beautiful north Oxford buildings are grouped around Banbury Road just south of Summertown and we have a fantastic work environment for staff. Our premises combine both traditional Victorian and Edwardian buildings with modern purpose-build teaching spaces. As well as high-quality facilities we also have beautiful green open spaces which provides wonderful relaxing breakout spaces for both students and staff!

As a staff member, you will benefit from being able to immerse yourself in an international setting. We are proud of the diversity of the college community and the impact it has on the culture and life of the college; it comprises of students, staff and alumni from all over the world.

This is an exciting time to join our team. You will be joining us at a time where our shared mission of 'international education and understanding' has never been more important! Our staff are integral in instilling these values and supporting pupils to flourish. As a colleague, you will be working alongside dedicated, passionate and committed team members.

No matter what your job role, whether you are part of our maintenance team or a member of academic staff, ours really is a cooperative and supportive work environment. We are looking for like-minded individuals who are hard-working, motivated and passionate about delivering a positive student experience and developing their own career in a diverse educational setting.



As well as our excellent work environment, we offer a generous range of benefits for everyone who works here.

Our benefits include:

- Competitive rates-of-pay
- Subsidised accommodation
- Free food on working days when students are in residence
- Paid induction and weekly CPD sessions
- Access to a range of academic resources
- Professional development opportunities
- Some parking available on campus
- Easy access to Oxford city centre
- Enhanced DBS check paid for



# OXFORD

Oxford draws people from all over the world to study and live in the city. With a rich mix of international academic talent, the city is bubbling with intellectual vibrancy.

As well as the academic resources, it is a thriving multicultural city with beautiful architecture, cultural sites, green spaces and riverside walks.

We recommend that you explore the beautiful university city with its rich historic traditions and vibrant modern lifestyle. The city includes world-famous museums, art

galleries, university colleges and parks as well as shopping centres, restaurants and bars. Oxford is home to the Ashmolean Museum, Pitt Rivers Museum and the Bodleian Library. A few miles away there are also beautiful little charming Cotswold villages. From dreaming spires and cobbled streets to exciting cultural attractions the area offers something for everyone!

St Clare's is based in the leafy suburbs of north Oxford, which is only a 20-minute walk from the city centre and a 60-minute train journey from London.

# Summer EFL Teacher

## The Role

The purpose of the role is to plan and deliver high-quality English language lessons, which are both challenging and stimulating, to a range of international students attending Summer Courses at St Clare's Teenager or Adult campuses.

## Reporting Structure

The EFL Teacher for Summer and Short Courses reports to the Director of Studies for contractual matters and the Academic Manager for operational and academic matters.

## Key Responsibilities

1. To prepare or follow a weekly programme of instruction, according to the academic guidelines for one or more of the following courses:

Interactive English  
Intensive English Exam Preparation  
English for Life  
English for Business  
English for Law  
Short Course Tailored Programmes

2. To devise and deliver engaging lessons that are appropriate to the level, interests, and needs of the learners in each class, maintaining a suitable balance of teacher input and student involvement.

3. To deliver each class with energy and enthusiasm, aiming high, and providing a learning experience that is both challenging and engaging.

4. To bring creativity and variety to the weekly programme in-line with weekly themes or the course map and in consultation with the Director of Studies and/or Academic Manager and other instructors, using a combination of appropriate authentic and adapted materials, appropriate use of audio-visual aids, and incorporating study visits into the afternoon programme where suitable to achieve the desired learning outcomes.

5. To contribute specialist skills according to the students' interests and requirements, including but not limited to: 'top tips' for IELTS or Cambridge exams, pronunciation workshops, learner training activities, reading strategies, global issues debates, etc.

6. To assist with placement testing and student orientation on the first Monday of each onsite course as required.

7. To monitor progress, both academically and pastorally throughout the course through questionnaires in the first and last week of each course. To monitor student conduct and behaviour in the classes and escalating any welfare or disciplinary issues in line with school procedures.

8. To attend staff meetings for onsite courses each morning as directed by the Director of Studies and/or Academic Manager, and to participate in weekly CPD sessions.

9. To complete informative end of course reports for each student in the main class and present them to students in the leaving ceremonies on the last day of their course.

10. To be actively involved in the provision of 'duty of care', including completing risk assessments for offsite study visits, monitoring student behaviour around the campus, encouraging integration in and out of the classroom as appropriate etc.

11. To actively promote St Clare's Courses inside and outside of the classroom. This includes seeking opportunities to take photographs of students in academic settings, where appropriate, generating content for marketing materials and social media posts and sharing it with the marketing team.

12. To perform other duties as reasonably required to ensure an educational and enjoyable experience for the students (including participation in activities sessions, for which supplementary payments are payable, observations, and inspections).

## Terms and Conditions

### Place of work

Teenagers: 139 Banbury Road, Oxford, OX2 7AL

Adults: 3 Bardwell Road Oxford OX2 6SU

### Course dates

Courses run from June 21st to August 16th 2026 with a minimum contract length of 3 weeks.

You will be required to attend orientation and induction on a Sunday (or other appropriate day) by prior agreement before your employment start date (paid as additional hours).

### Hours of work

Monday 8:45 - 12:30

Tuesday 8:45 - 16:00

Wednesday 8:45 -16:00

Thursday 8:45 - 16:00

Friday 8:45 -12:30

21/25 Lessons per week + 2 hours of CPD sessions on Monday or Friday afternoon according to CPD timetable.

### Meals

One free lunch per day for local staff is provided.

All meals are provided for residential staff when students are in residence.

### Accommodation

All accommodation is charged a subsidised rate of approximately\* £80.00 per week.

\*The accommodation rates are set in April each year by the Government.

The opportunity to carry out pastoral duties to offset the cost is available. (See below)

Accommodation changes might be required during the contract for operational reasons.

### Pastoral duties

Pastoral duties are allocated according to the pastoral rota and may include:

Working 1 Sunday per summer to help with arrivals.

Queue duty at lunch time.

Help with administration on an ad hoc basis.

Break time supervision.

This list is not exhaustive and you might be required to perform other tasks as needed.

## Pay

Interactive English English for Life (21 lessons)	Weekly pay	Weekly holiday pay	Weekly total pay
EFL Teacher TEFLI	£527.21	£63.63	<b>£590.84</b>
EFL Teacher TEFLQ	£602.19	£72.68	<b>£674.88</b>
	Hourly pay	Hourly holiday pay	Total hourly holiday pay
Additional Hours (training, induction)	£12.75	£1.54	<b>£14.29</b>

Intensive English Exam Preparation (25 lessons)	Weekly pay	Weekly holiday pay	Weekly total pay
EFL Teacher TEFLI	£622.77	£75.17	<b>£697.94</b>
EFL Teacher TEFLQ	£712.04	£85.94	<b>£797.98</b>
	Hourly pay	Hourly holiday pay	Total hourly holiday pay
Additional Hours (training, induction)	£12.75	£1.54	<b>£14.29</b>

TEFLQ:

Diploma in ELT or TESOL

PGCE in English or foreign languages + TEFLI certificate

For other combinations of qualifications that may meet TEFLQ status, please refer to the British Council guidelines.

# The PERSON



We are looking for teachers with a dynamic and adaptable profile, who integrate educational games, study visits, and projects into lessons, creating a vibrant and effective learning environment for students.

The successful candidate will demonstrate the following essential (E) or desirable (D) education and experience:

#### **Education and qualifications:**

- University Degree in any discipline or demonstrable experience in a similar environment for two years or more. (E)
- CELTA or Trinity College TESOL (or Accreditation-UK recognised equivalent) or PGCE (in English or MFL) (E)
- Applicants with the DELTA, QTS (Primary or Secondary) or CELTYL, are particularly welcomed. (D)

#### **Personal skills and attributes**

- Enthusiasm for summer school environment and working with young people.
- Ability to create and maintain a positive and engaging student-centred learner environment.
- Enthusiastic, reliable, and flexible.
- Collaborative with other staff members.
- Prioritising learner engagement and progress, with a strong emphasis on student wellbeing.
- Competence with digital tools to support teaching, communication, and admin tasks.
- Reliable administrative skills, including accurate completion of attendance registers, reports writing, incident reports, and any required documentation.
- Open to feedback, able to self-evaluate and improve teaching.
- Culturally aware and sensitive to learners from diverse backgrounds.

# How to **APPLY**

## Applications

Please submit your cv alongside a fully completed application form to: [summer.recruitment@stclares.ac.uk](mailto:summer.recruitment@stclares.ac.uk)

## Police checks

Candidates who have lived and worked abroad in the last five years will be required to provide a certificate of good conduct from the countries in which they worked and lived, as a pre-requisite of employment.

## References

Two written and phone references are required for teaching positions.

## Pre-employment checks

St Clare's is committed to safeguarding the welfare of children and expects all staff and volunteers to share in this responsibility.

As a result, all offers of employment and contracts are subject to satisfactory references and a number of pre-employment checks including Disclosure and Barring Service (DBS)\* checks, health assessments, verifying right to work in the UK as well as other checks appropriate to the post.

We are bound by the guidance set in the 'Keeping Children Safe in Education' policy, and ensure all our procedures align with this.

\*We will cover the full cost of a new DBS for your first contract working with us. We encourage all staff to sign up for the DSB update service.



## Find us online

-  @stclaresoxford
-  @stclaresoxford
-  @stclaresoxford
-  @stclaresoxford
-  @stclaresoxford